YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Degree College of Physical Education, Amravati.

- Name of the Head of the institution

  Dr. A. P. Upadhyay

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone No. of the Principal

  07212573258

- Alternate phone No.

  07212573788

- Mobile No. (Principal)

  9373237921

- Registered e-mail ID (Principal)

  principal_dcpe@hvpm.org

- Address

  DCPE, HVPM, Amravati

- City/Town

  Amravati

- State/UT

  Maharashtra

- Pin Code

  444605

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

  26/02/2008

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. Uday N. Manjre**

- Phone No.   **07212573788**

- Mobile No: **9423123027**

- IQAC e-mail ID   **IQAC_DCPE@hvpm.org**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.dcpehvpm.org/AQAR.html

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.hvpm.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.25**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.73**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.02**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **15/04/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Degree College of Physical Education , Amravati	**College with potential for excellence**	**UGC**	**02/01/2012**	**15000000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the   View File

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Constituted IQAC committee and criteria wise committees for compliance of AQAR and quality measures. 2. Prepared calendar of activities for Faculty and Staff development. 3.Designed new curriculum and examination scheme by incorporating NEP-2020 guidelines. 4.Reform teaching and examination scheme for implementation for NEP-2020. Developed policy for STC. 5.Prepared Academic Calendar, prepared DPR for upgradation of existing autonomous college to Deemed University..

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Organization of 5 days workshop by Department of Physical Education.	Organized a workshop in collaboration between Department of Physical Education, D.C.P.E. and Mahatma Gandhi Hindi Vishwa Vidyalaya, Wardha for all faculties and Master degree students on "Applied Statistical" from 4th to 8th April 2023.
Organization of one day workshop for all faculties on Academic Bank Credit	Department of Science organized workshop on dt. 25th March 2023.
Designing of syllabus of all programs to incorporate NEP-2020 suggestion by New guideline of Government of Maharashtra	Developed and implemented syllabus as per NEP-2020 from the session 2023-24
Organization of one day online webinar on Intellectual Property Awareness	Organized one day online webinar in collaboration with Department of Science and Department of Innovation, Incubation and linkages, Sant Gadge Baba Amravati University, Amravati on "Intellectual Property Awareness" held on 27/04/2023.
Organization of 6 days faculty development program on Athletic	6 day faculty development program on Athletic in the First week of June 2023
Finalize Prospectus and admission process for all programmes	Finalized prospectus and admission process governed by Institute for all programmes.
Submission of an application for upgradation of college to Deemed to be University of Sports	Discussions held on development of DPR for proposal

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	31/01/2024

14.Was the institutional data submitted to AISHE ?　　　　Yes

- Year

Part A	
Data of the Institution	
1.Name of the Institution	**Degree College of Physical Education, Amravati.**
• Name of the Head of the institution	**Dr. A. P. Upadhyay**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**07212573258**
• Alternate phone No.	**07212573788**
• Mobile No. (Principal)	**9373237921**
• Registered e-mail ID (Principal)	**principal_dcpe@hvpm.org**
• Address	**DCPE, HVPM, Amravati**
• City/Town	**Amravati**
• State/UT	**Maharashtra**
• Pin Code	**444605**
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	**26/02/2008**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Uday N. Manjre**

• Phone No.	**07212573788**
• Mobile No:	**9423123027**
• IQAC e-mail ID	**IQAC_DCPE@hvpm.org**

3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.dcpehvpm.org/AQAR.html**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.hvpm.org**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.25**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.73**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.02**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**15/04/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Degree College of Physical Education , Amravati	**College with potential for excellence**	**UGC**	**02/01/2012**	**15000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Constituted IQAC committee and criteria wise committees for compliance of AQAR and quality measures. 2. Prepared calendar of activities for Faculty and Staff development. 3.Designed new curriculum and examination scheme by incorporating NEP-2020 guidelines. 4.Reform teaching and examination scheme for implementation for NEP-2020. Developed policy for STC. 5.Prepared Academic Calendar, prepared DPR for upgradation of existing autonomous college to Deemed University..

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Organization of 5 days workshop by Department of Physical Education.	Organized a workshop in collaboration between Department of Physical Education, D.C.P.E. and Mahatma Gandhi Hindi Vishwa Vidyalaya, Wardha for all faculties and Master degree students on "Applied Statistical" from 4th to 8th April 2023.
Organization of one day workshop for all faculties on Academic Bank Credit	Department of Science organized workshop on dt. 25th March 2023.
Designing of syllabus of all programs to incorporate NEP-2020 suggestion by New guideline of Government of Maharashtra	Developed and implemented syllabus as per NEP-2020 from the session 2023-24
Organization of one day online webinar on Intellectual Property Awareness	Organized one day online webinar in collaboration with Department of Science and Department of Innovation, Incubation and linkages, Sant Gadge Baba Amravati University, Amravati on "Intellectual Property Awareness" held on 27/04/2023.
Organization of 6 days faculty development program on Athletic	6 day faculty development program on Athletic in the First week of June 2023
Finalize Prospectus and admission process for all programmes	Finalized prospectus and admission process governed by Institute for all programmes.
Submission of an application for upgradation of college to Deemed to be University of Sports	Discussions held on development of DPR for proposal

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	31/01/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-2023	29/02/2024

15.Multidisciplinary / interdisciplinary

This collegeis a Multi Faculty College running 18 different UG and PG Programmee.

Faculty of Inter-disciplinary Studies:

Education Group (Physical Education : B.P.E.S., BPEd.,M.P.Ed.)

Social Science Group (B.A. Yogashastra, M.A. yogashastra,etc.)

Skill Education Group (B.Voc. ,M.Voc.)

Faculty of Science and TechnoScience Group (B.C.A.,B.Sc.,M.Sc)

Faculty of Commerce & Management

Commerce & Management Group (B.BB.A., M.Com.)

The major disciplines are Physical Education, Computer Science and Engineering, Yoga and Naturopathy, Commerce and Management and Skills and Vocational Education. A component of physical education and yoga education is included as a separate course in some programmes and as an activity in almost every programme. The computer course as a compulsory course is available in physical education programme and commerce programme. The students of Computer Science and Engineering are motivated to undertake academic projects based on systems required by Physical

Education. A project AIUSIS, a portal for Inter-University Sports competition, Various Sports Competition Management systems and Coach Assistant system are developed. Department of Commerce organizes Business Management Fest activity, which is a source to motivate students for Start-ups and Entrepreneurship. Under NEP-2020 college has designed programmes by integrating multifaculty courses.

16.Academic bank of credits (ABC):

A credit system has been introduced in all the programmes. The choice base component , elective courses, open/free elective and online courses are also introduced. Students opt and complete the courses of their interest and acquire the credits. College maintains the account of credits completed by a student, credit transfer mechanism is in place. We are in the process of designing an integrated curriculum for different programmes, so that, students will get an opportunity to opt and learn courses of their interest at different departments. The academic bank of credit shall be maintained at the college level. College has also registered with Academic Bank of Credit portal created by Ministry of Education, Government of India (www.abc.gov.in). A multi-entry and multi-exit scheme implemented for BVoc and MVoc programmes based on credits earned during earlier education. Lateral entry scheme for some programmes available on the basis of credits acquired by students in earlier programme.

17.Skill development:

College has identified the need of skill development and therefore started programmes, which are either professional or skill based. The curriculums have designed to keep focus on skill development. A separate department of Vocational and Skill Education established to impart courses focused on skill development. Majority of programmes except a few have practical component in the curriculum. Courses as per the NSQF started to impart professional skills. BVoc, MVoc and Diploma and certificate courses sanctioned by UGC are available. A component of Life Skills is also included in majority of programmes. The communication skill and other ability enhancement courses are available in every programme. College has started innovative programmes, BVoc in Healthcare based on alternative therapy, BVoc in unarmed security guard in the area of security services, Diploma in data analytics focused on sports performance analysis. The certificate and diploma courses focused on skill development,

Aerobics, Life Guards, Health Center Management, Self Defense, Yoga, Software Testing, Software Development and Mobile Application Development are available for sharping the professional skills of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This college is managed by a trust HVPM which is having leaving history of more than 100 years of nurturing, practicing and propagating traditional Indian physical culture and TSG of India. This college under the patronage of management trust integrated Indian traditional knowledge of physical and mental fitness, peace and traditional culture of India. College is running Bachelor and Master degree programmes in Yoga. An innovative degree programme in healthcare is introduced based on Indian traditional knowledge of healthcare with yoga, naturopathy, acupressure, acupuncture, SUJOK etc. College is nurturing, practicing and propagating TSG of India through various activities, organize dance competition in which only traditional dances of different states are allowed to present by the students. Every year under the patronage and leadership of HVPM staff and students participate in TSG festival on the occasion of 'Vijayadashmi'. Students are offered with incentive marks on their participation in TSG festival. College frequently organize workshops, conferences and training camps and courses in Yoga and TSG. Ministry of Education, Government of India has sanctioned IKS center in this premises and it is facilitating designing of IKS courses for all departments of the college and supporting implementation of it.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricula of all the programmes run by the college are designed outcome based. Each curriculum has clearly mentioned PO, PSO and COs. The mapping of programme outcome to course outcome and course outcome to contents of the course has been given in the syllabus. The methodology for evaluation of attainment of the outcomes is also derived. The BOS of different programmes have tried to design outcome based curriculum that addresses the local, regional, national and global needs. The attainment of PO and COs are monitored by evaluating using adopted methods and by gathering and analysis of feedbacks.

20.Distance education/online education:

College has developed curriculum by incorporating NEP-2020

guidelines and CBCS guidelines of UGC. There is a scope of around 20% courses to learn using MOOC platforms like SWAYAM and NPTEL, etc. The students are allowed to select online course by their choice and learn by their own through online platforms. A nodal officer and teacher coordinator assigned to assist students in online learning. College has developed an evaluation mechanism and transfer of credits for online learning.The guest lectures,counseling session and FDP have been conducted as webinar. College has organized training courses for both faculty and students to educate them in using online resources for education.

Extended Profile

1.Programme

1.1	**17**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2912**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**792**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**1084**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**645**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**101**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3	**154**
Number of sanctioned posts for the year:	

4.Institution

4.1	**34**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**27**
Total number of Classrooms and Seminar halls	
4.3	**287**
Total number of computers on campus for academic purposes	
4.4	**44**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

We Being an Autonomous Institute, very well understand our responsibility towards the development of curricula having relevance to the Local/National/Regional and Global needs. The Institute has constituted six Board of Studies (BoS) for seventeen programmes acrosss different disciplines run by the college which are responsible for developing curriculum of respective programmes. These Boards of Studies are comprised of the experts from Academia and Industries whose experience and knowledge is found beneficial for evaluating the need and deciding the learning outcomes accordingly, which ultimately results in development of curricula relevant to the stake holders need. The college has established a system to collect feedback from students, teachers, parents, employers and alumni to evaluate the achievement of learning outcomes, on the basis of which modification in curriculum is carried out from time to time. Based on the feedback analysis the courses and programmes targeted towards development of skill manpower have been introduced during last five years.

The programes like BCA, MCA and M. Sc. Computer Science have strong linkages with the IT Industry.Internship is included in the curriculum of these programmes to gain real-life experience and employability skills. Seminars are included to enhance presentation skills and gain exposure to latest developments.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

517

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

55

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Curriculum is designed by the BoS of different streams which includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of various subjects in the form of topics, chapters, poems and co-curricular activities.

Gender sensitivity, Human Values, Environment and Sustainability

The institution takes care to inculcate values related to environment and sustainability through various practices and programs under NSS and NCC. The institute conducts following activities every year.

• Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan, etc. on the issues of Environment.

• Awareness programme on Renewable Energy Sources and E-waste Management.

• Undergraduate programmes have included Disaster management in the curriculum

• The BA (Yogshastra) programme included lessons on "????????????? ?????????? ??????????? ", "??????????? ???????? ", "???? ??? ?????? - ?????? ???? ", "Santwani" in the syllabus

• Yoga is taught as one of the primary subjects in curriculum of BA, MA, BPEd, MPEd, BPES, B.Voc targeting to inculcate life skills

Professional Ethics

· **Ethical practices such as truthful information, facts, and unprejudiced approach are taught in various curricula. Career Guidance and Placement Cell organize placement activities including training, development of students, aptitude test etc. on a regular basis as per the requirements of industry.**

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

14

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

669

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

504

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.dcpehvpm.org/feedback/feedback-report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following   A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.dcpehvpm.org/feedback/feedback-action.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1181

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2112

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students preceding exam performance, procterial meetings and online class observation learning speed, help to identify the different levels of learners then they are classified into groups, advanced and slow learner, and then taken care as per their needs.

Special efforts for slow learners,

- Personal attention provided by subjective teacher.
- Counseling through mentor by special hints and learning techniques.
- Question banks provided for practice.
- Students study groups are formed with high ability classmates for peer learning.
- Help Desk - Students are asked to interact with teacher and solve their subject related difficulties and personal counseling
- Use various media to repeat information.

Special efforts for advanced learner,

- Higher order thinking questions are designed and distributed among student
- Advanced assignment given to them
- Encourage them to participate in different intercollegiate,

inter-university program such as seminars technical events, quiz, poster presentation.
- MOUs with reputed organization
- Sessions on advanced topic and guidance for carrier planning

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	2912	101

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

College has successfully implemented student centric methods for teaching learning in all programs. As a part of as a part of experiential learning. The activity identified as are

- Students generated question activity
- Practice teaching lesson
- Intramural competition
- Industrial tour
- Practical
- Field exercise

In participative learning, students participate in different activities such as seminars ,group discussion ,wallpapers, and projects students are encouraged to participate in activities where they can use their specialized technical or manegmental skill College facilitates students with abundant opportunities. To learn through online courses as it is a part of their curriculum.

Problem solving is very significant aspect of teaching learning as

it molds students to apply acquired knowledge to solve the professional, social health and stress related problems. Students are either assigned or they themselves take a problem, gathered together and with the help of their mentor tried to solve it, such as

- Assignment
- management fest
- Swacchta Abhiyan
- Yoga
- Case studies

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College classrooms and labs are ICT enabled.High-speed internet connectivity is available. Every faculty use ICT to aid, improve and hone the transmission of information and also for enhancing the quality of teaching learning.

Various department of college following different tools for effective teaching learning such as, Google Classroom, Virtual Labs,PPT, Online courses etc. College has effectively implemented credit conversion mechanism for incorporating online learning through SWAYAM, NPTEL, etc.

Faculty are effectively using ICT in classroom. Apart from enabling students to keep pace with contemporary digital and virtual world and also helped to create a student centric approach, this has also resulted in reducing the use of paper and help to contribute in ecofriendly environment and also provided opportunity to learn advanced topics, flip learning and self-study

It is observed that due to ICT students became competent and confident users who can use the basic knowledge and skills acquired to assist them in their education. ICT allow students to monitor and manage their own learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the commencement of academic year institution, prepare the Academic calendar, publish it on the college website and in the prospectus. The coverage of it covers appropriate information regarding teaching, learning schedule. All dates for different events to be organized, such as seminars, workshops, conferences, guest lectures, industrial visits, vacations, tentative exam date etc.

Academic Calendar encompasses all the process of colleges such as student section, administrative, academic, Co- curricular, and extracurricular activities. Suggestions by the principal are incorporated in the academic calendar, then it is finalized in the academic board counseling. A copy of Academic calendar is forwarded to the Secretary Board of Management for its final approval, then only it is implemented.

With the help of academic calendar each programs prepare their timetable and implement them. Faculties prepare their teaching plan for their respective subject.

HOD check the progress of each course and ensures effective and

timely completion of the course in a specified known frame of time with perfect blend of theoretical and practical inputs.

In case of unseen condition, amendment is made in academic calendar. by Academic Board council and circulate, revised academic calendar. The Academic Council ensures the strict implementation of the academic calendar by monitoring activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

101

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

34

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1044

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

43

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

62

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college is striving hard to bring the examination reforms by means of improving examination procedures, integrating tools of IT, and by incorporating continuous internal evaluation component with higher weightage.

The college has a well-established efficient examination management system.

The IT integration has modernized the entire examination process and has speeded up the functioning mechanism while matching the whole process. College has its own transparent examination center through which smooth holding of ICT enabled examination process is done like online examination form filling up, approval process, online admit card generation, result publication, marksheet with grade generation etc.

Academic Council select the exam officers randomly. BOS also gives the panel of examiners, paper setters to exam section from which they randomly select to maintain the secrecy and transparency. Result is generated in specified time.

Use of IT integration signification minimizes human errors and facilitates accurate calculation of SGPA CGPA and grades of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

College has developed and endorsed the PSO's for every program. Program structures is prepared by all program which includes the title of the program, duration, eligibility conditions and program objectives, which is published in the prospectus and distributed to the students at the time of admission. It is also available on institutional website. The course objective is available in the syllabus of every course. Syllabus contains information like course code, course name, short name, total number of hours required, and total credits. It also includes the prerequisites for studying these course, course objective, unit wise contains, list of textbooks and reference books. The copy of syllabus is distributed to students and also available in the library, accessible on the website of the College and also available for sale. In the cooperative store of the college

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

College has started PO, PSO&CO approved by the respective authorities. These PO, PSO&CO are evaluated internally by the college at the end of every academic session and also by external experts during the academic audit. For evaluation we use some parameters which are result, placement progression, success in competitive examination, participation in literary activities and entrepreneurship/employment.

The actual parameters for evaluation are result analysis of theory subjects for evaluation of knowledge acquired result or practical courses and project implementations for evaluation of skill acquire. The three-point scale is adapted for the evaluation in all programs and evaluation table is as(Link to be added). The attainment report was placed in the IQAC for discussion.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

792

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.dcpehvpm.org/documents/criteria2/Criteria- II Student Statisfaction Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Degree college of physical education college is committed to impart quality education to all our students. It was one of the pioneering colleges of India in the field of Physical education specialy in Traditional sports and games. college encourage research culture among students and staff. The teaching faculty believes that research and teaching are complementary to each other. Even though a college is mainly for teaching, coaching learning and evaluation we promote research among s taff and students. We also encourage students and facult from other colleges to use our facilities such as research laboratories, library and also encouraged to share their research work with their peers and promote discussion which may lead to new ideas or present their work in conferences, seminars and workshops. College encourages faculty to obtain recognition from the affiliating university for enrolling students for their doctoral and masters research projects/dissertation. For doctoral fellowship students are enrolled as per UGC regulations and rules and regulations of Amravati University from time to time. Ph. D guides maintain high standards of ethics and must encourage their students to complete their doctoral work in a given time frame. The supervisors should advice students as and when required and must provide with all the requirements to the students in terms of equipment's, consumables,

books and other resources.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.dcpehvpm.org/research.html#Policy
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.20

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dcpehvpm.org/research.html
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

"Innovation is crucial to the continuing success of any organization". Keeping this in view, institution has created an ecosystem for innovations, creation and transfer of knowledge. College has Research Committee which takes care of the research infrastructure development, strengthens the research activities in College, motivates and guides faculty members and students to take up research and provides an ethical framework and quality control mechanism for the research work carried out in the College. College has Instrumentation laboratory and Research laboratories for Physical Education, Yogic Science, Computer Sci. & Engineering, Electronics Science and English. These facilities helps students' and faculty members' research ideas to grow. During 2022-2023 total 16 students are enrolled for PH.D. Research proposals Agni Rakshak was selected in second phase and grant of 1.20 Lakhs by the RGSTC Committee was realised in the session 2022-2023. Yoga and Naturopathy Department is extending the health care and wellness services regularly to the society through Yoga therapy and Naturopathy treatments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dcpehvpm.org/research.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

02

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

16

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

03

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dcpehvpm.org/Publication.html

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

`00`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

`0`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

`0`

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The faculty and students of the College has conducted following extension activities either individually or with collaboration with NSS, NCC, etc.:

1. **Har Ghar Tiranga abhiyan: Form 13-15 August 2022 this activity was organized along with NSS. In this duration tree plantation, Essay writing, singing competition conducted. Total 13 staff and 200 students participated.**
2. **Blood Donation: On 9/9/2022, this activity was organized along with PDMC. 20 staff present and 61 students donated blood; Total 171 people donated their blood.**
3. **National Nutrition Month: From 1-30 Sept 2022 this activity was organized along with NSS. Total 6 staff and 185 students participated.**
4. **De-addiction campaign: On 17/12/2022 lecture on de-addiction was organized along with NSS. Total 5 staff and 200 students participated.**
5. **National Voters Day: On 25/01/2023 this activity was organized along with NSS. Total 6 staff and 200 students participated.**
6. **Clean village, healthy village and Labor Sanskar Camp: From 14-21 March 2023 this activity was organized along with NSS. Total 6 staff and 100 students participated.**
7. **A Bone Setting and Alignment Treatment Camp: From 19-20 February 2023, this activity was organized along with NSS. Total 111 employees participated.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dcpehvpm.org/research.html

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1053

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

`04`

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

`34`

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has sufficient academic infrastructure and support facilities to run its all activities of 18 programmes as specified by respective statutory bodies in 38.17 acres land. Out of total 25 classrooms with Wi-Fi connectivity, 85% Classrooms are equipped with LCD Projectors also. The 6 Computer Laboratories are enabled with Wi-Fi and LCD projectors having total 249 computers connected with internet of 40MBPS. The Electronics lab has 151 trainer kits to conduct practical of Analog and Digital electronics. There are 7 laboratories for physical education viz. Biomechanics, Exercise Physiology, Education and ICT, Sports Psychology, Anatomy and Physiology, Measurement and Sports Training, Physiotherapy, athletic and rehabilitation. There are 5 laboratories for Yoga Therapy, Naturopathy, Yoga research, Panchkarma Center and Acupressure Sujok.

Statistics laboratory with necessary equipment for data analysis and practicals is available. The fully developed playfields for indoor and outdoor games are available for programmes in physical education. The Council Hall, Auditorium having capacity of 200 seats areequipped with ICT facilities and Public Address System. IQAC office, Alumni Center, Training and Placement center and Career Counseling Cell are available. Health Checkup Facility, Computer Center, Girls Common Rooms, Boys Common Rooms, Staff Rooms, HOD Chambers are the facilities for staff and students. The library has sufficient number books, journals, magazines, newspapers and 15 computers are available to access digital library.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://dcpehvpm.org/Facilities.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has international standard playfields, and facilities for Physical Education teaching and learning, sports and recreation purposes.

The college has 3 Indoor Stadiums for sports activities, meets and competitions. The facilities available are:

- Gymnastic hall of size 18.48mtX 34.16mt.
- Indoor stadium of size 37.80mt X 19.85mt having wooden flooring for Basketball, Table Tennis, Volleyball, and Handball activities.
- A hall with synthetic floor of Size 40.00mt x 27.54mt is utilized for Boxing, Taekwondo, indoor Kabaddi and Skating.
- Health and Fitness Center (Air conditioned) of size 50.00mts. x 08.00mts with all latest equipment and machines.
- Aerobics Hall (Air conditioned) of Size 13.20mts x 08.02mts
- Yoga Meditation Hall of Size 15.41mt x 13.64mt.
- Judo Hall of Size 18.00mt x 12.00mt.
- Wrestling Hall with international mats of Size 24.00mt x 16.00mt.

The outdoor facilities and Arenas are:

- 2 Swimming pools one with diving boards as per FINA standard,
- 3 Basket Ball courts,
- 2 Mallakhamb arena,
- 2 Kho-Kho,
- 3 Kabaddi,
- 2 Handball,
- 3 Volleyball,
- Cricket with Turf wicket,
- 2 Standard Cinder Tracks (400 mts),
- Football,
- 2 Tennis Courts,
- Hockey,
- Softball,
- Netball,
- Tennikoit,
- Archery and
- A huge outdoor stadium with seating capacity of 5000 spectators.

The athletic facilities available:

- Long Jump Pit-3,
- High jump pit-2,
- Mat for high jump-1,
- Mat for pole Vault-1,
- Shot put sectors-6,
- Discus Sectors-4,
- Javelin Sectors-2,
- Hammer Throw Sector-1.

The live musical track for fitness drills and for some rhythmic exercise is required.

The college has Music and band department with necessary musical instruments.

Two Sports equipment and costume rooms are managed and maintained by the college for physical activities and cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://dcpehvpm.org/Facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Nil

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Degree College of Physical Education has 3 libraries in the campus. The library is computerized using the SOUL Library Software. In the library, all the curriculum books, magazines, dissertations, encyclopedias, reports, etc. are available in print form. Apart from this, the library has a lot of information available in the form of electronics just as E-Journals, E-Books, E-Databases, CDs, DVDs, Microfilms etc.. Library has special collection on Mahatma Gandhi. Every year, new students are given

information regarding the use of available resources in the library.

The Library has a total of 30967 books, 1463 back volumes, 1530 CDs, 289 Thesis, 1776 Dissertations, 2584 Project Reports and 8333 Seminar Reports. Library subscribed online journals, Databases, e-books for the sake of students and teachers. In addition to basic services, students are provided reprographic service, internet service, inter-library loan service, clipping service etc. by the Library. To access online and electronic books and magazines in the library, internet section has been arranged in all three libraries, under which 15 computers have been arranged. There are four cubicles set with internet facility with Air Conditioned available for students studying for Post Graduate and Ph.D. Degree, in the Library. In addition to these services, amenities like water coolers, fire alarm, Cease fire, CCTV camera, Property counters etc. are also available in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: B. Any 3 of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.52521

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

66

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has its own IT Policy that works as guidelines for using the computing facilities including computer hardware, software, email, information resources, intranet and Internet access facilities.

Guidelines are created and provided to help departments and individuals who are part of college community. Labs have been maintained efficiently for conducting smooth practical sessions. Equipment's have been repaired and replaced to keep the lab in good working conditions.

One Lab hour sessions in a week are dedicated for the maintenance of labs, ensuring no lab hours on those two specific days. Each computer laboratory has its own laboratory attendants for the maintenance of computer labs and other ICT facilities. CCTV surveillance is installed in the institution premises.

The computer center and laboratory staff maintains the ICT facilities including computers and servers. The annual maintenance includes the required software installation, antivirus, and their up gradation. To minimize e-waste, electronic gadgets like

projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi maintained by college staff.

Optimal utilization and execution of the budget allocation for updating IT facilities like WiFi, computer center, cyber security etc. which is monitored through auditing. Audit is conducted periodically by account section of the college. The management on a regular basis reviews and conducts various meetings with the College administrators and the Heads of the department and sanctions budget for that ICT facility for a particular academic year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2912	249

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

42.40503

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has its own policy for Repairs and maintenance along with necessary financial provision.

Working Procedure

A committee is constituted which verifies necessary maintenance and repair and after verifying it the fund is allotted.

The college on its role appointed staff for sanitary work, ground maintenance, hardware maintenance, laboratory maintenance, library maintenance etc.

1) Sanitary Maintenance Unit.

The college has a sanitary inspector who supervise and ensure that the cleanliness of all toilet including use of bleaching powder and acid on a regular basis.

2) Plumbing and electric Maintenance Unit.

The college has constituted a committee for electric and plumbing

work. The committee also purchases material, equipment as per requirement.

3) Carpentry Unit.

The appointed carpenters do their work as per requirements.

4) Ground Maintenance Unit

The units do their work on a daily basis in morning and evening.

5) Hardware Software Maintenance unit.

The college is having its own maintenance team from various departments, to maintain hardware and software and maintenance and services.

6) Laboratory unit

Person in-charges have been appointed and they maintain laboratory equipment.

7) Library unit

The staff of the library and its assistance of technician maintain the library.

8) Civil work (Building maintenance) unit.

This committee do the work regarding the issue of maintenance of infrastructure .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

610

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

71

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

167

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

250

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

37

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council

A Student Council is a group of elected and volunteer students working together with an advisor within the framework of a constitution or bylaws to provide a means for student expression

and assistance in DCPE college affairs and activities giving opportunities for student experience in leadership and encouraging the student.

The student council helps to share ideas, interests, and concerns with teachers and institute administrative authorities. It also helps to raise funds for college-wide activities, including social events, community projects, helping people in need, and college reform.

Our College student council is constituted in the structure method, the president and Secretary are elected from among the members of the student council, and one lady representative is elected from among the students by the principal, one student from each class is designated as the class representative, One representative SC/ST/VJ/OBC by rotation nominated from by the Principal, One student from NSS, NCC, Sport, and cultural activity. Five active students are other than CR nominated by the Principal and two staff nominated by the principal.

This year student council organized Youth Day, Chhatrapati Shivaji Maharaj Jayanti, Ganesh Puja, Saraswati Puja, Sharda Mata Utsav, Gandhi Jayanti, and Minor Game Demonstration of Recreational, and intramural activities they also conducted an essay writing program for all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNI REPORT 2022-23

Since the inception of the alumni association of H.V.P.M Degree College of Physical Education, Amravati has been working very successfully for the betterment and professional development of its alumni. Here are some of the important aspects of the college development, to which our alumni significantly contribute i.e. fundraising, admission, organization of professional activities, and rendering guidance.

Alumni also help to contribute to the formation of a memorandum of understanding(MOU) with their workplace and college to enhance and exchange their knowledge.

Developed carrier guidance cells play a very important role in updating our alumni about the latest job positions, courses, conferences, workshops, FDP, events, and learning materials for physical education and other faculties.

To provide literary experience to our alumni and physical education personnel, the institution publishes two research magazines i.e. " Vyayam Vigyan" and "Research Bi-annual".

This year alumni conducted three meetings with the conference and suggested next meeting be arranged at Amdaman

Before physical education faculty only had a formal registered alumni association from 2003. By changing its constitution, all six faculties of the Degree College of Physical Education will have a common alumni association. Now the committee has changed from 15th to 19th members from last year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our institute operation is govern by through various committees and authorities constituted as per the statute, UGC, AICTE, NCTE guidelines and state and central government. The organogram depicts the committees the flow of information, functions and authority. Committee based structure adopted by the institute is ensured participation of a large number of faculty, staff and students in the process of management.

It reflects effective leadership to carry forward the mission of the institute. To connect the expectation of the mission statement these different committees work. By forming sub committees Blood donation camp, Sports Rallies, Sharda Utsav, Shiv Jayanti etc. will organize. To develop infrastructural facilities, design of courses through BOS and academic council, conduct co-curricular and extracurricular activities through separate committees' promotion of the traditional culture, values and professionalism among the students established linkages with reputed organization in the country and abroad are some other functions taken by these committees. All such functions are governed by the committees to create and nurture effective leadership.

The vision of the institute is strongly supported by the mission and functions of the organization. With effective leadership in all aspects, the college is marching towards achieving its vision.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dcpehvpm.org/MissionVisionObj.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

This organization has adopted decentralization and participative management in execution of different functions. The organizational structure of the College involves several levels and participatory management approach is practiced in the process of decision making based on shared insight. This approach is particularly implemented by involving different stakeholders. Different boards, committees and authorities have been established comprising of teaching and nonteaching staff and also students.

Board of Studies is one of such activity that reflects decentralization and participative management. College has established six different Boards of Studies (BoS) for six different departments as per the guidelines and structure laid down by the UGC for autonomous colleges.

The chairman of the Boards of Studies is the Head of that respective department and is having representation from different parent university, other university, industry, students and faculties of the department. The BoS is responsible for design and development of curriculum, examination pattern, evaluation process, etc. for progrmmes run under that department. The meeting of BoS is conducted bi-annually, generally at the start of semesters. In curriculum design the board also takes into account feedback from various stakeholders, viz, students, teachers, industries and alumni. BoS also creates panel of examiners.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

College created different authorities as per UGC guidelines and created committees for effective governance. Governing body, Academic council, finance committee, examination committees are constituted. These bodies responsible for strategic planning. Staff and student council initiates majority of the activities. Perspective plan prepared and accepted by governing body.

Strategic plans prepared and implemented phase wise. Under strategic plan to start new course college started a certificate course in yoga education. Procedure narrated below,

Department of BBA has initiated proposal for starting Short Term Course (STC) from session 2021-22. Proposal submitted by BBA Department.

1. **Board of BBA Department was held on 27 September 2022 to discuss the course structure curriculum, detail syllabus etc.**
2. **Board of studies of Science department was held on 23 September 2022 to discuss the STC course structure curriculum syllabus etc.**
3. **Academic Council in its meeting held on the 28th December 2022 resolved starting course in BBA, Science and Physical Education Department from session 2021-22 as per proposal submitted by the BOS. Proposal is accepted by the house for its implementation from the academic year 2022-2023**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram Principle

- **Decentralization of Authority**
- **Delegation of power**
- **Division of work for effectiveness and efficiency**
- **Involvement of stakeholders in decision making and implementation**
- **Accountability and responsibility**
- **Inter linkage for seamless flow of information and directions**
- **Optimization of resources**
- **Networking and Coordination of advisors, policy makers and stakeholders.**

College constituted committees and offices for working of administrative work and functioning of different activates. Pyramid structure constituting different committees, authorities and offices at different levels linked with vertical link indicates control, responsibility. Feature of matrix organization structure inherited to emphasize creativity and innovation. College functionalities divided into Academic and Administrative work. Governing Body approves policies for academic and administrative functioning of college. Academic functions are decentralizing academic policy making body named Academic Council is supported by Board of Studies. These policies for Teaching, Evaluation and Assessment function. Administrative function divided into Students Section, General Administration, Account and Finance Section. Library committee empowered Library related activities. Examination center under guidance of Examination Committee perform Pre and Post Examination activities and experiment reforms in examination. Committees like RTI, Grievances Redressal, and Anti-Ragging Committee as per statutory provisions. IQAC responsible for Quality initiatives, reforms Quality assurance mechanism.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dcpehvpm.org/committees/organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The presence of human resources is fundamental in the high-quality higher education, encompassing both teaching and non-teaching staff. The institution's capacity to acknowledge and leverage these resources is vital for its progress and the consistent provision of outstanding education.

Sustained initiatives are put into action to enhance the professional development of both teaching and non-teaching staff. These measures are focused on empowering the staff, including training and retraining programs, the implementation of welfare schemes, and motivating them to excel in their respective roles and responsibilities. The institution has established effective mechanisms to ensure the welfare of both teaching and non-teaching staff.

The various welfare schemes in Institution listed below:

1. Term Loan and Emergency Loan
2. Facility for Physical Fitness and Health Care
3. Concession in Fees
4. Zero Interest Loan
5. Paid Leaves
6. Provident Fund
7. Medical Check-up
8. The Quarter
9. Group Insurance
10. Student and Employee Service unit in the campus.

- Post office
- Nagari Sahakari Pat Sanstha (Banking Facility)
- Co-operative stores
- Milk Dairy
- Wi-Fi
- Primary Health Care Centre
- The Ambulance facility.
- Panchkarma treatment centre
- Naturopathy centre
- Physiotherapy centre

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.dcpehvpm.org/activity/staffwelfare.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

118

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution has internal auditors and external auditors. Internal audits are preformed by the registered companyM/S S.S. Khandekar& Company Amravati. This company conducted audit and submitted its reports to the college as well as to the Management.

The objections rise by the auditors attended by the Management and then they are set right after being referred to college for necessary comments and correction, if any. The audited statements signed and approved by the Management then submitted to the Director of Higher Education for further actions.

The mechanism for setting audit objections.

On receiving the audit objections from the internal auditor,they are discuss with the auditor by the Management. Then the explanation on the issues rise was sought from the respective Department. Necessary corrections made in the accounting and then accounts are finalized.The Internal audit for the financial year 2022-23 completed in the month of march 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dcpehvpm.org/fra.html

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5.5378

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has strategies for receiving the grants/Funds and for their optimal utilization. Guidance of the Management and the internal auditors is sought periodically in this process.

The Institution gets its major funds from:

The collection of fees from the students.

Contribution from Management

Salary and other grants received from Government

Other Miscellaneous sources

The college prepare annual budget by considering the demands, requirement and needs of various departments. The Finance Committee after due scrutiny and considering priority need of each department and availability of funds make budgetary provision for different departments units/sections.The Governing Body approve the budget.

The institution adopted decentralization of financial management and the departments are given financial autonomy. In case of excess of any expenditure and if the department faces dearth of finance the timely advances from other department or HVPM trust.The excess amount if remained at the end, is transferred to Management trust for development purposes.At the end of academic session of the college each department review the budget in the light of expenditure incurred during the year provision made of each budgetary head and actual expenditure being done against that head.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of the college contributing significantly for enhancing quality of education in the Institute. In this academic session IQAC has taken decision of implementing CBCS to all the programmes and then conducted series of discussions in the faculty for evolving a good framework for programmes. With CBCS college provided opportunity to the students to opt courses of their interest from different departments. An online MOOC courses are also allowed and credit transfer mechanism evolved to support CBCS. A policy for Short Term Training programmes designed and passed in the Academic Council meeting by which the outsideprofessional experts and service providers are also allowed to contribute for effective training. A cloud based application subscribed for issuing certificates and keep record of the courses. The college has appointed a Nodal officer for monitoring all the activities. Another activity identified is inclusion of internship in the curriculume of majority of courses. The IQAC directed all the departments to establish rapport with the organizations which are ready to provide internship opportunity to the students of this college. The students are motivated to undertake internship related to the objective of the programme and meet any of thePO and obtain Certificate of Internship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in upholding and enhancing the educational standards within our institution. In the current academic session, the IQAC has taken proactive steps to conduct comprehensive internal audits across departments, with the objective of refining educational practices and processes. This audit serves as a means for self-assessment and validation, ensuring alignment with quality benchmarks for enhancement. Faculty members have actively participated in a series of discussions to devise a robust framework for the audit procedures, providing valuable insights for a thorough evaluation. Moreover, the IQAC has facilitated the engagement of professional members, enriching the audit process with diverse perspectives and specialized knowledge.

The internal academic and administrative audits bring forth valuable resources, expertise, and collaborative opportunities, thereby enriching the overall educational experience. The proactive leadership of the IQAC in driving these audits underscores our unwavering dedication to continuous improvement and educational excellence. Together, the concerted efforts of faculty and staff guided by the vision of the IQAC will propel us towards greater levels of educational quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://dcpehvpm.org/IQAC.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Gender Equity

This institute is imparting Co-education through all programmes. Students from different cities of almost 30 states of India take admission in this college every year. Out of this diverse group of students 50-60% students reside in the college hostel. College has created the facilities for safety and security of students,such as CCTV cameras, anti-ragging cell, Grievance cell,Common rooms etc. The counseling including medical check-ups, health and hygiene, social and family problems of the students both for boys and girls. College organize different curricular and co-curricular activities , celebration of national festivals, birth anniversaries and memorials of great Indian personalities, in which both participate and take equal responsibilities with equal portfolios in different committees.During the planning of different curricular ,co-curricular activities the teacher coordinators conduct a counseling session for student organizers and sensitize them for observing gender equality, discipline, to avoid disregard for others, distribution of equal responsibility. Girl students are provided opportunities to express themselves under Women Development Cell, which includes Training activities , Self Defense and Yoga, Meditation Camps. The lectures of eminent personalities are held on various topics to develop their personalities. Gender sensitization plan creates awareness through lectures seminars, talks, workshops and debates.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management H.V.P. Mandal's College of Engineering has designed a waste management machine to deal with big problem of pollution in the premises. All the waste is collected and with the help of this machine it is processed and converted into fertilizer. This fertilizer is used in the gardens.The institute has installed dustbins in each building. Amravati Municipal Co-operation takes away this waste and clean the main dustbin.

Liquid Waste Management Water purifier RO plant (500 LPH) is installed on the terrace of the building to make available pure drinking water. 60% waste water coming out of this RO plant is used for play grounds and plants in the institute. The drainage system is sufficient and proper for dispose-off the liquid waste.

E-waste Management Institution laboratories are furnished with the latest computer systems and all other necessary peripherals. Due to heavy use, the computer systems stop working. In some extreme cases they may become out of use. The old computers are donated to schools in small towns to keep the children acquainted with the use of computers. Computers which are totally non- functional are stored in the store house and after some period sold out as scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The appointments in the college are as per the state government norms through a selection committee constituted by affiliated university. For temporary appointments college constitute a selection committee including subject experts from outside institution. The selection process is fair, on the basis of merit.

The Government of India (GOI) Scholarships and different government scholarship schemes are available to the students. Apart from that college provide Ward of Farmers committed subside, Sibling from same family having real blood relation, students from BPL family, Merit Students from EBC family, Outstanding performance in sports/Cultural activity and Participant in Inter collegiate, Inter-University sports Competition number of scholarship to the students.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Lal Bahadur Shastri Jayanti, , Savitribai Fule , Swami Vivekanand , Netaji Subhash Chandra Bose Jayanti, Dr. Ambedkar Jayanti, Lohri, Chrismas, Sarvepalli Radhakrishnan Jayanti.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

For sensitization of students and employees of the institution to constitutional obligations values, rights, duties and responsibilities of citizens we conducts diversified activities along with the coordination of administrative staff, teaching and Non-teaching staff, girls and boys students. Under this head college conducted Tree Plantation on World Environment Day on 5th June 2022. Independence Day program on 15th August 2022 with Har Ghar Tiranga Abhiyan. National Food Month was celebrated from 1st September to 30th September 2022. Right to Information Week is celebrated from 6th October to 12th October 2022. Sharda Utsav was celebrated on 15 October 2022. Mahaparinirvana Day was celebrated on the death anniversary of Bharat Ratna Dr. Babasaheb Ambedkar on 6th December 2022. Wasan Mukti Wakhan was organized on 17th December 2022. On 13th January 2023 Lohari, "Panjab Parve" was celebrated by students. Maturubhasha Diwas was celebrated on 20th January 2023. Hon'ble Padmashri Prabhakarraoji Vaidy, General Securetary HVPM, Amravati was the chief guest of Republic day programme with staff and students. Swaraswati Poojan or Vasant Panchami was celebrated on 26 January to 29 January 2023. Blood donation camp was organized on 25th May 2022 and 9th September 2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor   `C. Any 2 of the above`

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following national and international commemorative days, events and festivals along with the coordination of administrative staff, teaching, Non-teaching staff and students. Institute conducted Yoga Day, on 21st June 2022. Teacher Day and Right to Information Act Day were celebrated on 5th September and 28th September 2022 respectively in the presence of staff members and students. Institute conducted Tribute towards founder member of this institution Respected Late Amadaspant Vaidya on 9th September 2022 Gandhi Jayanti and Lal Bahadur shastri Jayantiwascelebrated on 2nd October 2022. On 24thDecember 2022, "Christmas" was celebrated by students. . Indian Constitution Day and Sant Gadge Baba Punathithi were celebrated on 26th November and 20nd December 2022 respectively. Savitribai Fule Jayanti was celebrated on 3rd January 2023 in the presence of staff members and students. Yuva Divas(Swami Vivekanand Jayanti)was held on 12th January 2023. National Voter Day was celebrated on 25th January 2023. Chatrapati Shivaji maharaj Jayanti was celebrated on 19th February 2023. Birth Anniversary of Sant Gadge Baba was celebrated on 23rd January 2023. World Womens Day was celebrated on 8th March 2023 by Students Councils of DCPE, HVPM, Amravati. Bharat Ratna Dr. B.Ambedkar birth anniversary and Mahatma Jotiba Fule Jayanti were organized on 14thApril 2023 and 11th April 2023 with presence of staff members and students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Best Practice 1(2022-23): Students Publication Jyot (Flame) and Jyotirmay (Annual Magazine) Today's youth is more engaged in using technology gadgets like computers, the internet, Mobile phone, TV, etc. Likewise, the youth's free time is wasted in shoptalk by gathering at some hangout points. This does not lead to any intellectual growth for the students. The above challenges can be addressed by motivating them to read books and improve their writing skills.

2. Best Practice 2 (2022-23): Intramural in Sports & Games Intramurals encourage involvement of all students in physical activity during non-instructional times that occur during the college days. Quality intramurals are student-focused, inclusive, fun events or activities that maximize physical activity participation for all students in one college campus. Friendly competition may be an element of an intramural program in sports and games.

File Description	Documents
Best practices in the Institutional website	https://www.dcpehvpm.org/BestPractices.html
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness Title : Regular sports coaching for

local students and youths

One of the most eventful and esteemed activities conducted by the college is the sports coaching to local youths. This activity aims at coaching local youths in their respective sports areas by senior experienced and national/state level participated students of the institute under the guidance of staff members of the institute. This activity is being successfully conducted on Swimming , Gymnastics, Judo, Wrestling, Mallkhamb, Basket ball, Athletics, Cricket, Swimming, Boxing,Taekwondo, Gun shooting with great response. This activity is being succesfully conducted from last many years with great response.

The main objectives of the activity are

1. To bring about expertise in the respective sports skills of the person.

2. To make a person physically fit, mentally alert and emotionally balanced.

3. To make them achieve higher goals in the sports events.

4. To provide exposure to competitive sporting events.

5. To make our student coaches more profound in their area

6. To bring about sense of responsibility amongst student coaches.

7. To provide valuable contribution to the society.

8.To create awareness about importance of sports amongst young generation.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

We Being an Autonomous Institute, very well understand our responsibility towards the development of curricula having relevance to the Local/National/Regional and Global needs. The Institute has constituted six Board of Studies (BoS) for seventeen programmes acrosss different disciplines run by the college which are responsible for developing curriculum of respective programmes. These Boards of Studies are comprised of the experts from Academia and Industries whose experience and knowledge is found beneficial for evaluating the need and deciding the learning outcomes accordingly, which ultimately results in development of curricula relevant to the stake holders need. The college has established a system to collect feedback from students, teachers, parents, employers and alumni to evaluate the achievement of learning outcomes, on the basis of which modification in curriculum is carried out from time to time. Based on the feedback analysis the courses and programmes targeted towards development of skill manpower have been introduced during last five years.

The programes like BCA, MCA and M. Sc. Computer Science have strong linkages with the IT Industry.Internship is included in the curriculum of these programmes to gain real-life experience and employability skills. Seminars are included to enhance presentation skills and gain exposure to latest developments.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

517

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

55

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Curriculum is designed by the BoS of different streams which includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of various subjects in the form of topics, chapters, poems and co-curricular activities.

Gender sensitivity, Human Values, Environment and Sustainability

The institution takes care to inculcate values related to environment and sustainability through various practices and programs under NSS and NCC. The institute conducts following activities every year.

· Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan, etc. on the issues of Environment.

· Awareness programme on Renewable Energy Sources and E-waste Management.

· Undergraduate programmes have included Disaster management in the curriculum

· The BA (Yogshastra) programme included lessons on "????????????? ?????????? ?????????? ", "?????????? ????????? ", "???? ??? ?????? - ?????? ???? ", "Santwani" in the syllabus

· **Yoga is taught as one of the primary subjects in curriculum of BA, MA, BPEd, MPEd, BPES, B.Voc targeting to inculcate life skills** **Professional Ethics** · **Ethical practices such as truthful information, facts, and unprejudiced approach are taught in various curricula. Career Guidance and Placement Cell organize placement activities including training, development of students, aptitude test etc. on a regular basis as per the requirements of industry.**	

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

14

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

669

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

504

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.dcpehvpm.org/feedback/feedback-report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.dcpehvpm.org/feedback/feedback-action.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1181

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2112

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students preceding exam performance, procterial meetings and online class observation learning speed, help to identify the different levels of learners then they are classified into groups, advanced and slow learner, and then taken care as per their needs.

Special efforts for slow learners,

- Personal attention provided by subjective teacher.
- Counseling through mentor by special hints and learning techniques.
- Question banks provided for practice.
- Students study groups are formed with high ability classmates for peer learning.
- Help Desk - Students are asked to interact with teacher and solve their subject related difficulties and personal counseling
- Use various media to repeat information.

Special efforts for advanced learner,

- Higher order thinking questions are designed and distributed among student

- **Advanced assignment given to them**
- **Encourage them to participate in different intercollegiate, inter-university program such as seminars technical events, quiz, poster presentation.**
- **MOUs with reputed organization**
- **Sessions on advanced topic and guidance for carrier planning**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	**2912**	**101**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

College has successfully implemented student centric methods for teaching learning in all programs. As a part of as a part of experiential learning. The activity identified as are

- **Students generated question activity**
- **Practice teaching lesson**
- **Intramural competition**
- **Industrial tour**
- **Practical**
- **Field exercise**

In participative learning, students participate in different activities such as seminars ,group discussion ,wallpapers, and projects students are encouraged to participate in activities where they can use their specialized technical or managmental skill College facilitates students with abundant opportunities.

To learn through online courses as it is a part of their curriculum.

Problem solving is very significant aspect of teaching learning as it molds students to apply acquired knowledge to solve the professional, social health and stress related problems. Students are either assigned or they themselves take a problem, gathered together and with the help of their mentor tried to solve it, such as

- Assignment
- management fest
- Swacchta Abhiyan
- Yoga
- Case studies

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College classrooms and labs are ICT enabled.High-speed internet connectivity is available. Every faculty use ICT to aid, improve and hone the transmission of information and also for enhancing the quality of teaching learning.

Various department of college following different tools for effective teaching learning such as, Google Classroom, Virtual Labs,PPT, Online courses etc. College has effectively implemented credit conversion mechanism for incorporating online learning through SWAYAM, NPTEL, etc.

Faculty are effectively using ICT in classroom. Apart from enabling students to keep pace with contemporary digital and virtual world and also helped to create a student centric approach, this has also resulted in reducing the use of paper and help to contribute in ecofriendly environment and also provided opportunity to learn advanced topics, flip learning and self-study

It is observed that due to ICT students became competent and

confident users who can use the basic knowledge and skills acquired to assist them in their education. ICT allow students to monitor and manage their own learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the commencement of academic year institution, prepare the Academic calendar, publish it on the college website and in the prospectus. The coverage of it covers appropriate information regarding teaching, learning schedule. All dates for different events to be organized, such as seminars, workshops, conferences, guest lectures, industrial visits, vacations, tentative exam date etc.

Academic Calendar encompasses all the process of colleges such as student section, administrative, academic, Co- curricular, and extracurricular activities. Suggestions by the principal are incorporated in the academic calendar, then it is finalized in the academic board counseling. A copy of Academic calendar is forwarded to the Secretary Board of Management for its final approval, then only it is implemented.

With the help of academic calendar each programs prepare their timetable and implement them. Faculties prepare their teaching

plan for their respective subject.

HOD check the progress of each course and ensures effective and timely completion of the course in a specified known frame of time with perfect blend of theoretical and practical inputs.

In case of unseen condition, amendment is made in academic calendar. by Academic Board council and circulate, revised academic calendar. The Academic Council ensures the strict implementation of the academic calendar by monitoring activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

101

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

34

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1044

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

43

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

62

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college is striving hard to bring the examination reforms by means of improving examination procedures, integrating tools of IT, and by incorporating continuous internal evaluation

component with higher weightage.

The college has a well-established efficient examination management system.

The IT integration has modernized the entire examination process and has speeded up the functioning mechanism while matching the whole process. College has its own transparent examination center through which smooth holding of ICT enabled examination process is done like online examination form filling up, approval process, online admit card generation, result publication, marksheet with grade generation etc.

Academic Council select the exam officers randomly. BOS also gives the panel of examiners, paper setters to exam section from which they randomly select to maintain the secrecy and transparency. Result is generated in specified time.

Use of IT integration signification minimizes human errors and facilitates accurate calculation of SGPA CGPA and grades of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

College has developed and endorsed the PSO's for every program. Program structures is prepared by all program which includes the title of the program, duration, eligibility conditions and program objectives, which is published in the prospectus and distributed to the students at the time of admission. It is also available on institutional website. The course objective is available in the syllabus of every course. Syllabus contains information like course code, course name, short name, total number of hours required, and total credits. It also includes the prerequisites for studying these course, course objective, unit wise contains, list of textbooks and reference books. The copy of syllabus is distributed to students and also available in the library, accessible on the website of the College and

also available for sale. In the cooperative store of the college

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

College has started PO, PSO&CO approved by the respective authorities. These PO, PSO&CO are evaluated internally by the college at the end of every academic session and also by external experts during the academic audit. For evaluation we use some parameters which are result, placement progression, success in competitive examination, participation in literary activities and entrepreneurship/employment.

The actual parameters for evaluation are result analysis of theory subjects for evaluation of knowledge acquired result or practical courses and project implementations for evaluation of skill acquire. The three-point scale is adapted for the evaluation in all programs and evaluation table is as(Link to be added). The attainment report was placed in the IQAC for discussion.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

792

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.dcpehvpm.org/documents/criteria2/Criteria- II_Student_Statisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Degree college of physical education college is committed to impart quality education to all our students. It was one of the pioneering colleges of India in the field of Physical education specialy in Traditional sports and games. college encourage research culture among students and staff. The teaching faculty believes that research and teaching are complementary to each other. Even though a college is mainly for teaching, coaching learning and evaluation we promote research among s taff and students. We also encourage students and facult from other colleges to use our facilities such as research laboratories, library and also encouraged to share their research work with their peers and promote discussion which may lead to new ideas or present their work in conferences, seminars and workshops. College encourages faculty to obtain recognition from the affiliating university for enrolling students for their doctoral and masters research projects/dissertation. For doctoral fellowship students are enrolled as per UGC regulations and rules and regulations of Amravati University from time to time. Ph. D guides maintain high standards of ethics and must encourage their students to complete their

doctoral work in a given time frame. The supervisors should advice students as and when required and must provide with all the requirements to the students in terms of equipment's, consumables, books and other resources.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<u>View File</u>
Provide URL of policy document on promotion of research uploaded on the website	<u>https://www.dcpehvpm.org/research.html#Policy</u>
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`1.20`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File]()
List of projects and grant details	[View File]()
Any additional information	[View File]()

3.2.2 - Number of teachers having research projects during the year

`01`

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.dcpehvpm.org/research.html
List of research projects during the year	[View File]()

3.2.3 - Number of teachers recognised as research guides

`19`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

"Innovation is crucial to the continuing success of any organization". Keeping this in view, institution has created an ecosystem for innovations, creation and transfer of knowledge. College has Research Committee which takes care of the research infrastructure development, strengthens the research activities in College, motivates and guides faculty members and students to take up research and provides an ethical framework and quality control mechanism for the research work carried out in the College. College has Instrumentation laboratory and Research laboratories for Physical Education, Yogic Science, Computer Sci. & Engineering, Electronics Science and English. These facilities helps students' and faculty members' research ideas to grow. During 2022-2023 total 16 students are enrolled for PH.D. Research proposals Agni Rakshak was selected in second phase and grant of 1.20 Lakhs by the RGSTC Committee was realised in the session 2022-2023. Yoga and Naturopathy Department is extending the health care and wellness services regularly to the society through Yoga therapy and Naturopathy treatments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dcpehvpm.org/research.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

02

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

16

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

03

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dcpehvpm.org/Publication.html

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The faculty and students of the College has conducted following extension activities either individually or with collaboration with NSS, NCC, etc.:

1. **Har Ghar Tiranga abhiyan: Form 13-15 August 2022 this activity was organized along with NSS. In this duration tree plantation, Essay writing, singing competition conducted. Total 13 staff and 200 students participated.**
2. **Blood Donation: On 9/9/2022, this activity was organized along with PDMC. 20 staff present and 61 students donated blood; Total 171 people donated their blood.**
3. **National Nutrition Month: From 1-30 Sept 2022 this activity was organized along with NSS. Total 6 staff and 185 students participated.**
4. **De-addiction campaign: On 17/12/2022 lecture on de-addiction was organized along with NSS. Total 5 staff and 200 students participated.**
5. **National Voters Day: On 25/01/2023 this activity was organized along with NSS. Total 6 staff and 200 students participated.**
6. **Clean village, healthy village and Labor Sanskar Camp: From 14-21 March 2023 this activity was organized along with NSS. Total 6 staff and 100 students participated.**
7. **A Bone Setting and Alignment Treatment Camp: From 19-20 February 2023, this activity was organized along with**

NSS. Total 111 employees participated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dcpehvpm.org/research.html

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1053

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

34

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has sufficient academic infrastructure and support facilities to run its all activities of 18 programmes as specified by respective statutory bodies in 38.17 acres land. Out of total 25 classrooms with Wi-Fi connectivity, 85% Classrooms are equipped with LCD Projectors also. The 6 Computer Laboratories are enabled with Wi-Fi and LCD projectors

having total 249 computers connected with internet of 40MBPS. The Electronics lab has 151 trainer kits to conduct practical of Analog and Digital electronics. There are 7 laboratories for physical education viz. Biomechanics, Exercise Physiology, Education and ICT, Sports Psychology, Anatomy and Physiology, Measurement and Sports Training, Physiotherapy, athletic and rehabilitation. There are 5 laboratories for Yoga Therapy, Naturopathy, Yoga research, Panchkarma Center and Acupressure Sujok.

Statistics laboratory with necessary equipment for data analysis and practicals is available. The fully developed playfields for indoor and outdoor games are available for programmes in physical education. The Council Hall, Auditorium having capacity of 200 seats areequipped with ICT facilities and Public Address System. IQAC office, Alumni Center, Training and Placement center and Career Counseling Cell are available. Health Checkup Facility, Computer Center, Girls Common Rooms, Boys Common Rooms, Staff Rooms, HOD Chambers are the facilities for staff and students. The library has sufficient number books, journals, magazines, newspapers and 15 computers are available to access digital library.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://dcpehvpm.org/Facilities.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has international standard playfields, and facilities for Physical Education teaching and learning, sports and recreation purposes.

The college has 3 Indoor Stadiums for sports activities, meets and competitions. The facilities available are:

- Gymnastic hall of size 18.48mtX 34.16mt.
- Indoor stadium of size 37.80mt X 19.85mt having wooden flooring for Basketball, Table Tennis, Volleyball, and Handball activities.
- A hall with synthetic floor of Size 40.00mt x 27.54mt is utilized for Boxing, Taekwondo, indoor Kabaddi and

Skating.
- Health and Fitness Center (Air conditioned) of size 50.00mts. x 08.00mts with all latest equipment and machines.
- Aerobics Hall (Air conditioned) of Size 13.20mts x 08.02mts
- Yoga Meditation Hall of Size 15.41mt x 13.64mt.
- Judo Hall of Size 18.00mt x 12.00mt.
- Wrestling Hall with international mats of Size 24.00mt x 16.00mt.

The outdoor facilities and Arenas are:

- 2 Swimming pools one with diving boards as per FINA standard,
- 3 Basket Ball courts,
- 2 Mallakhamb arena,
- 2 Kho-Kho,
- 3 Kabaddi,
- 2 Handball,
- 3 Volleyball,
- Cricket with Turf wicket,
- 2 Standard Cinder Tracks (400 mts),
- Football,
- 2 Tennis Courts,
- Hockey,
- Softball,
- Netball,
- Tennikoit,
- Archery and
- A huge outdoor stadium with seating capacity of 5000 spectators.

The athletic facilities available:

- Long Jump Pit-3,
- High jump pit-2,
- Mat for high jump-1,
- Mat for pole Vault-1,
- Shot put sectors-6,
- Discus Sectors-4,
- Javelin Sectors-2,
- Hammer Throw Sector-1.

The live musical track for fitness drills and for some rhythmic exercise is required.

The college has Music and band department with necessary musical instruments.

Two Sports equipment and costume rooms are managed and maintained by the college for physical activities and cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://dcpehvpm.org/Facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Nil

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Degree College of Physical Education has 3 libraries in the

campus. The library is computerized using the SOUL Library Software. In the library, all the curriculum books, magazines, dissertations, encyclopedias, reports, etc. are available in print form. Apart from this, the library has a lot of information available in the form of electronics just as E-Journals, E-Books, E-Databases, CDs, DVDs, Microfilms etc.. Library has special collection on Mahatma Gandhi. Every year, new students are given information regarding the use of available resources in the library.

The Library has a total of 30967 books, 1463 back volumes, 1530 CDs, 289 Thesis, 1776 Dissertations, 2584 Project Reports and 8333 Seminar Reports. Library subscribed online journals, Databases, e-books for the sake of students and teachers. In addition to basic services, students are provided reprographic service, internet service, inter-library loan service, clipping service etc. by the Library. To access online and electronic books and magazines in the library, internet section has been arranged in all three libraries, under which 15 computers have been arranged. There are four cubicles set with internet facility with Air Conditioned available for students studying for Post Graduate and Ph.D. Degree, in the Library. In addition to these services, amenities like water coolers, fire alarm, Cease fire, CCTV camera, Property counters etc. are also available in the Library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.52521

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

66

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has its own IT Policy that works as guidelines for using the computing facilities including computer hardware, software, email, information resources, intranet and Internet access facilities.

Guidelines are created and provided to help departments and individuals who are part of college community. Labs have been maintained efficiently for conducting smooth practical sessions. Equipment's have been repaired and replaced to keep the lab in good working conditions.

One Lab hour sessions in a week are dedicated for the maintenance of labs, ensuring no lab hours on those two specific days. Each computer laboratory has its own laboratory attendants for the maintenance of computer labs and other ICT

facilities. CCTV surveillance is installed in the institution premises.

The computer center and laboratory staff maintains the ICT facilities including computers and servers. The annual maintenance includes the required software installation, antivirus, and their up gradation. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi maintained by college staff.

Optimal utilization and execution of the budget allocation for updating IT facilities like WiFi, computer center, cyber security etc. which is monitored through auditing. Audit is conducted periodically by account section of the college. The management on a regular basis reviews and conducts various meetings with the College administrators and the Heads of the department and sanctions budget for that ICT facility for a particular academic year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2912	249

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

42.40503

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has its own policy for Repairs and maintenance along with necessary financial provision.

Working Procedure

A committee is constituted which verifies necessary maintenance and repair and after verifying it the fund is allotted.

The college on its role appointed staff for sanitary work, ground maintenance, hardware maintenance, laboratory maintenance, library maintenance etc.

1) Sanitary Maintenance Unit.

The college has a sanitary inspector who supervise and ensure that the cleanliness of all toilet including use of bleaching powder and acid on a regular basis.

2) Plumbing and electric Maintenance Unit.

The college has constituted a committee for electric and plumbing work. The committee also purchases material, equipment as per requirement.

3) Carpentry Unit.

The appointed carpenters do their work as per requirements.

4) Ground Maintenance Unit

The units do their work on a daily basis in morning and evening.

5) Hardware Software Maintenance unit.

The college is having its own maintenance team from various departments, to maintain hardware and software and maintenance and services.

6) Laboratory unit

Person in-charges have been appointed and they maintain laboratory equipment.

7) Library unit

The staff of the library and its assistance of technician maintain the library.

8) Civil work (Building maintenance) unit.

This committee do the work regarding the issue of maintenance of infrastructure .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

610

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

16

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

71

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

167

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

250

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

37

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council

A Student Council is a group of elected and volunteer students working together with an advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in DCPE college affairs and activities giving opportunities for student experience in leadership and encouraging the student.

The student council helps to share ideas, interests, and concerns with teachers and institute administrative authorities. It also helps to raise funds for college-wide activities, including social events, community projects, helping people in need, and college reform.

Our College student council is constituted in the structure method, the president and Secretary are elected from among the members of the student council, and one lady representative is elected from among the students by the principal, one student from each class is designated as the class representative, One representative SC/ST/VJ/OBC by rotation nominated from by the Principal, One student from NSS, NCC, Sport, and cultural activity. Five active students are other than CR nominated by the Principal and two staff nominated by the principal.

This year student council organized Youth Day, Chhatrapati Shivaji Maharaj Jayanti, Ganesh Puja, Saraswati Puja, Sharda Mata Utsav, Gandhi Jayanti, and Minor Game Demonstration of Recreational, and intramural activities they also conducted an essay writing program for all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNI REPORT 2022-23

Since the inception of the alumni association of H.V.P.M Degree College of Physical Education, Amravati has been working very successfully for the betterment and professional development of its alumni. Here are some of the important aspects of the college development, to which our alumni significantly contribute i.e. fundraising, admission, organization of professional activities, and rendering guidance.

Alumni also help to contribute to the formation of a memorandum of understanding(MOU) with their workplace and college to enhance and exchange their knowledge.

Developed carrier guidance cells play a very important role in updating our alumni about the latest job positions, courses, conferences, workshops, FDP, events, and learning materials for physical education and other faculties.

To provide literary experience to our alumni and physical education personnel, the institution publishes two research magazines i.e. " Vyayam Vigyan" and "Research Bi-annual".

This year alumni conducted three meetings with the conference and suggested next meeting be arranged at Amdaman

Before physical education faculty only had a formal registered alumni association from 2003. By changing its constitution, all

six faculties of the Degree College of Physical Education will
have a common alumni association. Now the committee has changed
from 15th to 19th members from last year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our institute operation is govern by through various committees
and authorities constituted as per the statute, UGC, AICTE,
NCTE guidelines and state and central government. The
organogram depicts the committees the flow of information,
functions and authority. Committee based structure adopted by
the institute is ensured participation of a large number of
faculty, staff and students in the process of management.

It reflects effective leadership to carry forward the mission
of the institute. To connect the expectation of the mission
statement these different committees work. By forming sub
committees Blood donation camp, Sports Rallies, Sharda Utsav,
Shiv Jayanti etc. will organize. To develop infrastructural
facilities, design of courses through BOS and academic council,
conduct co-curricular and extracurricular activities through
separate committees' promotion of the traditional culture,
values and professionalism among the students established
linkages with reputed organization in the country and abroad
are some other functions taken by these committees. All such
functions are governed by the committees to create and nurture
effective leadership.

The vision of the institute is strongly supported by the mission and functions of the organization. With effective leadership in all aspects, the college is marching towards achieving its vision.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.dcpehvpm.org/MissionVisionObj.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

This organization has adopted decentralization and participative management in execution of different functions. The organizational structure of the College involves several levels and participatory management approach is practiced in the process of decision making based on shared insight. This approach is particularly implemented by involving different stakeholders. Different boards, committees and authorities have been established comprising of teaching and nonteaching staff and also students.

Board of Studies is one of such activity that reflects decentralization and participative management. College has established six different Boards of Studies (BoS) for six different departments as per the guidelines and structure laid down by the UGC for autonomous colleges.

The chairman of the Boards of Studies is the Head of that respective department and is having representation from different parent university, other university, industry, students and faculties of the department. The BoS is responsible for design and development of curriculum, examination pattern, evaluation process, etc. for progrmmes run under that department. The meeting of BoS is conducted bi-annually, generally at the start of semesters. In curriculum design the board also takes into account feedback from various stakeholders, viz, students, teachers, industries and alumni. BoS also creates panel of examiners.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

College created different authorities as per UGC guidelines and created committees for effective governance. Governing body, Academic council, finance committee, examination committees are constituted. These bodies responsible for strategic planning. Staff and student council initiates majority of the activities. Perspective plan prepared and accepted by governing body. Strategic plans prepared and implemented phase wise. Under strategic plan to start new course college started a certificate course in yoga education. Procedure narrated below,

Department of BBA has initiated proposal for starting Short Term Course (STC) from session 2021-22. Proposal submitted by BBA Department.

1. **Board of BBA Department was held on 27 September 2022 to discuss the course structure curriculum, detail syllabus etc.**
2. **Board of studies of Science department was held on 23 September 2022 to discuss the STC course structure curriculum syllabus etc.**
3. **Academic Council in its meeting held on the 28th December 2022 resolved starting course in BBA, Science and Physical Education Department from session 2021-22 as per proposal submitted by the BOS. Proposal is accepted by the house for its implementation from the academic year 2022-2023**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram Principle

- **Decentralization of Authority**
- **Delegation of power**
- **Division of work for effectiveness and efficiency**
- **Involvement of stakeholders in decision making and implementation**
- **Accountability and responsibility**
- **Inter linkage for seamless flow of information and directions**
- **Optimization of resources**
- **Networking and Coordination of advisors, policy makers and stakeholders.**

College constituted committees and offices for working of administrative work and functioning of different activates. Pyramid structure constituting different committees, authorities and offices at different levels linked with vertical link indicates control, responsibility. Feature of matrix organization structure inherited to emphasize creativity and innovation. College functionalities divided into Academic and Administrative work. Governing Body approves policies for academic and administrative functioning of college. Academic functions are decentralizing academic policy making body named Academic Council is supported by Board of Studies. These policies for Teaching, Evaluation and Assessment function. Administrative function divided into Students Section, General Administration, Account and Finance Section. Library committee empowered Library related activities. Examination center under guidance of Examination Committee perform Pre and Post Examination activities and experiment reforms in examination. Committees like RTI, Grievances Redressal, and Anti-Ragging Committee as per statutory provisions. IQAC responsible for

Quality initiatives, reforms Quality assurance mechanism.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dcpehvpm.org/committees/organogram.pdf
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The presence of human resources is fundamental in the high-quality higher education, encompassing both teaching and non-teaching staff. The institution's capacity to acknowledge and leverage these resources is vital for its progress and the consistent provision of outstanding education.

Sustained initiatives are put into action to enhance the professional development of both teaching and non-teaching staff. These measures are focused on empowering the staff, including training and retraining programs, the implementation of welfare schemes, and motivating them to excel in their respective roles and responsibilities. The institution has established effective mechanisms to ensure the welfare of both

teaching and non-teaching staff.

The various welfare schemes in Institution listed below:

1. Term Loan and Emergency Loan
2. Facility for Physical Fitness and Health Care
3. Concession in Fees
4. Zero Interest Loan
5. Paid Leaves
6. Provident Fund
7. Medical Check-up
8. The Quarter
9. Group Insurance
10. Student and Employee Service unit in the campus.

- Post office
- Nagari Sahakari Pat Sanstha (Banking Facility)
- Co-operative stores
- Milk Dairy
- Wi-Fi
- Primary Health Care Centre
- The Ambulance facility.
- Panchkarma treatment centre
- Naturopathy centre
- Physiotherapy centre

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dcpehvpm.org/activity/staffwelfare.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

118

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution has internal auditors and external auditors. Internal audits are preformed by the registered companyM/S S.S. Khandekar& Company Amravati. This company conducted audit and submitted its reports to the college as well as to the

Management.

The objections rise by the auditors attended by the Management and then they are set right after being referred to college for necessary comments and correction, if any. The audited statements signed and approved by the Management then submitted to the Director of Higher Education for further actions.

The mechanism for setting audit objections.

On receiving the audit objections from the internal auditor,they are discuss with the auditor by the Management. Then the explanation on the issues rise was sought from the respective Department. Necessary corrections made in the accounting and then accounts are finalized.The Internal audit for the financial year 2022-23 completed in the month of march 2023.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dcpehvpm.org/fra.html

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5.5378

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has strategies for receiving the grants/Funds and for their optimal utilization. Guidance of the Management and the internal auditors is sought periodically in this process.

The Institution gets its major funds from:

The collection of fees from the students.

Contribution from Management

Salary and other grants received from Government

Other Miscellaneous sources

The college prepare annual budget by considering the demands, requirement and needs of various departments. The Finance Committee after due scrutiny and considering priority need of each department and availability of funds make budgetary provision for different departments units/sections.The Governing Body approve the budget.

The institution adopted decentralization of financial management and the departments are given financial autonomy. In case of excess of any expenditure and if the department faces dearth of finance the timely advances from other department or HVPM trust.The excess amount if remained at the end, is transferred to Management trust for development purposes.At the end of academic session of the college each department review the budget in the light of expenditure incurred during the year provision made of each budgetary head and actual expenditure being done against that head.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of the college contributing significantly for enhancing quality of education in the Institute. In this academic session IQAC has taken decision of implementing CBCS to all the programmes and then conducted series of discussions in the

faculty for evolving a good framework for programmes. With CBCS college provided opportunity to the students to opt courses of their interest from different departments. An online MOOC courses are also allowed and credit transfer mechanism evolved to support CBCS. A policy for Short Term Training programmes designed and passed in the Academic Council meeting by which the outsideprofessional experts and service providers are also allowed to contribute for effective training. A cloud based application subscribed for issuing certificates and keep record of the courses. The college has appointed a Nodal officer for monitoring all the activities. Another activity identified is inclusion of internship in the curriculume of majority of courses. The IQAC directed all the departments to establish rapport with the organizations which are ready to provide internship opportunity to the students of this college. The students are motivated to undertake internship related to the objective of the programme and meet any of thePO and obtain Certificate of Internship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in upholding and enhancing the educational standards within our institution. In the current academic session, the IQAC has taken proactive steps to conduct comprehensive internal audits across departments, with the objective of refining educational practices and processes. This audit serves as a means for self-assessment and validation, ensuring alignment with quality benchmarks for enhancement. Faculty members have actively participated in a series of discussions to devise a robust framework for the audit procedures, providing valuable insights for a thorough evaluation. Moreover, the IQAC has facilitated the engagement of professional members, enriching the audit process with diverse perspectives and specialized knowledge.

The internal academic and administrative audits bring forth valuable resources, expertise, and collaborative opportunities, thereby enriching the overall educational experience. The

proactive leadership of the IQAC in driving these audits underscores our unwavering dedication to continuous improvement and educational excellence. Together, the concerted efforts of faculty and staff guided by the vision of the IQAC will propel us towards greater levels of educational quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://dcpehvpm.org/IQAC.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Gender Equity

This institute is imparting Co-education through all programmes. Students from different cities of almost 30 states of India take admission in this college every year. Out of this

diverse group of students 50-60% students reside in the college hostel. College has created the facilities for safety and security of students,such as CCTV cameras, anti-ragging cell, Grievance cell,Common rooms etc. The counseling including medical check-ups, health and hygiene, social and family problems of the students both for boys and girls. College organize different curricular and co-curricular activities , celebration of national festivals, birth anniversaries and memorials of great Indian personalities, in which both participate and take equal responsibilities with equal portfolios in different committees.During the planning of different curricular ,co-curricular activities the teacher coordinators conduct a counseling session for student organizers and sensitize them for observing gender equality, discipline, to avoid disregard for others, distribution of equal responsibility. Girl students are provided opportunities to express themselves under Women Development Cell, which includes Training activities , Self Defense and Yoga, Meditation Camps. The lectures of eminent personalities are held on various topics to develop their personalities. Gender sensitization plan creates awareness through lectures seminars, talks, workshops and debates.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management H.V.P. Mandal's College of Engineering has designed a waste management machine to deal with big problem of pollution in the premises. All the waste is collected and with the help of this machine it is processed and converted into fertilizer. This fertilizer is used in the gardens.The institute has installed dustbins in each building. Amravati Municipal Co-operation takes away this waste and clean the main dustbin.

Liquid Waste Management Water purifier RO plant (500 LPH) is installed on the terrace of the building to make available pure drinking water. 60% waste water coming out of this RO plant is used for play grounds and plants in the institute. The drainage system is sufficient and proper for dispose-off the liquid waste.

E-waste Management Institution laboratories are furnished with the latest computer systems and all other necessary peripherals. Due to heavy use, the computer systems stop working. In some extreme cases they may become out of use. The old computers are donated to schools in small towns to keep the children acquainted with the use of computers. Computers which are totally non- functional are stored in the store house and after some period sold out as scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The appointments in the college are as per the state government norms through a selection committee constituted by affiliated university. For temporary appointments college constitute a selection committee including subject experts from outside

institution. The selection process is fair, on the basis of merit.

The Government of India (GOI) Scholarships and different government scholarship schemes are available to the students. Apart from that college provide Ward of Farmers committed subside, Sibling from same family having real blood relation, students from BPL family, Merit Students from EBC family, Outstanding performance in sports/Cultural activity and Participant in Inter collegiate, Inter-University sports Competition number of scholarship to the students.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Lal Bahadur Shastri Jayanti, , Savitribai Fule , Swami Vivekanand , Netaji Subhash Chandra Bose Jayanti, Dr. Ambedkar Jayanti, Lohri, Chrismas, Sarvepalli Radhakrishnan Jayanti.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

For sensitization of students and employees of the institution to constitutional obligations values, rights, duties and responsibilities of citizens we conducts diversified activities along with the coordination of administrative staff, teaching and Non-teaching staff, girls and boys students. Under this head college conducted Tree Plantation on World Environment Day on 5th June 2022. Independence Day program on 15th August 2022 with Har Ghar Tiranga Abhiyan. National Food Month was celebrated from 1st September to 30th September 2022. Right to Information Week is celebrated from 6th October to 12th October 2022. Sharda Utsav was celebrated on 15 October 2022.

Mahaparinirvana Day was celebrated on the death anniversary of Bharat Ratna Dr. Babasaheb Ambedkar on 6th December 2022. Wasan Mukti Wakhan was organized on 17th December 2022. On 13th January 2023 Lohari, "Panjab Parve" was celebrated by students. Maturubhasha Diwas was celebrated on 20th January 2023. Hon'ble Padmashri Prabhakarraoji Vaidy, General Securetary HVPM, Amravati was the chief guest of Republic day programme with staff and students. Swaraswati Poojan or Vasant Panchami was celebrated on 26 January to 29 January 2023. Blood donation camp was organized on 25th May 2022 and 9th September 2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

Institution celebrates following national and international commemorative days, events and festivals along with the coordination of administrative staff, teaching, Non-teaching staff and students. Institute conducted Yoga Day, on 21st June 2022. Teacher Day and Right to Information Act Day were celebrated on 5th September and 28th September 2022 respectively in the presence of staff members and students. Institute conducted Tribute towards founder member of this institution Respected Late Amadaspant Vaidya on 9th September 2022 Gandhi Jayanti and Lal Bahadur shastri Jayantiwascelebrated on 2nd October 2022. On 24thDecember 2022, "Christmas" was celebrated by students. . Indian Constitution Day and Sant Gadge Baba Punathithi were celebrated on 26th November and 20nd December 2022 respectively. Savitribai Fule Jayanti was celebrated on 3rd January 2023 in the presence of staff members and students. Yuva Divas(Swami Vivekanand Jayanti)was held on 12th January 2023. National Voter Day was celebrated on 25th January 2023. Chatrapati Shivaji maharaj Jayanti was celebrated on 19th February 2023. Birth Anniversary of Sant Gadge Baba was celebrated on 23rd January 2023. World Womens Day was celebrated on 8th March 2023 by Students Councils of DCPE, HVPM, Amravati. Bharat Ratna Dr. B.Ambedkar birth anniversary and Mahatma Jotiba Fule Jayanti were organized on 14thApril 2023 and 11th April 2023 with presence of staff members and students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Best Practice 1(2022-23): Students Publication Jyot (Flame) and Jyotirmay (Annual Magazine) Today's youth is more engaged in using technology gadgets like computers, the internet, Mobile phone, TV, etc. Likewise, the youth's free time is

wasted in shoptalk by gathering at some hangout points. This does not lead to any intellectual growth for the students. The above challenges can be addressed by motivating them to read books and improve their writing skills.

2. Best Practice 2 (2022-23): Intramural in Sports & Games Intramurals encourage involvement of all students in physical activity during non-instructional times that occur during the college days. Quality intramurals are student-focused, inclusive, fun events or activities that maximize physical activity participation for all students in one college campus. Friendly competition may be an element of an intramural program in sports and games.

File Description	Documents
Best practices in the Institutional website	https://www.dcpehvpm.org/BestPractices.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness Title : Regular sports coaching for local students and youths

One of the most eventful and esteemed activities conducted by the college is the sports coaching to local youths. This activity aims at coaching local youths in their respective sports areas by senior experienced and national/state level participated students of the institute under the guidance of staff members of the institute. This activity is being successfully conducted on Swimming , Gymnastics, Judo, Wrestling, Mallkhamb, Basket ball, Athletics, Cricket, Swimming, Boxing,Taekwondo, Gun shooting with great response. This activity is being succesfully conducted from last many years with great response.

The main objectives of the activity are

1. To bring about expertise in the respective sports skills of the person.

2. To make a person physically fit, mentally alert and emotionally balanced.

3. To make them achieve higher goals in the sports events.

4. To provide exposure to competitive sporting events.

5. To make our student coaches more profound in their area

6. To bring about sense of responsibility amongst student coaches.

7. To provide valuable contribution to the society.

8.To create awareness about importance of sports amongst young generation.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of new curriculum based on CBCS and new courses under STC policy designed by the IQAC.

2. New value added courses relevent to profession and careerunder different departments.

3. Installtion of RO water purification Plants in the hostels.

4. Organization of FDP and training programmes for students.

5.Enhance the methodology and make more efforts to shape internship and placement activity.

6.Organization of blended one month Common Yoga Protocol Training Programme on the eve of International Yoga Day to orient national international delegates to observe the common yoga protocol programme.

7. Organization of Sports, cultural and social activities.

8. Sign new MoU with national and international organizations

and running collaborative activities.