Criterion II- Teaching - Learning and Evaluation 2022-23 Students Satisfactory Survey on Teaching Learning Process

Q1. How much of the syllabus was covered in the class?

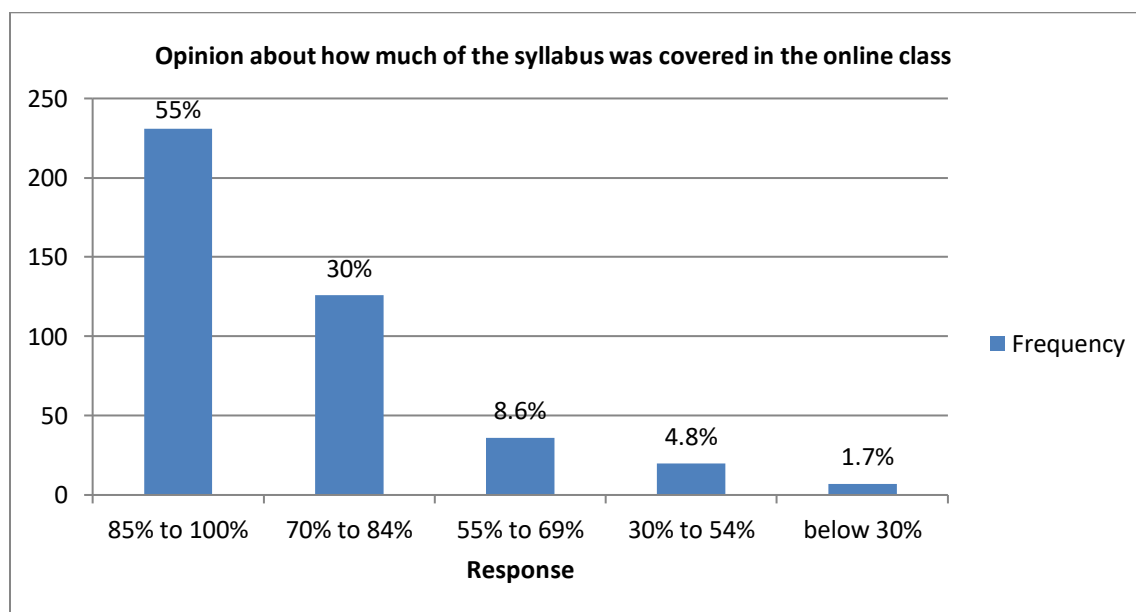| Response	Frequency	Percentage
85% to 100%	231	55
70% to 84%	126	30
55% to 69%	36	8.6
30% to 54%	20	4.8
below 30%	7	1.7
Total	**420**	**100**

Figure 1: Opinion about how much of the syllabus was covered in the online class

Interpretation: Above graph shows 55% students responds that 85% to 100% syllabus was covered in the class followed by 30% students responds that 70% to 84% syllabus was covered in the class.

Q2. How well did the teachers prepare for the classes?

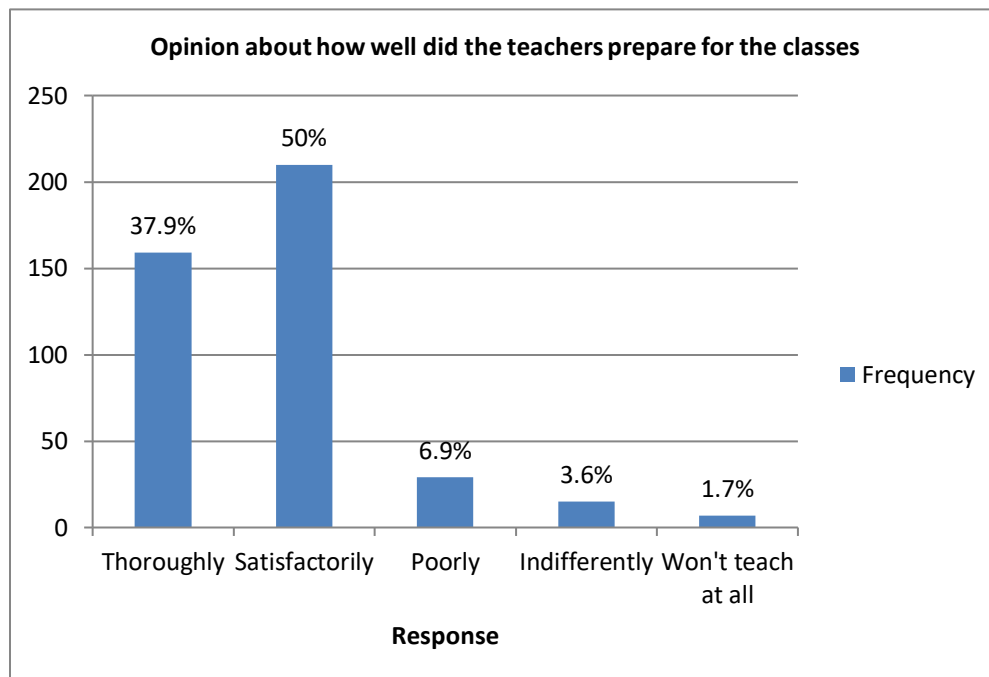| Response	Frequency	Percentage
Thoroughly	159	37.9
Satisfactorily	210	50
Poorly	29	6.9
Indifferently	15	3.6
Won't teach at all	7	1.7
Total	**420**	**100**

Figure 2: Opinion about how well did the teachers prepare for the classes

Interpretation: Above graph shows 37.9% students responds that the teachers thoroughly prepare for the class followed by 50% students responds that teachers satisfactory prepare for the class.

Q3. How well were the teachers able to communicate?

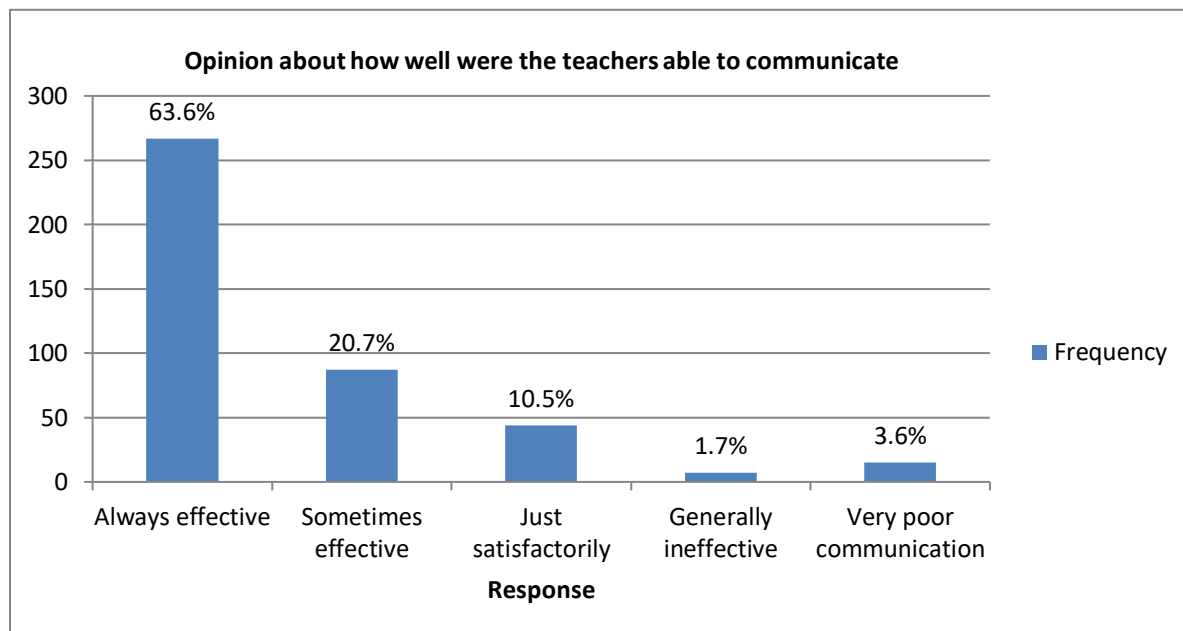| Response	Frequency	Percentage
Always effective	267	63.6
Sometimes effective	87	20.7
Just satisfactorily	44	10.5
Generally ineffective	7	1.7
Very poor communication	15	3.6
Total	**420**	**100**

Figure 3: Opinion about how well were the teachers able to communicate

Interpretation: Above graph shows 63.6% students responds that the teachers were always effectively communicate followed by 20.7% students responds that teachers were sometimes effectively communicate.

Q4. The teachers approach to teaching can be best described as-

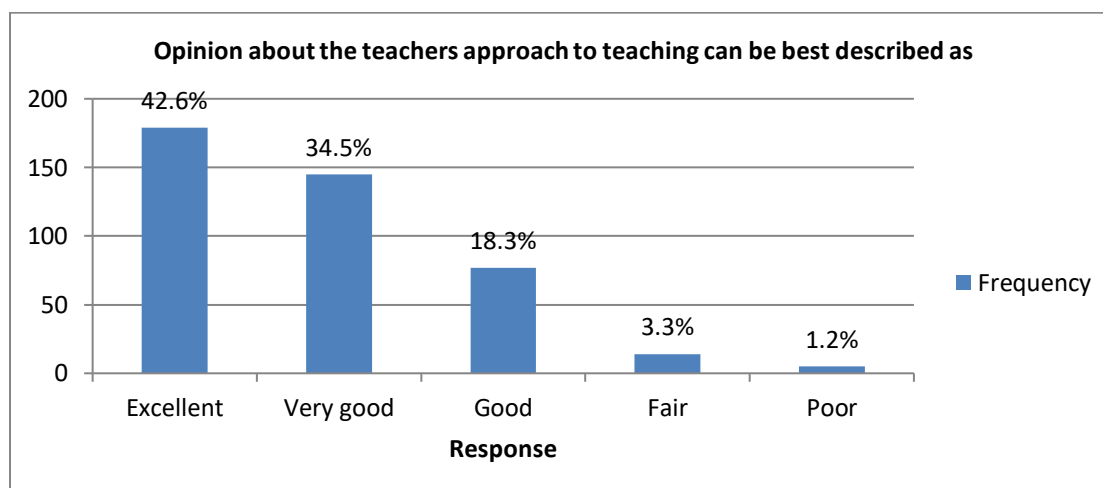| Response	Frequency	Percentage
Excellent	179	42.6
Very good	145	34.5
Good	77	18.3
Fair	14	3.3
Poor	5	1.2
Total	**420**	**100**

Figure 4: Opinion about the teachers approach to teaching can be best described as

Interpretation: Above graph shows 42.6% students responds that the teachers approach to teaching was excellent followed by 34.5% students responds that teachers approach to teaching was very good.

Q5. Fairness of internal evaluation process by the teachers.

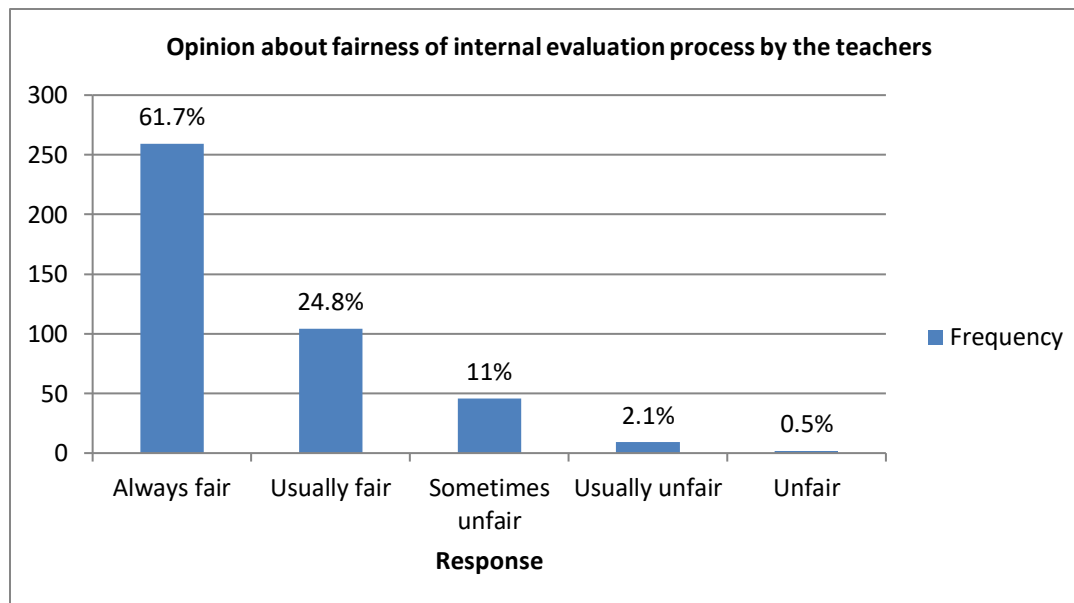| Response	Frequency	Percentage
Always fair	259	61.7
Usually fair	104	24.8
Sometimes unfair	46	11
Usually unfair	9	2.1
Unfair	2	0.5
Total	**420**	**100**

Figure 5: Opinion about fairness of internal evaluation process by the teachers

Interpretation: Above graph shows 61.7% students responds that the internal evaluation process by the teachers were always fair followed by 24.8% students responds that the internal evaluation process were usually fair.

Q6. Was your performance in assignments discussed with you?

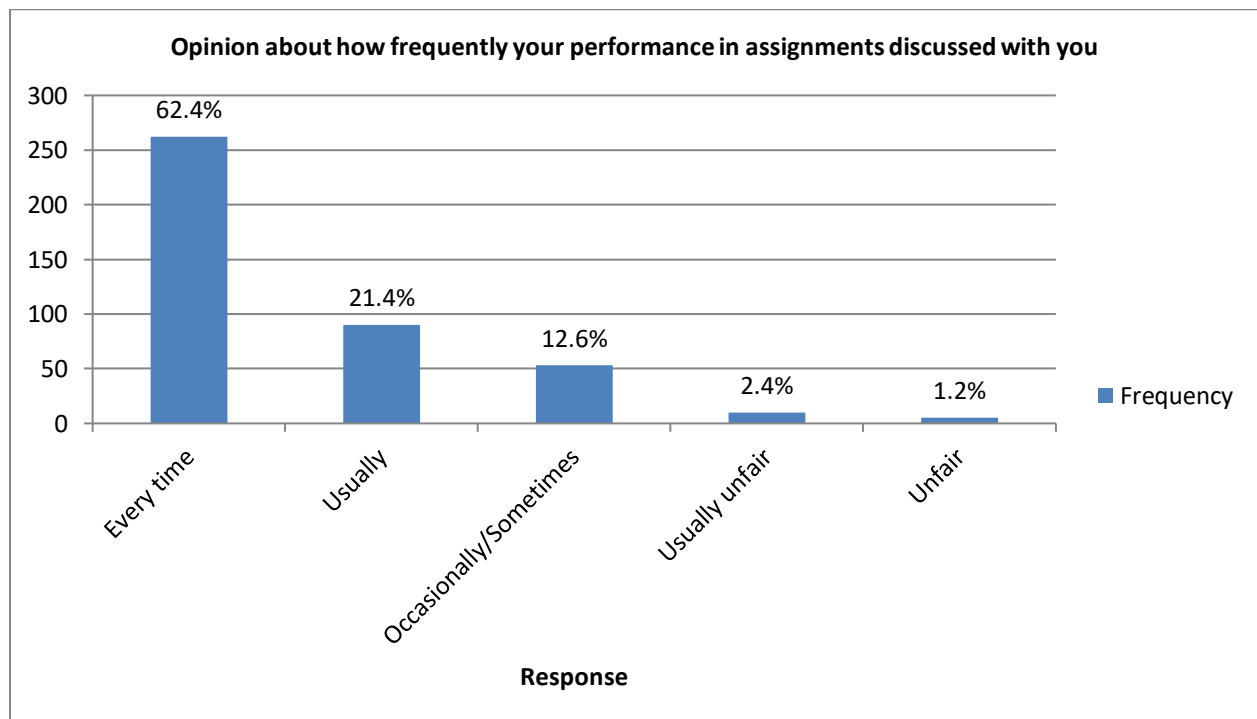| Response	Frequency	Percentage
Every time	262	62.4
Usually	90	21.4
Occasionally/Sometimes	53	12.6
Usually unfair	10	2.4
Unfair	5	1.2
Total	**420**	**100**

Figure 6: Opinion about how frequently your performance in assignments discussed with you

Interpretation: Above graph shows 62.4% students responds that every time the performance in assignments discussed with them followed by 21.4% students responds that usually their performance in assignments discussed with them.

Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

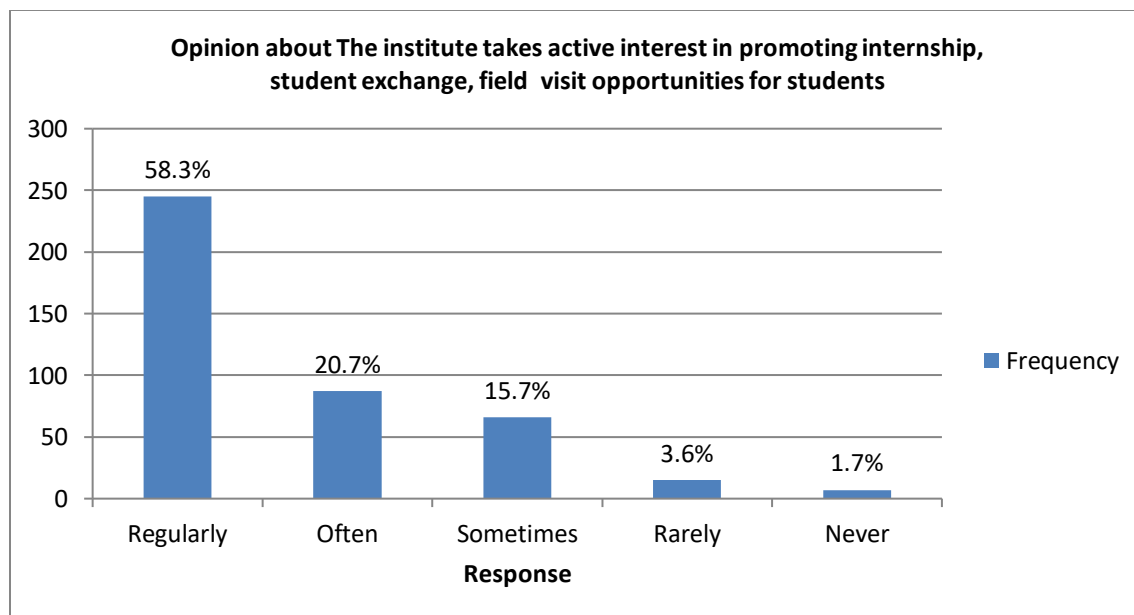| Response	Frequency	Percentage
Regularly	245	58.3
Often	87	20.7
Sometimes	66	15.7
Rarely	15	3.6
Never	7	1.7
Total	**420**	**100**

Figure 7: Opinion about The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation: Above graph shows 58.3% students responds that the institute regularly takes interest in promoting internship, student exchange, field visit opportunities for them followed by 20.7% students responds that the institute often takes interest in promoting internship, student exchange, field visit opportunities for them.

Q8. The teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth.

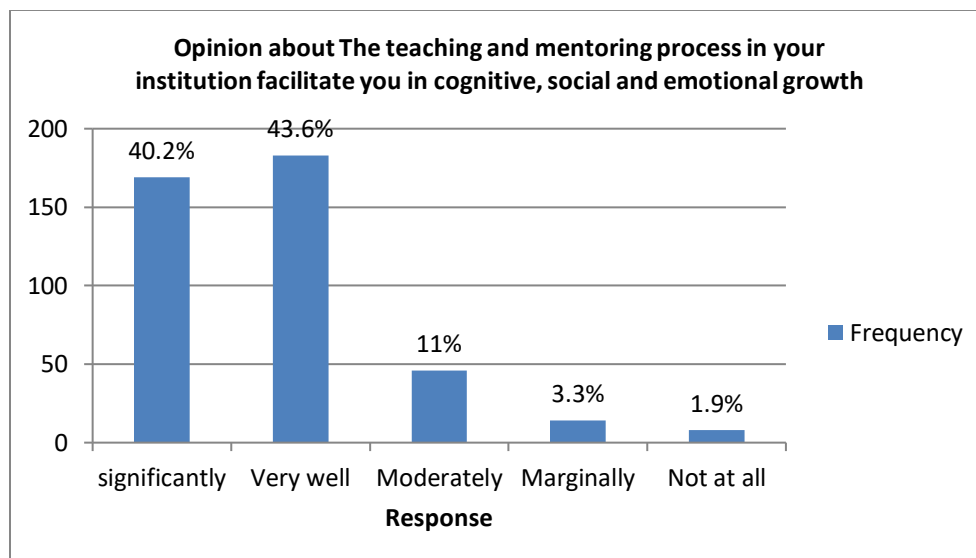| Response	Frequency	Percentage
significantly	169	40.2
Very well	183	43.6
Moderately	46	11
Marginally	14	3.3
Not at all	8	1.9
Total	**420**	**100**

Figure 8: Opinion about The teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth.

Interpretation: Above graph shows 40.2% students responds that the teaching and mentoring process in the institution is significant which facilitate them in cognitive, social and emotional growth followed by 43.6% students responds that the teaching and mentoring process in the institution is very well.

Q9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

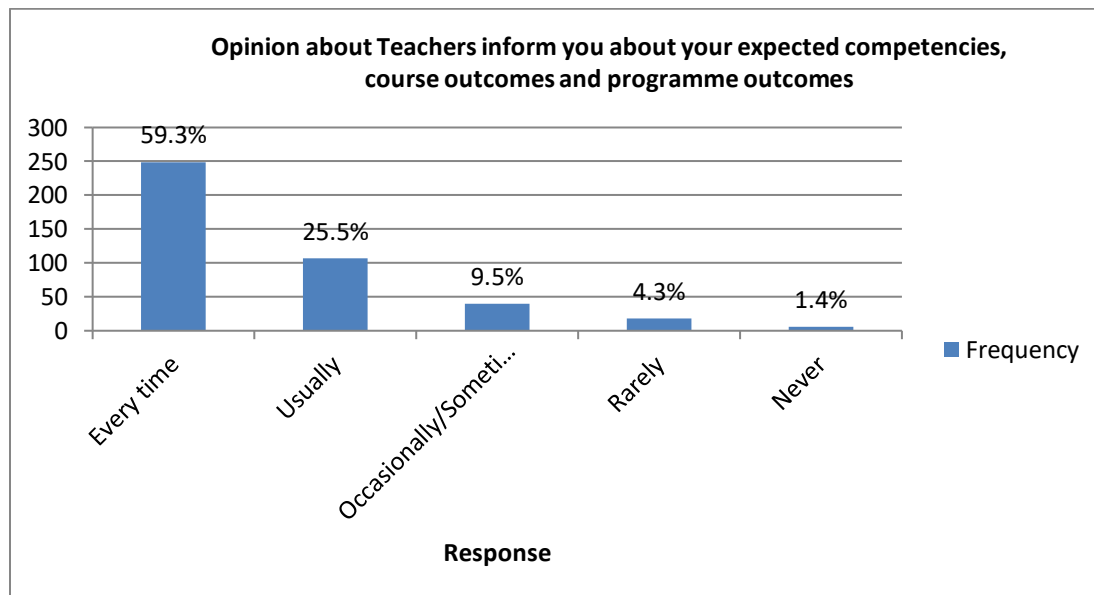| Response	Frequency	Percentage
Every time	249	59.3
Usually	107	25.5
Occasionally/Sometimes	40	9.5
Rarely	18	4.3
Never	6	1.4
Total	**420**	**100**

Figure 9: Opinion about Teachers inform you about your expected competencies, course outcomes and programme outcomes

Interpretation: Above graph shows 59.3% students responds that the teachers every time inform about expected competencies, course outcome and program outcome followed by 25.5% students responds that the teachers usually inform about expected competencies, course outcome and program outcome.

Q10. The teachers illustrate the concepts through examples and applications,

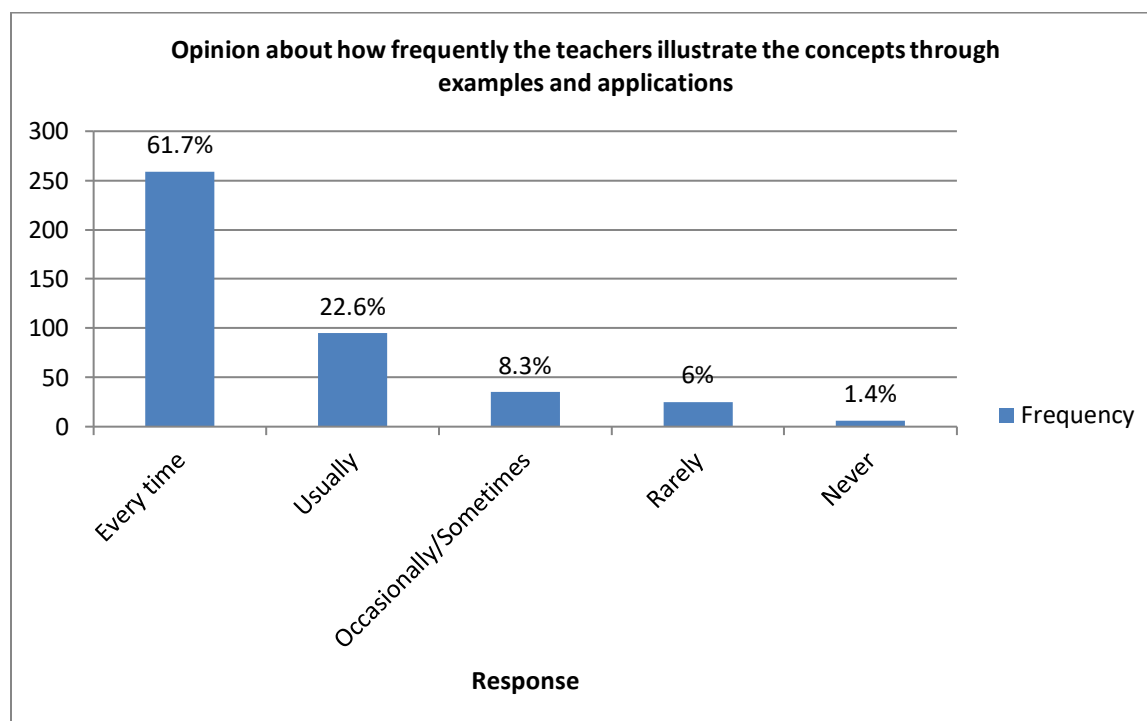| Response	Frequency	Percentage
Every time	259	61.7
Usually	95	22.6
Occasionally/Sometimes	35	8.3
Rarely	25	6
Never	6	1.4
Total	**420**	**100**

Figure10: Opinion about how frequently the teachers illustrate the concepts through examples and applications

Interpretation: Above graph shows 61.7% students responds that every time the teacher illustrate the concept through example and application followed by 22.6% students responds that usually teacher illustrate the concept through example and application

Q11. Teachers are able to identify your weaknesses and help you to overcome them.

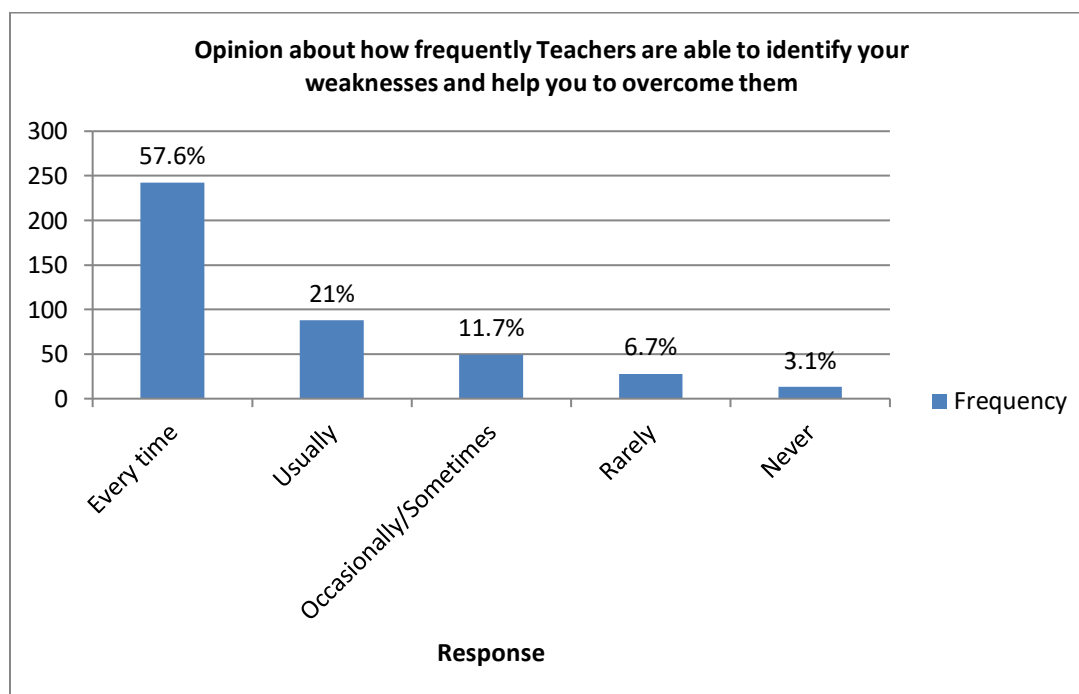| Response	Frequency	Percentage
Every time	242	57.6
Usually	88	21
Occasionally/Sometimes	49	11.7
Rarely	28	6.7
Never	13	3.1
Total	**420**	**100**

Figure11: Opinion about how frequently Teachers are able to identify your weaknesses and help you to overcome them

Interpretation: Above graph shows 57.6% students responds that every time the teachers are able to identify the weakness and help to overcome them followed by 21% students responds that usually the teachers are able to identify the weakness and help to overcome them.

Q12. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

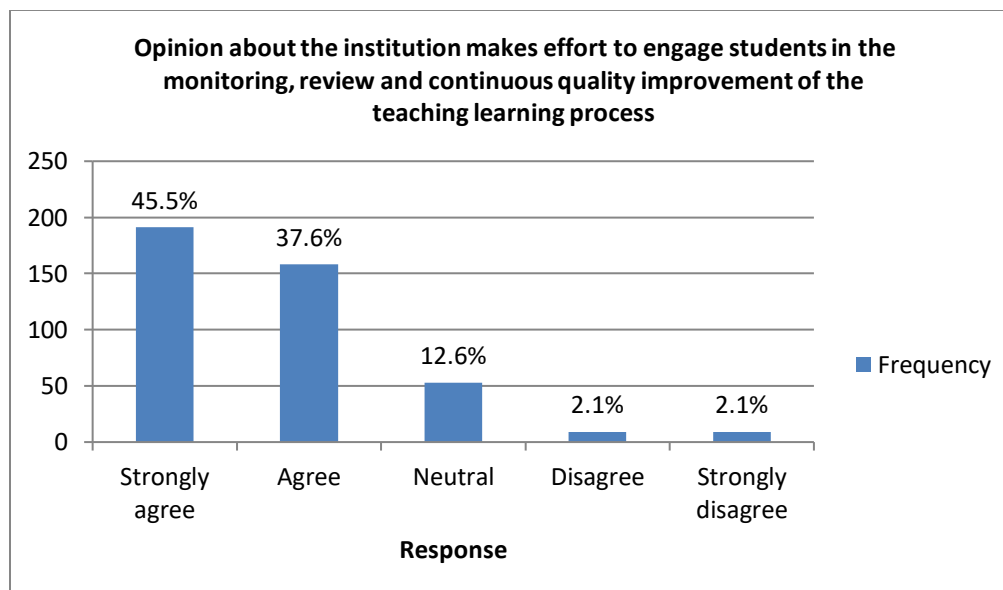| Response	Frequency	Percentage
Strongly agree	191	45.5
Agree	158	37.6
Neutral	53	12.6
Disagree	9	2.1
Strongly disagree	9	2.1
Total	**420**	**100**

Figure12: Opinion about the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation: Above graph shows 45.5% students strongly agree that the institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process followed by 37.6% students agree that the institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Q13. The institute / teacher use student centric method, such as experimental learning, participative leaning and problem solving methodologies for enhancing learning experiences.

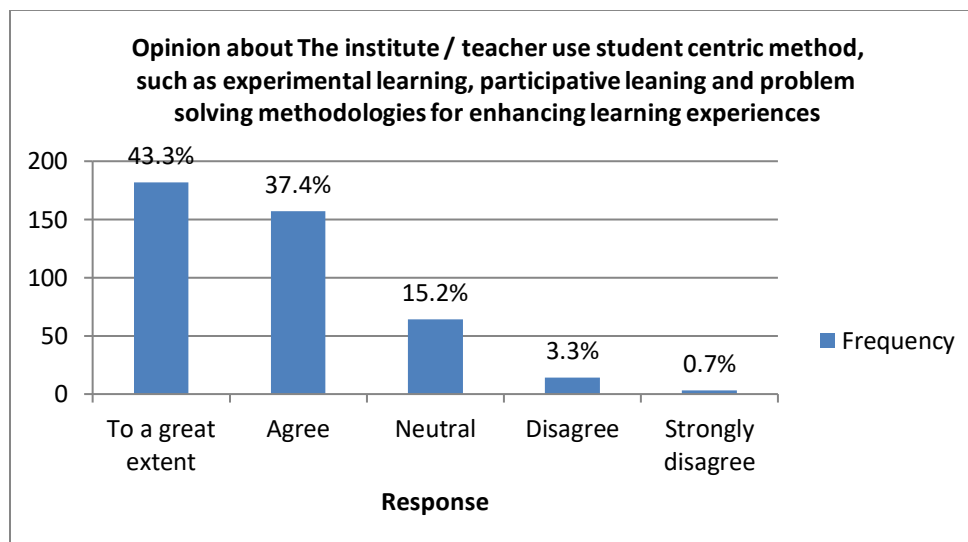| Response	Frequency	Percentage
To a great extent	182	43.3
Agree	157	37.4
Neutral	64	15.2
Disagree	14	3.3
Strongly disagree	3	0.7
Total	**420**	**100**

Figure13: Opinion about The institute / teacher use student centric method, such as experimental learning, participative leaning and problem solving methodologies for enhancing learning experiences.

Interpretation: Above graph shows 43.3% students responds that the institute / teacher use student centric method, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent followed by 37.4% students agree that the institute / teacher use student centric method, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.

Q14. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

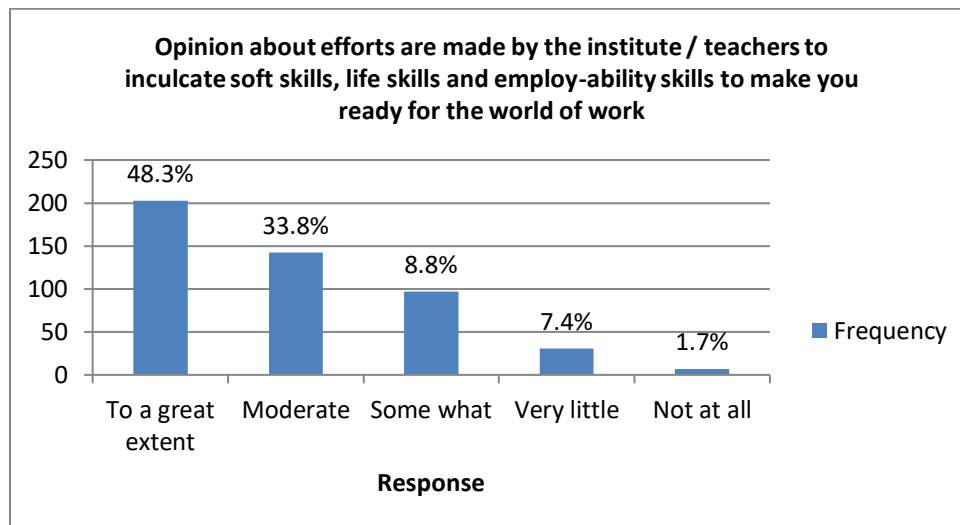| Response	Frequency	Percentage
To a great extent	203	48.3
Moderate	142	33.8
Some what	97	8.8
Very little	31	7.4
Not at all	7	1.7
Total	**420**	**100**

Figure14: Opinion about efforts are made by the institute / teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

Interpretation: Above graph shows 48.3% students responds that the efforts are made by the institute / teachers to inculcate soft skills, life skills and employ-ability skills to make them ready for the world of work to a great extent followed by 33.8% students responds that the efforts are made by the institute / teachers to inculcate soft skills, life skills and employ-ability skills to make them ready for the world of work is moderate.

Q15. What percentage of teachers use ICT tools such as Google classroom, zoom etc. while learning.

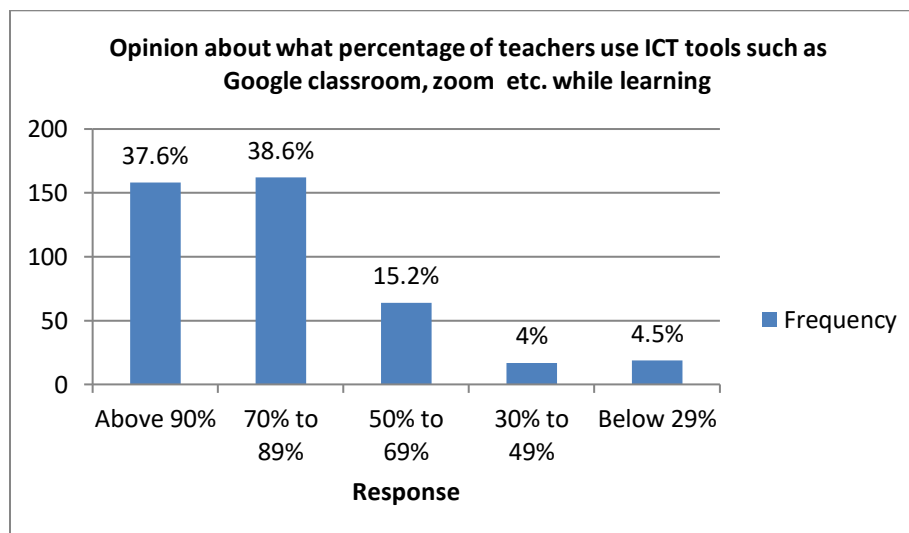| Response	Frequency	Percentage
Above 90%	158	37.6
70% to 89%	162	38.6
50% to 69%	64	15.2
30% to 49%	17	4
Below 29%	19	4.5
Total	**420**	**100**

Figure15: Opinion about what percentage of teachers use ICT tools such as Google classroom, zoom etc. while learning.

Interpretation: Above graph shows 37.6% students responds that above 90% percentage of teachers use ICT tools such as Google classroom, zoom etc. while learning followed by 38.6% students responds that 70% to 89% percentage of teachers use ICT tools such as Google classroom, zoom etc. while learning that.

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Q.16 The overall quality of teaching-learning process in your institute is very good.

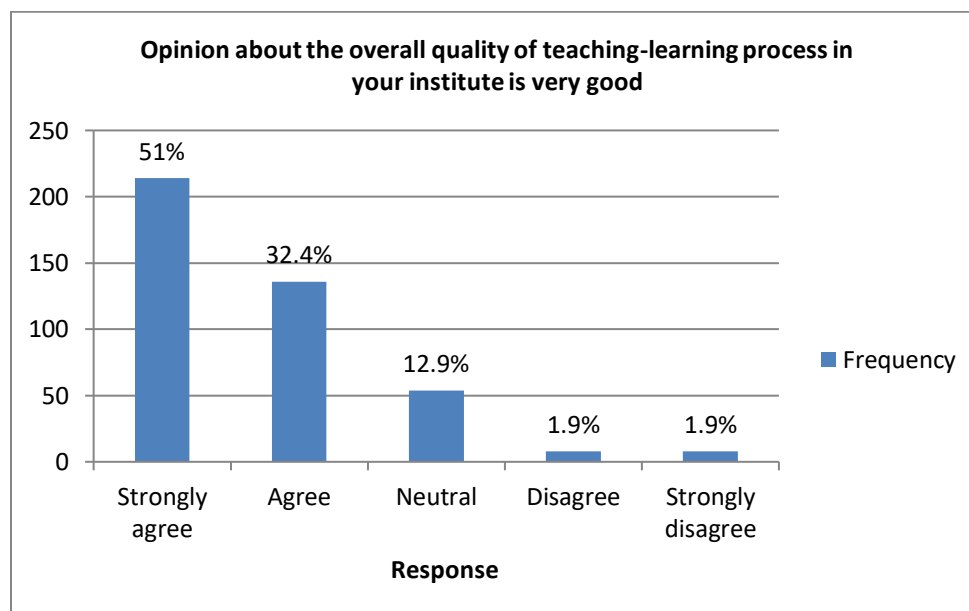| Response	Frequency	Percentage
Strongly agree	214	51
Agree	136	32.4
Neutral	54	12.9
Disagree	8	1.9
Strongly disagree	8	1.9
Total	**420**	**100**

Figure 16: Opinion about the overall quality of teaching-learning process in your institute is very good.

Interpretation: Above graph shows 51% students strongly agree that the overall quality of teaching-learning process in your institute is very good followed by 32.4% students agree that the overall quality of teaching-learning process in your institute is very good.