YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Degree College of Physical Education, Amravati

- Name of the Head of the institution   Dr. A. P. Upadyay

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   07212573258

- Alternate phone No.   07212573788

- Mobile No. (Principal)   9373237921

- Registered e-mail ID (Principal)   principal_dcpe@hvpm.org

- Address   DCPE, HVPM, Amravati

- City/Town   Amravati

- State/UT   Maharashtra

- Pin Code   444605

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   26/02/2008

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. U. N. Manjre**

- Phone No.   **07212573788**

- Mobile No: **9423123027**

- IQAC e-mail ID   **coco_mca@hvpm.org**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.dcpehvpm.org

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.dcpehvpm.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.25**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.73**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.02**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **15/04/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Degree College of Physical Education	**College with Potential for Excellence**	**UGC**	**09/09/2010**	**15000000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and   `Yes`
  compliance to the decisions taken
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Did IQAC receive funding from any   `No`
funding agency to support its activities during
the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Constituted IQAC committee and criteria wise committees for`
`compliance of AQAR and quality measures.`

`2. Prepared calendar of activities for Faculty and staff`
`development.`

`3. Reform teaching and examination scheme for implementation of`
`CBCS.`

`4. Designed new curriculum and examination scheme by incorporating`
`NEP-2020 guidelines.`

`5. Prepared Academic Calendar.`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Department of commerce will conduct faculty development program in the month of December/January	the department of commerce organized FDP on 27th-28thJan.2022.
Department of Physical Education will be conducted a five days national level workshop for faculty development in the month of November 2021	A five days national workshop conducted successfully.
International level Faculty development program shall be conducted in the month of February 2022 by department of Yogashastra	A International level faculty development program on Recent Trends in Yoga.
college has plan to organize workshop for implementation of CBCS	A college organize workshop on CBCS and successfully implemented for the next session.

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	02/02/2023

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	Degree College of Physical Education, Amravati
• Name of the Head of the institution	Dr. A. P. Upadyay
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Alternate phone No.	07212573788
• Mobile No. (Principal)	9373237921
• Registered e-mail ID (Principal)	principal_dcpe@hvpm.org
• Address	DCPE, HVPM, Amravati
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• Pin Code	444605
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. U. N. Manjre

• Phone No.	**07212573788**
• Mobile No:	**9423123027**
• IQAC e-mail ID	**coco_mca@hvpm.org**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.dcpehvpm.org
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dcpehvpm.org

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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
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9.No. of IQAC meetings held during the year	4	
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10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	02/02/2023

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2021-2022	17/01/2023

15.Multidisciplinary / interdisciplinary

This college is a Multi Faculty College running 18 different UG and PG Programmes:

Faculty of Inter-disciplinary Studies:

  Education Group (Physical Education : B.P.E.S., B.P.Ed., M.P.Ed.)

  Social Science Group (B.A. Yogashastra, M.A. Yogashastra, etc.)

  Skill Education Group (B.Voc., M.Voc)

Faculty of Science and Technology:

  Engineering Group (MCA)

  Science Group (B.C.A., B.Sc., M.Sc.)

Faculty of Commerce & Management

  Commerce & Management Group (B.B.A., M.Com.)

The major disciplines are Physical Education, Computer Science and Engineering, Yoga and Naturopathy, Commerce and Management and Skills and Vocational Education. A component of physical education and yoga education is included as a separate course in some programmes and as an activity in almost every programme. The computer course as a compulsory course is available in physical education programme and commerce programme. The students of Computer Science and Engineering are motivated to undertake academic projects based on systems required by Physical Education. A project AIUSIS, a portal for Inter-University Sports competition, Various Sports Competition Management systems and Coach Assistant system are developed. Department of Commerce organizes Business Management Fest activity, which is a source to motivate students for Start-ups and Entrepreneurship.

16.Academic bank of credits (ABC):

A credit system has been introduced in all the programmes. The choice base component , elective courses, open/free elective and online courses are also introduced. Students opt and complete the courses of their interest and acquire the credits. College maintains the account of credits completed by a student, credit transfer mechanism is in place. We are in the process of

designing an integrated curriculum for different programmes, so that, students will get an opportunity to opt and learn courses of their interest at different departments. The academic bank of credit shall be maintained at the college level. College has also registered with Academic Bank of Credit portal created by Ministry of Education, Government of India (www.abc.gov.in). A multi-entry and multi-exit scheme implemented for BVoc and MVoc programmes based on credits earned during earlier education. Lateral entry scheme for some programmes available on the basis of credits acquired by students in earlier programme.

17.Skill development:

College has identified the need of skill development and therefore started programmes, which are either professional or skill based. The curriculums have designed to keep focus on skill development. A separate department of Vocational and Skill Education established to impart courses focused on skill development. Majority of programmes except a few have practical component in the curriculum. Courses as per the NSQF started to impart professional skills. BVoc, MVoc and Diploma and certificate courses sanctioned by UGC are available. A component of Life Skills is also included in majority of programmes. The communication skill and other ability enhancement courses are available in every programme. College has started innovative programmes, BVoc in Healthcare based on alternative therapy, BVoc in unarmed security guard in the area of security services, Diploma in data analytics focused on sports performance analysis. The certificate and diploma courses focused on skill development, Aerobics, Life Guards, Health Center Management, Self Defense, Yoga, Software Testing, Software Development and Mobile Application Development are available for sharping the professional skills of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This college is managed by a trust HVPM which is having leaving history of more than 100 years of nurturing, practicing and propagating traditional Indian physical culture and TSG of India. This college under the patronage of management trust integrated Indian traditional knowledge of physical and mental fitness, peace and traditional culture of India. College is running Bachelor and Master degree programmes in Yoga. An innovative degree programme in healthcare is introduced based on Indian traditional knowledge of healthcare with yoga, naturopathy,

acupressure, acupuncture, SUJOK etc. College is nurturing, practicing and propagating TSG of India through various activities, organize dance competition in which only traditional dances of different states are allowed to present by the students. Every year under the patronage and leadership of HVPM staff and students participate in TSG festival on the occasion of 'Vijayadashmi'. Students are offered with incentive marks on their participation in TSG festival. College frequently organize workshops, conferences and training camps and courses in Yoga and TSG.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricula of all the programmes run by the college are designed outcome based. Each curriculum has clearly mentioned PO, PSO and Cos. The mapping of programme outcome to course outcome and course outcome to contents of the course has been given in the syllabus. The methodology for evaluation of attainment of the outcomes is also derived. The BOS of different programmes have tried to design outcome based curriculum that addresses the local, regional, national and global needs.

20.Distance education/online education:

College has developed curriculum by incorporating NEP-2020 guidelines and CBCS guidelines of UGC. There is a scope of around 20% courses to learn using MOOC platforms like SWAYAM and NPTEL, etc. The students are allowed to select online course by their choice and learn by their own through online platforms. A nodal officer and teacher coordinator assigned to assist students in online learning. College has developed an evaluation mechanism and transfer of credits for online learning.The guest lectures,counseling session and FDP have been conducted as webinar.

Extended Profile

1.Programme

1.1   **18**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1   **3195**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **908**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **1169**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **628**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **101**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**18**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**3195**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

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File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**1169**
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File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**628**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**101**

Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**134**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**782**
4.2 Total number of Classrooms and Seminar halls	**25**
4.3 Total number of computers on campus for academic purposes	**249**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**11933621.74**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

1. **Being an Autonomous college the Institute very well understands its responsibility towards development of curricula having relevance to Local, National, Regional and Global needs.**
2. **The Subject Boards (Board of Studies) across all the disciplines run by the college have developed curricula with learning outcomes relevant to the stake holders' needs.**
3. **The college has established a system to collect feedback**

from students, teachers, parents, employers and the alumni to evaluate achievement against learning outcomes, on the basis of which modification in curriculum is carried out from time to time.

4. Internship has been included in the curriculum of programmes like B. P. Ed., M. P. Ed., MCA and B. Voc. that provide real life experience.

5. The courses include Academic Projects (Mini Projects) to develop skills to handle Industry/Real life problems

6. The curricula offers inbuilt flexibility by providing learners to choose subject of their choice and learn that course online through SWAYAM, MOOCS, NPETL, etc.

7. A certificate programme on 'Gandhian Thoughts' is offered with focus to inculcate Social Values.

8. Career Oriented and value based short term programmes are offered that add extra dimensions in students employability and develop them as good human being.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

520

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

66

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

11

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1. **Being an Autonomous college the Institute very well**

understands its responsibility towards development of curricula having relevance to Local, National, Regional and Global needs.

2. The Subject Boards (Board of Studies) across all the disciplines run by the college have developed curricula with learning outcomes relevant to the stake holders' needs.

3. The college has established a system to collect feedback from students, teachers, parents, employers and the alumni to evaluate achievement against learning outcomes, on the basis of which modification in curriculum is carried out from time to time.

4. Internship has been included in the curriculum of programmes like B. P. Ed., M. P. Ed., MCA and B. Voc. that provide real life experience.

5. The courses include Academic Projects (Mini Projects) to develop skills to handle Industry/Real life problems

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7. A certificate programme on 'Gandhian Thoughts' is offered with focus to inculcate Social Values.

8. Career Oriented and value based short term programmes are offered that add extra dimensions in students employability and develop them as good human being.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3147

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

461

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.dcpehvpm.org/feedback-report.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.dcpehvpm.org/ActionTakenReport.html
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1275

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

782

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

On the basis of students preceding exam performance and online class observation learning speed,students are classified into groups, advanced and slow learner, and then taken care as per their needs.

Special efforts for slow learners,

- Personal attention provided by subjective teacher.
- Counselling through mentor by special hints and learning techniques.
- Question banks provided for practice.
- Students study groups are formed with advanced learners for peer learning.
- Help Desk - Students are asked to interact with teacher and solve their subject related difficulties and personal counselling

Special efforts for advanced learner,

- Higher order thinking questions are designed and distributed among student
- Advanced assignment given to them
- Encourage them to participate in different intercollegiate, inter-university program such as seminars technical events, quiz, poster presentation.
- MOUs with reputed organization for facilating advanced learning
- Sessions on advanced topic and guidance for carrier planning

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
05/01/2022	**3195**	**101**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

College has successfully implemented student centric methods for teaching learning in all programs. As a part of as a part of experiential learning. The activity identified as are

- **Students generated question activity**
- **Practice teaching lesson**
- **Intramural competition**
- **Industrial tour**
- **Practical**

College facilitates students with abundant opportunities. To learn through online courses as it is a part of their curriculum.The teachers also join students in the learning of new technology and acquiring new knowledge. The project and Seminar activity, group discussions are some activities by which. College has implemented participative learning.

Problem solving is very significant aspect of teaching learning as it molds students to apply acquired knowledge to solve the professional, social health and stress related problems. Students are either assigned or they themselves take a problem, gathered together and with the help of their mentor tried to solve it, such as

- **Assignment**
- **management fest**
- **Swacchta Abhiyan**
- **Yoga**

Due to pandemic situations and restriction. The teaching learning was online and few of the above. Activities were not conducted.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College classrooms and labs are ICT enabled.High-speed internet connectivity is available. Every faculty use ICT to aid, improve and hone the transmission of information and also for enhancing the quality of teaching learning.

Various department of college following different tools for effective teaching learning such as, Google Classroom, Virtual Labs,PPT, Online courses etc. College has effectively implemented credit conversion mechanism for incorporating online learning through SWAYAM, NPTEL, etc.

Faculty are effectively using ICT in classroom. Apart from enabling students to keep pace with contemporary digital and virtual world and also helped to create a student centric approach, this has also resulted in reducing the use of paper and help to contribute in ecofriendly environment and also provided opportunity to learn advanced topics, flip learning and self-study

It is observed that due to ICT students became competent and confident users who can use the basic knowledge and skills acquired to assist them in their education. ICT allow students to monitor and manage their own learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the commencement of academic year institution, prepare the Academic calendar, publish it on the college website and in the prospectus. The coverage of it covers appropriate information regarding teaching, learning schedule. All dates for different events to be organized, such as seminars, workshops, conferences, guest lectures, industrial visits, vacations, tentative exam date etc.

Academic Calendar encompasses all the process of colleges such as student section, administrative, academic, Cocurricular, and extracurricular activities. Suggestions by the principal are incorporated in the academic calendar, then it is finalized in the academic board counseling. A copy of Academic calendar is forwarded to the Secretary Board of Management for its final approval, then only it is implemented.

With the help of academic calendar each programs prepare their timetable and implement them. Faculties prepare their teaching plan for their respective subject.

HOD check the progress of each course and ensures effective and

timely completion of the course in a specified known frame of time with perfect blend of theoretical and practical inputs.

In case of unseen condition, amendment is made in academic calendar. by Academic Board council and circulate, revised academic calendar. The Academic Council ensures the strict implementation of the academic calendar by monitoring activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

101

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

34

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1044

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college is striving hard to bring the examination reforms by means of improving examination procedures, integrating tools of IT, and by incorporating continuous internal evaluation component with higher weightage.

The college has a well-established efficient examination

management system.

The IT integration has modernized the entire examination process and has speeded up the functioning mechanism while matching the whole process.College has its own transparent examination center through which smooth holding of ICT enabled examination process is done like online examination form filling up, approval process, online admit card generation, result publication, marksheet with grade generation etc.

Academic Council select the exam officers randomly. BOS also gives the panel of examiners, paper setters to exam section from which they randomly select to maintain the secrecy and transparency. Result is generated in specified time.

Use of IT integration signification minimizes human errors and facilitates accurate calculation of SGPA CGPA and grades of students.

Due to pandemic situation, all programs conducted class test as well as final exam with MCQ based google form.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

College has developed and endorsed the PSO's for every program. Program structures is prepared by all program which includes the title of the program, duration, eligibility conditions and program objectives, which is published in the prospectus and distributed to the students at the time of admission. It is also available on institutional website. The course objective is available in the syllabus of every course. Syllabus contains information like course code, course name, short name, total number of hours required, and total credits. It also includes the prerequisites for studying these course, courseobjective ,unit wise contains, list of textbooks and refrance books. The copy of syllabus is distributed to students and also available in the library , accessible on the website of the College and

also available for sale. In the cooperative store of the college

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	[View File]()
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

College has started PO, PSO&CO approved by the respective authorities. These PO, PSO&CO are evaluated internally by the college at the end of every academic session and also by external expertsduring the academic audit. For evaluation we use some parameters which are result, placement progression, success in competitive examination, participation in literary activities and entrepreneurship/employment.

The actual parameters for evaluation are result analysis of theory subjects for evaluation of knowledge acquired result or practical courses and project implementations for evaluation of skill acquire. The three-point scale is adapted for the evaluation in all programs and evaluation table is as(Link to be added). The attainment report was placed in the IQAC. For discussion and IQAC finally concluded that due to pandemic, the exams were online in which student outperform in examination but placement ratio for few of the courses was average.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

908

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://dcpehvpm.org/ExaminationResults.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Degree College of Physical Education is committed to impart quality education to its students. It is one of the pioneering colleges of India in the field of Physical education specialy in Traditional sports and games. College encourages research culture among students and staff as research and teaching are complementary to each other. College mainly imparts teaching, coaching, learning and evaluation among staff and students. We also encourage students and faculty from other colleges to use our facilities such as research laboratories and library. College also encourages students and staff to share their research work with their peers and promote discussion which may lead to new ideas or present their work in conferences, seminars and workshops. College encourages faculty to obtain recognition from the affiliating university for enrolling students for their doctoral and masters research projects/dissertation. For doctoral fellowship students are enrolled as per the rules and regulations of UGC and Amravati University from time to time. Ph. D guides maintain high standards of ethics and encourages their students to complete their doctoral work in a given time frame. The supervisors advices students and provide all the requirements to the them in terms of equipment's, consumables,

books and other resources.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://dcpehvpm.org/research.html#Policy
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

"Innovation leads to creativity and creativity results into development". Keeping this in view, institution has created an ecosystem for innovations, creation and transfer of knowledge.

College has Research Committee which takes care of the research infrastructure development, strengthens the research activities in College, motivates and guides faculty members and students to take up research and provides an ethical framework and quality control mechanism for the research work carried out in the College.

College has Instrumentation laboratory and Research laboratories for Physical Education, Yogic Science, Computer Sci. & Engineering. In 2021-22, Research laboratories for Electronics Science and English were granted. These facilities helps students' and faculty members' research ideas to grow.

Additional intake for Ph.D. candidates in Computer Science and Engineering was granted by the University.

Five Research pre-proposals of faculty members were sent to Sant Gadge Baba Amravati University under the Rajiv Gandhi Science and Technology Commission(RGSTC) scheme "Assistance for S & T Application through University System." Out of these two projects "Agni Rakshak" and "Safety Measures for Household Appliances" were selected for detailed project proposal by the RGSTC Committee.

Yoga and Naturopathy Department is extending the health care and wellness services regularly to the society through Yoga therapy and Naturopathy treatments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.dcpehvpm.org/research.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File]
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

05

File Description	Documents
URL to the research page on HEI website	https://dcpehvpm.org/research.html#PHDCourse
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File]
Any additional information	[View File]

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

03

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File]
Any additional information	[View File]

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dcpehvpm.org/Publication.html

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`00`

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`00`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

`00`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The faculty and students of the College has conducted following extension activities either individually or with collaboration with NSS, NCC, etc.:

1. **Tree Plantation: On 05/10/2021, DCPE along with NSS organized this activity in whichtotal 50 staff members and 200 students planted 250 plants.**
2. **Tree Plantation: On 06/11/2021, this activity was organized by DCPE along with NSS. Total 30 staff and 200 students participated and planted 200 plants.**

3. **Tree Plantation:** On 11/01/2022, this activity was organized by DCPE along with NSS. Total 30 staff and 200 students planted 210 plants.
4. **Blood Donation Camp:** Organized along with NSS and Dr. Punjabrao Deshmukh Blood Bank on 19/02/2022 on the event of birth anniversary of Shri. Shivaji Maharaj. Total 62 donors participated in the camp.
5. **Village Social and Health Awareness Activity:** On 24/03/2022 to 31/03/2022, in Pandhri Village, Distt. Amravati, the students cleaned various areas along with the Villagers to promote the cleanliness and health awareness in them. Students also took physical exercises and Yoga for betterment of Villagers health.
6. **Blood Donation Camp:** It was organized along with NSS and Dr.Punjabrao Deshmukh Blood Bank on 22/05/2022. Total 93 donors donated the blood.
7. **Blood Donation Camp:** It was organized along with NSS and Dr.Punjabrao Deshmukh Blood Bank on 25/05/2022. Total 120 donors participated in the camp.
8. **COVID Vaccination Camp:** In collaboration with NSS, College organized the COVID Vaccination Camp on 22/06/2022. Total 200 vaccinations were done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dcpehvpm.org/research.html

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

13

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1871

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

01

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

23

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has sufficient academic infrastructure and support facilities to run its all activities of 18 programmes as specified by respective statutory bodies in 38.17 acres land.

Out of total 25 classrooms with Wi-Fi connectivity, 85% Classrooms are equipped with LCD Projectors also.

The 6 Computer Laboratories are enabled with Wi-Fi and LCD projectors having total 249 computers connected with internet of 40MBPS.

The Electronics lab has 151 trainer kits to conduct practical of Analog and Digital electronics.

There are 7 laboratories for physical education viz. Biomechanics, Exercise Physiology, Education and ICT, Sports Psychology, Anatomy and Physiology, Measurement and Sports Training, Physiotherapy, athletic and rehabilitation.

There are 5 laboratories for Yoga Therapy, Naturopathy, Yoga research, Panchkarma Center and Acupressure Sujok.

Statistics laboratory with necessary equipment for data analysis and practical is available.

The fully developed playfields for indoor and outdoor games are available for programmes in physical education.

The Council Hall, Auditorium having capacity of 200 seats are

equipped with ICT facilities and Public Address System.

IQAC office, Alumni Center, Training and Placement center and Career Counseling Cell are available. Health Checkup Facility, Computer Center, Girls Common Rooms, Boys Common Rooms, Staff Rooms, HOD Chambers are the facilities for staff and students.

The library has sufficient number books, journals, magazines, newspapers and 15 computers are available to access digital library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dcpehvpm.org/Facilities.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has international standard playfields, and facilities for Physical Education teaching and learning, sports and recreation purposes.

The college has 3 Indoor Stadiums for sports activities, meets and competitions. The facilities available are:

- **Gymnastic hall of size 18.48mtX 34.16mt.**
- **Indoor stadium of size 37.80mt X 19.85mt having wooden flooring for Basketball, Table Tennis, Volleyball, and Handball activities.**
- **A hall with synthetic floor of Size 40.00mt x 27.54mt is utilized for Boxing, Taekwondo, indoor Kabaddi and Skating.**
- **Health and Fitness Center (Air conditioned) of size 50.00mts. x 08.00mts with all latest equipment and machines.**
- **Aerobics Hall (Air conditioned) of Size 13.20mts x 08.02mts**
- **Yoga Meditation Hall of Size 15.41mt x 13.64mt.**
- **Judo Hall of Size 18.00mt x 12.00mt.**
- **Wrestling Hall with international mats of Size 24.00mt x 16.00mt.**

The outdoor facilities and Arenas are:

- 2 Swimming pools one with diving boards as per FINA standard,
- 3 Basket Ball courts,
- 2 Mallakhamb arena,
- 2 Kho-Kho,
- 3 Kabaddi,
- 2 Handball,
- 3 Volleyball,
- Cricket with Turf wicket,
- 2 Standard Cinder Tracks (400 mts),
- Football,
- 2 Tennis Courts,
- Hockey,
- Softball,
- Netball,
- Tennikoit,
- Archery and
- A huge outdoor stadium with seating capacity of 5000 spectators.

The athletic facilities available:

- Long Jump Pit-3,
- High jump pit-2,
- Mat for high jump-1,
- Mat for pole Vault-1,
- Shot put sectors-6,
- Discus Sectors-4,
- Javelin Sectors-2,
- Hammer Throw Sector-1.

The live musical track for fitness drills and for some rhythmic exercise is required.

The college has Music and band department with necessary musical instruments.

Two Sports equipment and costume rooms are managed and maintained by the college for physical activities and cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://dcpehvpm.org/Facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

9.54

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Degree College of Physical Education has 3 libraries in the campus. The library is computerized using the SOUL Library Software. In the library, all the curriculum books, magazines, dissertations, encyclopedias, reports, etc. are available in print form. Apart from this, the library has a lot of information available in the form of electronics just as E-Journals, E-Books, E-Databases, CDs, DVDs, Microfilms etc.. Library has special collection on Mahatma Gandhi. Every year,

new students are given information regarding the use of available resources in the library.

The Library has a total of 30967 books, 1463 back volumes, 1530 CDs, 289 Thesis, 1776 Dissertations, 2584 Project Reports and 8333 Seminar Reports. Library subscribed online journals, Databases, e-books for the sake of students and teachers. In addition to basic services, students are provided reprographic service, internet service, inter-library loan service, clipping service etc. by the Library. To access online and electronic books and magazines in the library, internet section has been arranged in all three libraries, under which 15 computers have been arranged. There are four cubicles set with internet facility with Air Conditioned available for students studying for Post Graduate and Ph.D. Degree, in the Library. In addition to these services, amenities like water coolers, fire alarm, Cease fire, CCTV camera, Property counters etc. are also available in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dcpehvpm.org/Library.html

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.49

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

42

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has its own IT Policy that works as guidelines for using the computing facilities including computer hardware, software, email, information resources, intranet and Internet access facilities.

Guidelines are created and provided to help departments and individuals who are part of college community. Labs have been maintained efficiently for conducting smooth practical sessions. Equipment's have been repaired and replaced to keep the lab in good working conditions.

One Lab hour sessions in a week are dedicated for the maintenance of labs, ensuring no lab hours on those two specific days. Each computer laboratory has its own laboratory attendants for the maintenance of computer labs and other ICT facilities. CCTV surveillance is installed in the institution premises.

The computer center and laboratory staff maintains the ICT facilities including computers and servers. The annual maintenance includes the required software installation, antivirus, and their up gradation. To minimize e-waste,

electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi maintained by college staff.

Optimal utilization and execution of the budget allocation for updating IT facilities like WiFi, computer center, cyber security etc. which is monitored through auditing. Audit is conducted periodically by account section of the college. The management on a regular basis reviews and conducts various meetings with the College administrators and the Heads of the department and sanctions budget for that ICT facility for a particular academic year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3195	249

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing	E. None of the above

equipments and software for editing

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

9.5364

File Description	Documents
Audited statements of accounts	[View File]()
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has its own policy for Repairs and maintenance along with necessary financial provision.

Working Procedure

A committee is constituted which verifies necessary maintenance and repair and after verifying it the fund is allotted.

The college on its role appointed staff for sanitary work, ground maintenance, hardware maintenance, laboratory maintenance, library maintenance etc.

1) Sanitary Maintenance Unit.

The college has a sanitary inspector who supervise and ensure that the cleanliness of all toilet including use of bleaching powder and acid on a regular basis.

2) Plumbing and electric Maintenance Unit.

The college has constituted a committee for electric and plumbing work. The committee also purchases material, equipment as per requirement.

3) Carpentry Unit.

The appointed carpenters do their work as per requirements.

4) Ground Maintenance Unit

The units do their work on a daily basis in morning and evening.

5) Hardware Software Maintenance unit.

The college is having its own maintenance team from various departments, to maintain hardware and software and maintenance and services.

6) Laboratory unit

Person in-charges have been appointed and they maintain laboratory equipment.

7) Library unit

The staff of the library and its assistance of technician maintain the library.

8) Civil work (Building maintenance) unit.

This committee do the work regarding the issue of maintenance of infrastructure .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

651

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

66

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

412

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

321

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council

A Student Council is a group of elected and volunteer students working together with an advisor within the framework of a

constitution or bylaws to provide a means for student expression and assistance in DCPE college affairs and activities giving opportunities for student experience in leadership and encouraging the student.

The student council helps to share ideas, interests, and concerns withteachersand institute administrative authorities. It also helps to raise funds for college-wide activities, including social events, community projects, helping people in need, andcollege reform.

Our College student council is constituted in the structure method, the president and Secretary are elected from among the member of the student council, and one lady representative was elected from among the students by the principal, one student from each class is designated as the class representative, One representative SC/ST/VJ/OBC by rotation nominated from by the Principal, One student from NSS, NCC, Sport, and cultural activity. Five active students are other than CR nominated by the Principal and two staff nominated by the principal.

This year student council organized Youth day, Chatrapati Shivaji Maharaj Jayanti, Ganesh Puja, Saraswati Puja, Sharda Mata Utsav, Gandhi Jayanti, and Minor Game Demonstration of Recreational, and intramural activities they also conduct an essay writing program for all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

20

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNI REPORT 2021-22

Since the inception of the alumni association of H.V.P.M Degree college of physical education, Amravati has been working very successfully for the betterment and professional development of its alumni. Here are some of the important aspects of the college development, to which our alumni significantly contribute i.e. fundraising, admission, organization of professional activities, and rendering guidance.

Alumni also help to contribute to the formation of a memorandum of understanding(MOU) with their working place and college to enhance and exchange their knowledge.

Developed carrier guidance cells play a very important role in updating our alumni about the latest job position, courses, conferences, workshops, FDP, events, and learning materials for physical education and other faculties.

To provide literary experience to our alumni and physical education personnel, the institution publishes two research magazines i.e. " Vyayam Vigyan" and "Research Bi-annual".

Before physical education faculty only had a formal registered alumni association from 2003. By changing its constitution, all six faculties of the degree college of physical education will have a common alumni association. Now the committee has changed from 15th to 19th members from last year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institute is through various committees and authorities constituted as per the statute, UGC, AICTE, NCTE guidelines and state and central government. The organogram depicts the committees the flow of information, functions and authority. As the institute adopted committee based structure there is participation of a large number of faculty, staff and students in the process of management.

It reflects effective leadership to carry forward the mission of the institute. To connect the expectation of the mission statement these different committees work. By forming sub committees Yoga workshop, Guest lecturers for career development, Webinar on current technology, Blood Donation camp etc. were organized. To develop infrastructural facilities, design of courses through BOS and academic council, conduct co-curricular and extracurricular activities through separate committees promotion of the traditional culture, values and professionalism among the students established linkages with reputed organization in the country and abroad are some other functions taken by these committees. All such functions are governed by the committees to create and nurture effective leadership.

The vision of the institute is strongly supported by the mission and functions of the organization. With effective leadership in all aspects, the college is marching towards achieving its vision.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.dcpehvpm.org/MissionVisionObj.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Concept of decentralization and participative management is well rooted in the organization and very well reflected in the organogram. Various committees and authorities are in place, Committee constituted majority of staff and faculty.

Teacher Orientation Programme is one of such activity reflects decentralization and participative management.

All departments separately conduct Teacher Orientation Program. IQAC in its meetings discuss proposals given by the departments and approves for planning and implementation. The responsibility of organization shouldered to the respective departments.

HoD discuss in the staff meeting about the plan and arrangement, also give responsibility to one of the faculty to conduct the programme.

Various committees are formed under the supervision of department heads to smooth conduct of the programme

Program planning is communicated to IQAC and report of the activity submitted to the HoD.

Same way the orientation programmes for students also conducted by involving students in the deferent committees. This shall impart the leadership quality in both faculty and students.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

College created different authorities as per UGC guidelines and created committees for effective governance. Governing body, Academic council, finance committee, examination committees are constituted. These bodies responsible for strategic planning. Staff and student council initiates majority of the activities. Perspective plan prepared and accepted by governing body. Strategic plans prepared and implemented phase wise. Under strategic plan to start new course college started a certificate course in yoga education. Procedure narrated below,

Department of yoga has initiated proposal for starting certificate course in massage manipulation from session 2020-21. Proposal submitted by BOS Yogashastra .

1) Board of studies of Yogashatra was held on 16 December 2021 to discuss the admission, course structure curriculum, detail syllabus etc.

2) Academic Council in its meeting held on 2 March 2022 resolved starting diploma in Yoga education from session 2020-21as per proposal submitted by the BOS. Proposal is accepted by the house for its implementation from the academic year 2020-2021

3) Governing Body held on 28september 2022 house accepted proposal to start certificate course Massage manipulation and Alternative Therapy from the session 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- Decentralization of Authority
- Delegation of power
- Division of work for effectiveness and efficiency
- Involvement of stakeholders in decision making and implementation
- Accountability and responsibility
- Inter linkage for seamless flow of information and directions
- Optimization of resources
- Networking and Coordination of advisors, policy makers and stakeholders.

College constituted committees and offices for working of administrative work and functioning of different activates. Pyramid structure constituting different committees, authorities and offices at different levels linked with vertical link indicates control, responsibility. Feature of matrix organization structure inherited to emphasize creativity and innovation. College functionalities divided into Academic and Administrative work. Governing Body approves policies for academic and administrative functioning of college. Academic functions are decentralizing academic policy making body named Academic Council is supported by Board of Studies. These policies for Teaching, Evaluation and Assessment function. Administrative function divided into Students Section, General Administration, Account and Finance Section. Library committee empowered Library related activities. Examination center under guidance of Examination Committee perform Pre and Post Examination activities and experiment reforms in examination. Committees like RTI, Grievances Redressal, and Anti-Ragging Committee as per statutory provisions. IQAC responsible for Quality initiatives, reforms Quality assurance mechanism.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dcpehvpm.org/committees/organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

One of the important resources in providing quality higher education is human resources. This includes effective teaching staff and efficient non-teaching staff. Organization identifies, utilizes and develops such resources for its growth and becomes successful in providing sustainable quality education.

Efforts are continuously made to enhance the professional development of teaching and non-teaching staff through strategies for empowerment includes training, retraining, institution of welfare schemes, motivating the employee for the role and responsibility they perform. The institution has effective welfare measures for teaching and non-teaching staff.

The various welfare schemes in Institution listed below:

1. **Term Loan and Emergency Loan**
2. **Facility for Physical Fitness and Health Care**
3. **Concession in Fees**
4. **Zero Interest Loan**
5. **Paid Leaves**
6. **Provident Fund**
7. **Medical Check-up**
8. **The Quarter**
9. **Student and Employee Service unit in the campus.**

- **Post office**
- **Nagari Sahakari Pat Sanstha (Banking Facility)**
- **Co-operative stores**
- **Milk Dairy**
- **Wi-Fi**
- **Primary Health Care Centre**
- **The Ambulance facility.**
- **Panchkarma treatment centre**
- **Naturopathy centre**
- **Physiotherapy centre**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dcpehvpm.org/Policy.html#Welfare

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

220

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution has internal auditors and external auditors. Internal audits are preformed by the registered companyM/S S.S. Khandekar& Company Amravati. This company conducted audit and submitted its reports to the college as well as to the Management.

The objections rise by the auditors attended by the Management and then they are set right after being referred to college for necessary comments and correction, if any. The audited statements signed and approved by the Management then submitted to the Director of Higher Education for further actions.

The mechanism for setting audit objections.

On receiving the audit objections from the internal auditor,they are discuss with the auditor by the Management. Then the

explanation on the issues rise was sought from the respective Department. Necessary corrections made in the accounting and then accounts are finalized.The Internal audit for the financial year 2021-22 completed in the month of march 2022.

Office of the Director of Higher Education conducts external audit of the college particularly of Grant in aid courses, UGC. sponsored schemes and programmes annually, where as A.G- 2 Nagpur holds audit inspections once in three years ,or as required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has strategies for receiving the grants/Funds and for their optimal utilization. Guidance of the Management and the internal auditors is sought periodically in this process.

The Institution gets its major funds from:

1. The collection of fees from the students.
2. Contribution from Management
3. Salary and other grants received from Government
4. Other Miscellaneous sources

The college prepare annual budget by considering the demands, requirement and needs of various departments. The Finance Committee after due scrutiny and considering priority need of each department and availability of funds make budgetary provision for different departments units/sections.The Governing Body approve the budget.

The institution adopted decentralization of financial management and the departments are given financial autonomy. Incase of excess of any expenditure and if the department faces dearth of finance the timely advances from other department or HVPM trust.

The excess amount if remained at the end, is transferred to Management trust for development purposes. At the end of academic session of the college each department review the budget in the light ofexpenditure incurred during the year provision made of each budgetary head and actual expenditure being done against that head.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college contributing to the quality assurance and its sustenance. IQAC prepared the prospective plan for the period 2019-20 to 2023-24. The year wise strategic plans are also prepared. IQAC prepared academic calendar along with the calendar of activities for quality enhancement.The plan for strengthening of start-ups, innovations and research, participation in NIRF, ARIIA, compliance in NCTE, AICTE etc. are prepared.

The two prominent practices institutionalized by IQAC in the session 2021-22 are described below :-

   1. Block chain enabled Digi-locker empowered Certificate

Verification and Distribution Mechanism.: As the problem of fake certificates and tampering of certificate is at the peak, it is necessary to have a secured mechanism for certificate distribution and verification. IQAC recommended college management to subscribe services of the private agency for secured distribution and verification system using block chain. College has subscribed Block chain enabled Digi-locker empowered Certificate Verification and Distribution system from 'True Scholar'

2. MoU with Industries and Organizations for Students' Training and Placement and for Faculty Exchange: IQAC played a key-roll in having MoU with industries and other Institute of high repute. Different departments have entered into MoU with Industries for Training and Placement of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC prepared Academic Calendar of the college and submitted it to Academic council and then to Governing Body for final approval. It also prepared a mechanism for teaching, learning and evaluation processes. Examination section prepared schedule of activities by taking reference of the academic Calendar. Faculty members prepared academic plan and daily teaching diary which is verified by the HoD. Time table prepared and scrupulously followed by the departments. The online feedback by the course in-chargeswere taken periodically by organising a special online meeting with the students. The evaluation mechanism developed by IQAC for different program run by the college by taking reviews from the students and faculty members.

The IQAC supported the teaching-learning method adopted by the college by providing suggestive inputs on the basis of deliberations held in IQAC meetings. The examination mechanism devised by the college is the outcome of IQAC efforts.

IQAC had a separate meeting to discuss about NEP-2020 and

Initiatives of UGC and AICTE including ABC. IQAC discussed the prominent features and recommendations. By adopting some recommendations, IQAC directed the Boards of Studies to prepare curriculum for implementation of CBCS from next session.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	http://dcpehvpm.org/IQAC.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Gender Equity

This institute is imparting Co-education through all programmes. Students from different cities of almost 30 states of India take admission in this college every year. Out of this diverse group of students 50-60% students reside in the college hostel.

College has created the facilities for safety and security of students,such as CCTV cameras, anti-ragging cell, Grievance cell,Common rooms etc. The counseling including medical check-ups, health and hygiene, social and family problems of the students both for boys and girls. College organize different curricular and co-curricular activities , celebration of national festivals, birth anniversaries and memorials of great Indian personalities, in which both participate and take equal responsibilities with equal portfolios in different committees.During the planning of different curricular ,co-curricular activities the teacher coordinators conduct a counseling session for student organizers and sensitize them for observing gender equality, discipline, to avoid disregard for others, distribution of equal responsibility. Girl students are provided opportunities to express themselves under Women Development Cell, which includes Training activities , Self Defense and Yoga, Meditation Camps. The lectures of eminent personalities are held on various topics to develop their personalities. Gender sensitization plan creates awareness through lectures seminars, talks, workshops and debates.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management H.V.P. Mandal's College of Engineering has designed a waste management machine to deal with big problem of pollution in the premises. All the waste is collected and

with the help of this machine it is processed and converted into fertilizer. This fertilizer is used in the gardens.The institute has installed dustbins in each building. Amravati Municipal Co-operation takes away this waste and clean the main dustbin.

Liquid Waste Management Water purifier RO plant (500 LPH) is installed on the terrace of the building to make available pure drinking water. 60% waste water coming out of this RO plant is used for play grounds and plants in the institute. The drainage system is sufficient and proper for dispose-off the liquid waste.

E-waste Management Institution laboratories are furnished with the latest computer systems and all other necessary peripherals. Due to heavy use, the computer systems stop working. In some extreme cases they may become out of use. The old computers are donated to schools in small towns to keep the children acquainted with the use of computers. Computers which are totally non- functional are stored in the store house and after some period sold out as scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The appointments in the college are as per the state government norms through a selection committee constituted by affiliated university. For temporary appointments college constitute a selection committee including subject experts from outside institution. The selection process is fair and on the basis of merit. The Government of India (GOI) Scholarships and different government scholarship schemes are available to the students. Apart from that college provide Ward of Farmers committed subside, The Sibling from the same family having real blood relation, the students from BPL family, Merit Students from EBC family, Outstanding performance in the sports/Cultural activity and Participant in the Inter collegiate? Inter-University sports Competition number of scholarship to the students. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any

discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Swami Vivekanand, Netaji Subhash Chandra Bose, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Savitribai Fule.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

For sensitization of students and employees of the institution to constitutional obligations values, rights, duties and responsibilities of citizens we conducts diversified activities along with the coordination of administrative staff, teaching and Non-teaching staff, girls and boys students. Under this head college conducted Tree Plantation on World Environment Day on 5th June 2021. Independence Day program on 15th August 2021. Sharda Utsav was celebrated on 26 September 2021 to 04 October 2021.Sharda Utsav is celebrated for 8 days every year in which students of various programmers are involved. Mahaparinirvana Day was celebrated on the death anniversary of Bharat Ratna Dr. Babasaheb Ambedkar on 6th December 2021. On 13th January 2021 Lohari, "Panjab Parve" was celebrated by students.Hon'ble Padmashri Prabhakarraoji Vaidy, General Securetary HVPM, Amravati was the chief guest of Republic day programme with staff and students. Swaraswati Poojan or Vasant Panchami was celebrated on 5 February to 6 February 2022. Blood donation camp and was organized on 19 February 2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following national and international commemorative days, events and festivals along with the coordination of administrative staff, teaching, Non-teaching staff and students. Institute conducted Yoga Day, on 21st June 2021. Institute conducted Tribute towards founder member of this institution Respected Late Amadaspant Vaidya on 9th September 2021. Gandhi Jayanti and Lal Bahadur shastri Jayanti was celebrated on 2nd October 2021. On 24thDecember 2021, "Christmas" was celebrated by students. The program was about 'THE BIRTH OF JESUS'. Savitribai Fule Jayanti was celebrated on 3rd January 2022 in the presence of staff members and students. Yuva Divas(Swami Vivekanand Jayanti)was held on 12th January 2022.Netaji Subhash Chandra Bose Birth Anniversary was celebrated on 23th January 2022. Chatrapati Shivaji maharaj Jayanti was celebrated on 19th February 2022 and Tree plantation program conducted in which student's council were involved in this activity. Birth Anniversary of Sant Gadge Baba was

celebrated on 23rd January 2022. World Womens Day was celebrated on 8th March 2022 by Students Councils of DCPE, HVPM, Amravati. Bharat Ratna Dr. Babasaheb Ambedkar birth anniversary was organized on14thApril 2022 with presence of staff members and students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://www.dcpehvpm.org/BestPractices.html

File Description	Documents
Best practices in the Institutional website	https://www.dcpehvpm.org/BestPractices.html
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

One of the most eventful and esteemed activities conducted by the college is the sports coaching to local youths. This activity aims at coaching local youths in their respective sports areas by senior,experienced and national/state level participated students of the institute under the guidance of staff members of the institute. This activity is being successfully conducted from last many years with great response. The main objectives of the activity are:

To bring about expertise in the respective sports skill of the person.To make a person physically fit, mentally alert and

emotionally balanced.To help them achieve higher goals in the sports events.To provide exposure to competitive sporting events.To make our student coaches more profound in their area.To bring about sense of responsibility amongst student coaches.To provide valuable contribution to the society. To create awareness about importance of sports amongst young generation.To inculcate importance of discipline, cooperation and helping nature amongst students.To create skilled sports persons who can contribute to country.Number of students interested in some or the other sports domain have great potential, ambition and ready to do hard work to achieve some respectable position and name in their respective sports area.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

* Upgradation of curriculum and syllabus of different programmes as per the NEP-2020.

* Submission of proposal to State Government of Maharashtra for establishment of Deemed University.

* Strengthening of linkages and cooperation with National and International organizations by running colaborative activities.

* Organization of atleast 4 FDPs and 4 Student Training Programmes.

* With the help of professional experts conduct course on preparation of competative examinations.

* Procurement of Computer Systems for strengthening of IT infrastructure.