

### **2.3.2 Students mentoring system available in the institution? (Give details in maximum 500 words).**

In our institution, mentoring system has been introduced from 2013-2014, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter.

All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is –

1. To enhance teacher –student relationship.
2. To enhance student's academic performance and attendance.
3. To minimize student's dropout ratio.
4. To monitor the student's regularity and discipline.
5. To enable the parents to know about the performance of regularity of wards.

The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students.

Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required.

It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor.

If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher.

At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed.

This system has been useful in identifying slow and advanced learner and through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics.

HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advise mentors wherever necessary.

Type of mentoring done in our institution are-

1. Professional Guidance – Regarding professional goals, selection of career and higher education.

2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth.
3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester.
4. Lab Specific – Regarding Do's and Dont's in the lab.

#### **Outcomes of the system**

- a) The attendance percentage of the students has increase to greater extend.
- b) The number of detainment of students has decrease consistently.
- c) Due to direct communication between mentor and the student, there was good improvment in student-teacher relationship.