YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	**DEGREE COLLEGE OF PHYSICAL EDUCATION,AMRAVATI**
• Name of the Head of the institution	**Kamalakanti Ramananda Debnath**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**07212573258**
• Alternate phone No.	**07212573788**
• Mobile No. (Principal)	**8329774381**
• Registered e-mail ID (Principal)	**principal_dcpe@hvpm.org**
• Address	**DCPE, HVPM, AMRAVATI.**
• City/Town	**Amravati**
• State/UT	**Maharashtra**
• Pin Code	**444605**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	**26/02/2008**
• Type of Institution	**Co-education**
• Location	**Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. Shrinivas P. Deshpande**

- Phone No.   **07212573788**

- Mobile No: **9421741854**

- IQAC e-mail ID   **coco_mca@hvpm.org**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.dcpehvpm.org

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.dcpehvpm.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.25**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.73**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.02**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **15/04/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Degree College of Physical Education	**College with Potential for Excellence (CPE)**	**UGC**	**09/10/2010**	**15000000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the   View File

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and   **Yes**
  compliance to the decisions taken
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Did IQAC receive funding from any   **No**
funding agency to support its activities during
the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Derived mechanism of online examination of all programmes in the shadow of COVID-19 Pandemic. 2. Organization of four days National Webinar on National Education Policy 2020: Review and Research. 3. Derived a mechanism for strengthening the Research activity. 4. Device mechanism to improve support from Alumni and parent Association. 5. Prepared and submitted proposals of the college for NIRF, ARIIE, AICTE for EoA, NCTE PAR, AISHE.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Due to uncertainty of lockdown and for safety of staff members and students, and in compliance to government advisory it was decided to conduct teaching-learning and examinations of all the programs in online mode for the year 2020-2021.	Theory, practical and Examinations of all programmes conducted in online mode.
A workshop on e-governance shall be conducted in October 2020 for Administrative staff to train them to flexibly use e-tools.	A workshop on e-governance conducted in the month of December 2020.
A four days National webinar on National Education Policy - 2020 was planned.	A four days National webinar on National Education Policy – 2020 organized in the month of September 2020.
In the shadow of COVID-19 Pandemic, a workshop on "Role of physical education teachers during pandemic COVID 19" planned to be organized.	Workshop on "Role of physical education teachers during pandemic COVID 19" organized.
A faculty development program on 'Yoga and Health' by Department of Yoga is planned to be organized.	A faculty development program on 'Yoga and Health'in the month of January 2021.
New courses B.Voc.(Software Development), M.Voc. (Software Development) and Diploma in Data Analysis with specialization in Sports Performance Analysis, will be started in the session 2020-21.	College successfully completed all activities and started New courses B.Voc.(Software Development), M.Voc. (Software Development) and Diploma in Data Analysis with specialization in Sports Performance Analysis, from the session 2020-21.
College has received grant from Director of Sports, Maharashtra State to construct synthetic court for lawn tennis.	College has completed construction of synthetic court for lawn tennis in the session 2020-21.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	12/11/2021

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A	
Data of the Institution	
1.Name of the Institution	DEGREE COLLEGE OF PHYSICAL EDUCATION,AMRAVATI
• Name of the Head of the institution	Kamalakanti Ramananda Debnath
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07212573258
• Alternate phone No.	07212573788
• Mobile No. (Principal)	8329774381
• Registered e-mail ID (Principal)	principal_dcpe@hvpm.org
• Address	DCPE, HVPM, AMRAVATI.
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444605
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/02/2008
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Shrinivas P. Deshpande

• Phone No.	**07212573788**
• Mobile No:	**9421741854**
• IQAC e-mail ID	**coco_mca@hvpm.org**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.dcpehvpm.org
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dcpehvpm.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.25**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.73**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.02**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**15/04/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Degree College of Physical Education	**College with Potential for Excellence (CPE)**	**UGC**	**09/10/2010**	**15000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Derived mechanism of online examination of all programmes in the shadow of COVID-19 Pandemic. 2. Organization of four days National Webinar on National Education Policy 2020: Review and Research. 3. Derived a mechanism for strengthening the Research activity. 4. Device mechanism to improve support from Alumni and parent Association. 5. Prepared and submitted proposals of the college for NIRF, ARIIE, AICTE for EoA, NCTE PAR, AISHE.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Due to uncertainty of lockdown and for safety of staff members and students, and in compliance to government advisory it was decided to conduct teaching-learning and examinations of all the programs in online mode for the year 2020-2021.	Theory, practical and Examinations of all programmes conducted in online mode.
A workshop on e-governance shall be conducted in October 2020 for Administrative staff to train them to flexibly use e-tools.	A workshop on e-governance conducted in the month of December 2020.
A four days National webinar on National Education Policy - 2020 was planned.	A four days National webinar on National Education Policy – 2020 organized in the month of September 2020.
In the shadow of COVID-19 Pandemic, a workshop on "Role of physical education teachers during pandemic COVID 19" planned to be organized.	Workshop on "Role of physical education teachers during pandemic COVID 19" organized.
A faculty development program on 'Yoga and Health' by Department of Yoga is planned to be organized.	A faculty development program on 'Yoga and Health'in the month of January 2021.
New courses B.Voc.(Software Development), M.Voc. (Software Development) and Diploma in Data Analysis with specialization in Sports Performance Analysis, will be started in the session 2020-21.	College successfully completed all activities and started New courses B.Voc.(Software Development), M.Voc. (Software Development) and Diploma in Data Analysis with specialization in Sports Performance Analysis, from the session 2020-21.
College has received grant from Director of Sports, Maharashtra State to construct synthetic court for lawn tennis.	College has completed construction of synthetic court for lawn tennis in the session 2020-21.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	12/11/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
12/08/2021	12/08/2021

15.Multidisciplinary / interdisciplinary

We believe, This college is a Multi Faculty College running 18 different UG and PG Programmes:

Faculty of Inter-disciplinary Studies:

    Education Group (Physical Education : B.P.E.S., B.P.Ed., M.P.Ed.)

    Social Science Group (B.A. Yogashastra, M.A. Yogashastra, etc.)

    Skill Education Group (B.Voc., M.Voc)

Faculty of Science and Technology:

    Engineering Group (MCA)

    Science Group (B.C.A., B.Sc., M.Sc.)

Faculty of Commerce & Management

    Commerce & Management Group (B.B.A., M.Com.)

The major disciplines are Physical Education, Computer Science

and Engineering, Yoga and Naturopathy, Commerce and Management etc. A component of physical education and yoga education in included as a separate course in some programmes and as an activity in almost every programme. The computer science as a compulsory course is available in physical education programme, commerce programme. The students of Computer Science and Engineering are motivated to undertake academic projects based on systems required by Physical Education. A project AIUSIS, a portal for Inter-University Sports competition, Various Sports Competition Management systems and Coach Assistant system are developed. Department of Commerce organizes Business Management Fest activity, which is a source to motivate students for Start-ups and Entrepreneurship.

16.Academic bank of credits (ABC):

A credit system has been introduced in all the programmes. The choice base component , elective courses, open/free elective and online courses are also introduced. Students opt and complete the courses of their interest and acquire the credits. College maintains the account of credits completed by a student, credit transfer mechanism is in place. We are in the process of designing an integrated curriculum for different programmes, so that, students will get an opportunity to opt and learn courses of their interest at different departments. The academic bank of credit shall be maintained at the college level. College has also registered with Academic Bank of Credit portal created by Ministry of Education, Government of India (www.abc.gov.in) . A multi-entry and multi-exit scheme implemented for BVoc and MVoc programmes based on credits earned during earlier education. Lateral entry scheme for some programmes available on the basis of credits acquired by students in earlier programme.

17.Skill development:

College has identified the need of skill development and therefore started programmes, which are either professional or skill based. The curriculums have designed to keep focus on skill development. A separate department of Vocational and Skill Education established to impart courses focused on skill development. Majority of programmes except a few have practical component in the curriculum. Courses as per the NSQF started to impart professional skills. BVoc, MVoc and Diploma and certificate courses sanctioned by UGC are available. A component of Life Skills is also included in majority of programmes. The communication skill and other ability enhancement courses are available in every programme. College has started innovative

programmes, BVoc in healthcare based on alternative therapy, BVoc in unarmed security guard in the area of security services, Diploma in data analytics focused on sports performance analysis. The certificate and diploma courses focused on skill development, Aerobics, Life Guards, Health Center Management, Self Defense, Yoga, Software Testing, Software Development and Mobile Application Development are available for sharping the professional skills of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This college is managed by a trust HVPM which is having leaving history of more than 100 years of nurturing, practicing and propagating traditional Indian physical culture and TSG of India. This college under the patronage of management trust integrated Indian traditional knowledge of physical and mental fitness, peace and traditional culture of India. College is running Bachelor and Master degree programmes in Yoga. An innovative degree programme in healthcare is introduced based on Indian traditional knowledge of healthcare with yoga, naturopathy, acupressure, acupuncture, SUJOK etc. College is nurturing, practicing and propagating TSG of India through various activities, organize dance competition in which only traditional dances of different states are only allow to present by the students. Every year under the patronage and leadership of HVPM staff and students participate in TSG festival on the occasion of 'Vijayadashmi'. Students are offer with incentive marks on their participation in TSG camp. College frequently organize workshops, conferences and training camps and courses in Yoga and TSG.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricula of different programme have designed outcome based, each curriculum has clearly mentioned PO, PSO and Cos. The mapping of programme outcome to course outcome and course outcome to contents of the course has given in the syllabus. The methodology for evaluation of attainment of the outcomes is also derived. The BOS of different programmes have tried to design outcome based curriculum that addresses the local, regional, national and global needs.

20.Distance education/online education:

College has successfully catered education through online mode during the COVID-19 pandemic. Faculty members have trained to use technology effectively and flexibly. The lectures in the synchronous mode conducted using ZOOM, Google Meet and other

meeting tools, the videos prepared by faculty have uploaded by creating a YouTube channel. The link of the YouTube channel of college and other related YouTube videos circulated for students for asynchronous teaching and learning. College has started a Diploma programme in which there is teaching, learning and evaluation is in blended mode (partially Online and Offline). The Google classroom application widely used as a LMS and Google Forms and Testmoz utility used for conducting online test of the students. Presentations and viva-voce conducted using meeting applications ZOOM and Google Meet. College has derived a system for online examination during lockdown. The virtual Lab created by Ministry of Education under the National Mission on Education has used for conducting practical. The guest lectures, counseling sessions and FDP have conducted as a webinar.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**18**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**3068**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**976**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1022**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**628**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**91**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**150**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**456**
4.2 Total number of Classrooms and Seminar halls	**25**
4.3 Total number of computers on campus for academic purposes	**249**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**13875240**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Criteria 1: Curriculum Design and Development 1.1.1

1. Being an Autonomous college the Institute very well understands its responsibility towards development of curricula having relevance to Local, National, Regional and Global needs.
2. The Board of Studies across all the disciplines run by the college have developed curricula with learning outcomes relevant to the stake holders' needs.
3. The Board of Studies are comprised of the experts both from Academia and the Industries whose knowledge and experience is found beneficial in evaluating the need and deciding learning outcomes accordingly, which ultimately results in development of curricula relevant to the Local/National/Regional and Global needs.
4. The college has established a system to collect feedback from students, teachers, parents, employers and the alumni to evaluate achievement against learning outcomes, on the basis of which modification in curriculum is carried out from time to time.
5. Based on analysis offeedback from different stakeholders, courses and programmes aiming towards development of skilled manpower, sustainability, value education are includeded.
6. The College has established MOUs with National and International Organizations and Industries in different sectors. This alliance helps to exchange knowledge, technology, expertise and provide employment.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

257

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

87

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Thecollege effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics that leads to a strong value-based holistic development of students in the course curricula of various programmes.

1. Gender Sensitivity: Gender related issues are included as a part curriculum of various programmes. Students are motivated to work towards gender equality. Councelling sessions are conducted by some senior faculties use to address Gender Sensitization including issues towards women's and human rights, gender justice and equality.

2. Environment and Sustainability: A compulsory core course on Environment Education is included in all UG programmes which include studies related to environmental pollution, Waste Management, Renewable Energy, etc. The college is the recipient of Green Campus Award for the year 2018-19 by the parent University. The college has adopted 'No Horn' policy in the college premises to reduce sound pollution and 'No Vehicle Day' on 25th of each month to control pollution.

The curriculum of UG programmes has included

1.Environment Studies (for environment consciousness and its impact on everyday life)

2.Disaster Management

A compulsory course on Bussiness Ethics is included in BBA programme.

The college also has a Model Code of Ethics to curb various

malpractices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

274

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the   A. All 4 of the above

**syllabus (semester-wise / year-wise) is
obtained from 1) Students 2) Teachers 3)
Employers and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.dcpehvpm.org/FeedbackReport.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.dcpehvpm.org/FeedbackAnalysis.html
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

867

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

On the basis of students preceding exam performance and online class observation learning speed,students are classified into groups, advanced and slow learner, and then taken care as per their needs.

Special efforts for slow learners,

- Personal attention provided by subjective teacher.
- Counselling through mentor by special hints and learning techniques.
- Question banks provided for practice.
- Students study groups are formed with advanced learners for peer learning.
- Help Desk - Students are asked to interact with teacher and solve their subject related difficulties and personal counselling

Special efforts for advanced learner,

- Higher order thinking questions are designed and distributed among student
- Advanced assignment given to them
- Encourage them to participate in different intercollegiate, inter-university program such as seminars technical events, quiz, poster presentation.
- MOUs with reputed organization for facilating advanced learning
- Sessions on advanced topic and guidance for carrier planning

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/07/2020	**3068**	**91**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

College has successfully implemented student centric methods for teaching learning in all programs. As a part of as a part of experiential learning. The activity identified as are

- **Students generated question activity**
- **Practice teaching lesson**
- **Intramural competition**
- **Industrial tour**
- **Practical**

College facilitates students with abundant opportunities. To learn through online courses as it is a part of their curriculum.The teachers also join students in the learning of new technology and acquiring new knowledge. The project and Seminar activity, group discussions are some activities by which. College has implemented participative learning.

Problem solving is very significant aspect of teaching learning as it molds students to apply acquired knowledge to solve the professional, social health and stress related problems. Students are either assigned or they themselves take a problem, gathered together and with the help of their mentor tried to solve it, such as

- **Assignment management fest**
- **Swacchta Abhiyan**
- **Yoga**

Due to pandemic situations and restriction. The teaching learning was online and few of the above. Activities were not conducted.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College classrooms and labs are ICT enabled.High-speed internet connectivity is available. Every faculty use ICT to aid, improve and hone the transmission of information and also for enhancing the quality of teaching learning.

Various department of college following different tools for effective teaching learning such as, Google Classroom, Virtual Labs,PPT, Online courses etc. College has effectively implemented credit conversion mechanism for incorporating online learning through SWAYAM, NPTEL, etc.

Faculty are effectively using ICT in classroom. Apart from enabling students to keep pace with contemporary digital and virtual world and also helped to create a student centric approach, this has also resulted in reducing the use of paper and help to contribute in ecofriendly environment and also provided opportunity to learn advanced topics, flip learning and self-study

It is observed that due to ICT students became competent and confident users who can use the basic knowledge and skills acquired to assist them in their education. ICT allow students to monitor and manage their own learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

1:33

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the commencement of academic year institution, prepare the Academic calendar, publish it on the college website and in the prospectus. The coverage of it covers appropriate information regarding teaching, learning schedule. All dates for different events to be organized, such as seminars, workshops, conferences, guest lectures, industrial visits, vacations, tentative exam date etc.

Academic Calendar encompasses all the process of colleges such as student section, administrative, academic, Cocurricular, and extracurricular activities. Suggestions by the principal are incorporated in the academic calendar, then it is finalized in the academic board counseling. A copy of Academic calendar is forwarded to the Secretary Board of Management for its final approval, then only it is implemented.

With the help of academic calendar each programs prepare their timetable and implement them. Faculties prepare their teaching plan for their respective subject.

HOD check the progress of each course and ensures effective and

timely completion of the course in a specified known frame of time
with perfect blend of theoretical and practical inputs.

In case of unseen condition, amendment is made in academic
calendar. by Academic Board council and circulate, revised
academic calendar. The Academic Council ensures the strict
implementation of the academic calendar by monitoring activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

91

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

39

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1026

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

as per the government of Maharashtra GR All students are promoted

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college is striving hard to bring the examination reforms by means of improving examination procedures, integrating tools of IT, and by incorporating continuous internal evaluation component with higher weightage.

The college has a well-established efficient examination

management system.

The IT integration has modernized the entire examination process and has speeded up the functioning mechanism while matching the whole process.College has its own transparent examination center through which smooth holding of ICT enabled examination process is done like online examination form filling up, approval process, online admit card generation, result publication, marksheet with grade generation etc.

Academic Council select the exam officers randomly. BOS also gives the panel of examiners, paper setters to exam section from which they randomly select to maintain the secrecy and transparency. Result is generated in specified time.

Use of IT integration signification minimizes human errors and facilitates accurate calculation of SGPA CGPA and grades of students.

Due to pandemic situation, all programs conducted class test as well as final exam with MCQ based google form.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

College has developed and endorsed the PSO's for every program. Program structures is prepared by all program which includes the title of the program, duration, eligibility conditions and program objectives, which is published in the prospectus and distributed to the students at the time of admission. It is also available on institutional website. The course objective is available in the syllabus of every course. Syllabus contains information like course code, course name, short name, total number of hours required, and total credits. It also includes the prerequisites for studying these course, course objective, unit wise contains, list of textbooks and reference books. The copy of syllabus is

distributed to students and also available in the library, accessible on the website of the College and also available for sale. In the cooperative store of the college

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	[View File]()
Link for additional Information	http://dcpehvpm.org/ExaminationResults.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of PO PSO on the basis of three parameter result, placement and progression.

College has started PO, PSO&CO approved by the respective authorities. These PO, PSO&CO are evaluated internally by the college at the end of every academic session and also by external expertsduring the academic audit. For evaluation we use some parameters which are result, placement progression, success in competitive examination, participation in literary activities and entrepreneurship/employment.

The actual parameters for evaluation are result analysis of theory subjects for evaluation of knowledge acquired result or practical courses and project implementations for evaluation of skill acquire. The three-point scale is adapted for the evaluation in all programs and evaluation table is as(Link to be added). The attainment report was placed in the IQAC. For discussion and IQAC finally concluded that due to pandemic, the exams were online in which student outperform in examination but placement ratio for few of the courses was average.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	http://dcpehvpm.org/ExaminationResults.html

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

976

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	http://dcpehvpm.org/ExaminationResults.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://dcpehvpm.org/ExaminationResults.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college encourages research culture amongst students and staffs; college authorities believe that, research and teaching are complementary to each other. College has a well-designed and inclusive Research Policy, which encourages the research amongst students and staff. This policy is uploaded on institution website. The college has recognized research centers of the subjects 'Physical Education', 'Computer Science' and 'Yoga Shastra'. The up-gradation of research facility is an important aspect taken under the Budget of the College; it has been given importance in the processes of college administration. College encourages students, faculty and faculty from other colleges to use this, facilities such as: research laboratories, libraries and also been encouraged to share their research works with their peers and promote discussion which may lead to new ideas or present their work in conferences, seminars and workshops. The

college encourages faculty to obtain recognition as research guide and research project/dissertation. For the doctoral fellowships, students are enrolled as per the UGC rules and regulations of the SGB Amravati University from time to time; Ph. D guides maintain high standard of ethics by following Ethics Policy and encourage their students to complete their doctoral works in a given time frame.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.dcpehvpm.org/research.html#Policy
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations, creation and transfer of knowledge. College has Instrumentation laboratory and research laboratories for physical education, yogic science and computer engineering which helps students' and faculty members' research ideas to grow.

College has strengthened, practised and propagated Indian Traditional Sports and Games since its establishment in various countries. Floating Mallakhamb is an innovative game developed by the College. The research work undertaken in physical education very well used by coaches to enhance performance of the players.

In instrumentation centre some models are developed of which concept transfer to needy persons and association. The projects were presented at University level and other platforms to promote and propagate the concepts.

The software development activity undertaken by the computer department uses outcome of research and development undertaken by

research centre of Computer Engineering. The innovative information systems and applications were developed and transferred to different organizations.

Yoga and Naturopathy Department is using the knowledge developed during research undertaken by research scholars. It is extending health care and wellness services to society through Yoga therapy and Naturopathy treatments.

Request for additional intake for Ph.D. candidates in Computer Science and Engineering was applied to University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dcpehvpm.org/research.html#InnovationEco

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

16

File Description	Documents
URL to the research page on HEI website	https://www.dcpehvpm.org/research.html#PHD Course
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The faculty and students of the College has conducted following extension activities either individually or with collaboration with NSS, NCC, etc.:

1. Mask Distribution and Sanitization of Chavare Nagar: It was organized with Child line centre, HVPM on 10/01/2020. Masks were distributed to 120 children and sanitization was done in the Nagar by staff members.
2. Grocery Distribution to Needy: During Covid-19 lockdown, on 20/04/2020, College along with its Student's Council came up with an idea to collect groceries from students, staffs and

     others donors for 150 needy people.

3. Mission Sahasi: It was women empowerment program organized along with ABVP on 16/01/2021. Total 13 staff members and 200 students from local colleges participated. Fighting techniques and close combats were demonstrated using Taekwondo, Boxing, Judo and Wrestling.

4. Blood Donation Camp: Organized along with NSS and Dr. Punjabrao Deshmukh Blood Bank on 25/05/2021. Total 100 donor citizens, 18 staff members and 20 student volunteers participated in the camp.

5. Yoga for health and harmony in the pandemic of COVID 19: This 3 day National webinar series was organized on occasion of International Yoga Day from 21st - 23rd June 2021. 68 teaching staff and 1,600 students participated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dcpehvpm.org/research.html#Extension

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1901

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

01

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has sufficient academic infrastructure and support facilities to run all activities of 18 programs as specified by respective statutory bodies on38.17 acres of land.

Out of total 25 classrooms with Wi-Fi connectivity, 85%of Classrooms are equipped with LCD Projectors also.

The 6 Computer Laboratories are enabled with Wi-Fi and LCD projectors having total of249 computers connected withinternet of 40MBPS.

The Electronics lab has 151 trainer kits to conduct practicals of Analog and Digital electronics.

There are 7 laboratories for physical education viz. Biomechanics, Exercise Physiology, Education and ICT, Sports Psychology, Anatomy and Physiology, Measurement and Sports Training, Physiotherapy, athletic and rehabilitation.

There are 5 laboratories for Yoga Therapy, Naturopathy, Yoga research, Panchkarma Center, and Acupressure Sujok.

Statistics laboratory with the necessary equipment for data analysis and practical is available.

The fully developed playfields for indoor and outdoor games are available for programmes in physical education.

The Council Hall, Auditorium having capacity of 200 seats are equipped with ICT facilities and Public Address System.

IQAC office, Alumni Center, Training and Placement center and Career Counseling Cell are available. Health Checkup Facility, Computer Center, Girls Common Rooms, Boys Common Rooms, Staff Rooms, HOD Chambers are the facilities for staff and students.

The library has sufficient number books, journals, magazines, newspapers and 15 computers are available to access digital library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dcpehvpm.org/Facility/Classrooms_and_Laboratories.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has international standard playfields, and facilities for Physical Education teaching and learning, sports and recreation purposes.

The college has 3 Indoor Stadiums for sports activities, meets and competitions. The facilities available are:

- **Gymnastic hall of size 18.48mtX 34.16mt.**
- **Indoor stadium of size 37.80mt X 19.85mt having wooden flooring for Basketball, Table Tennis, Volleyball, and Handball activities.**
- **A hall with synthetic floor of Size 40.00mt x 27.54mt is utilized for Boxing, Taekwondo, indoor Kabaddi and Skating.**
- **Health and Fitness Center (Air conditioned) of size 50.00mts. x 08.00mts with all latest equipment and machines.**
- **Aerobics Hall (Air conditioned) of Size 13.20mts x 08.02mts**
- **Yoga Meditation Hall of Size 15.41mt x 13.64mt.**
- **Judo Hall of Size 18.00mt x 12.00mt.**
- **Wrestling Hall with international mats of Size 24.00mt x 16.00mt.**

The outdoor facilities and Arenas are:

- **2 Swimming pools one with diving boards as per FINA standard,**
- **3 Basket Ball courts,**
- **2 Mallakhamb arena,**
- **2 Kho-Kho,**
- **3 Kabaddi,**
- **2 Handball,**
- **3 Volleyball,**
- **Cricket with Turf wicket,**
- **2 Standard Cinder Tracks (400 mts),**
- **Football,**
- **2 Tennis Courts,**

- Hockey,
- Softball,
- Netball,
- Tennikoit,
- Archery and
- A huge outdoor stadium with seating capacity of 5000 spectators.

The athletic facilities available:

- Long Jump Pit-3,
- High jump pit-2,
- Mat for high jump-1,
- Mat for pole Vault-1,
- Shot put sectors-6,
- Discus Sectors-4,
- Javelin Sectors-2,
- Hammer Throw Sector-1.

The live musical track for fitness drills and for some rhythmic exercise is required.

The college has Music and band department with necessary musical instruments.

Two Sports equipment and costume rooms are managed and maintained by the college for physical activities and cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://dcpehvpm.org/Facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

8.35

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Degree College of Physical Education has three libraries in the campus one is Main library and other two are department libraries for the convenience of the students. The library is computerized using the SOUL Library Software. Softwarefor University Libraries (SOUL) is state-of-the-artintegrated library management softwaredesigned and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is user-friendlysoftwaredeveloped to work under client-server environment. In the library, all the curriculum books, magazines, dissertations, encyclopedias, reports, etc. are available in print form. Apart from this, the library has a lot of information available in the form of electronics just as E-Journals, E-Books, E-Databases, CDs, DVDs, Microfilms etc.. Library has special collection on Mahatma Gandhi. Every year, new students are given information regarding the use of available resources in the library. To use these electronics medium computer room has been arranged in all the three libraries.

The second version of Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed

and developed by the INFLIBNET Centre based on requirements of college, university and other academic libraries.Library works on Acquisition, Catalogue, and Circulation and OPAC modules of SOUL Software. Library starting uploads Lecturer's Notes of their subjects in SOUL Software. Students are using these notes by using WEB OPAC through Intranet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dcpehvpm.org/Library.html

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

97182

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

3901

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has its own IT Policy that works as guidelines for using the computing facilities including computer hardware, software, email, information resources, intranet and Internet access facilities.

Guidelines are created and provided to help departments and individuals who are part of college community. Labs have been maintained efficiently for conducting smooth practical sessions. Equipment's have been repaired and replaced to keep the lab in good working conditions.

One Lab hour sessions in a week are dedicated for the maintenance of labs, ensuring no lab hours on those two specific days. Each computer laboratory has its own laboratory attendants for the maintenance of computer labs and other ICT facilities. CCTV surveillance is installed in the institution premises.

The computer center and laboratory staff maintains the ICT facilities including computers and servers. The annual maintenance includes the required software installation, antivirus, and their up gradation. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi maintained by college staff.

Optimal utilization and execution of the budget allocation for updating IT facilities like WiFi, computer center, cyber security etc. which is monitored through auditing. Audit is conducted periodically by account section of the college. The management on a regular basis reviews and conducts various meetings with the College administrators and the Heads of the department and sanctions budget for that ICT facility for a particular academic year

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://dcpehvpm.org/Policy.html#IT

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2925	249

File Description	Documents
Upload any additional information	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File]()
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.youtube.com/playlist?list=PL0h OBbG0yk4OlBMbvULYkagPPPucdc1Lt
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3.74

File Description	Documents
Audited statements of accounts	[View File]()
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has its own policy for Repairs and maintenance along with necessary financial provisions.

Working Procedure

A committee is constituted which verifies necessary maintenance and repair and after verifying it the fund is allotted.

The college on its role appointed staff for sanitary work, ground maintenance, hardware maintenance, laboratory maintenance, library maintenance, etc.

1) Sanitary Maintenance Unit.

The college has a sanitary inspector who supervise and ensure that the cleanliness of all toilet including use of bleaching powder and acid on a regular basis.

2) Plumbing and electric Maintenance Unit.

The college has constituted a committee for electric and plumbing work. The committee also purchases material, equipment as per requirement.

3) Carpentry Unit.

The appointed carpenters do their work as per requirements.

4) Ground Maintenance Unit

The units do their work on a daily basis in the morning and evening.

5) Hardware Software Maintenance unit.

The college is having its own maintenance team from various departments, to maintain hardware and software and maintenance and services.

6) Laboratory unit

Person in-charges have been appointed and they maintain laboratory equipment.

7) Library unit

The staff of the library and its assistance of technician maintains the library.

8) Civil work (Building maintenance) unit.

This committee do the work regarding the issue of maintenance of infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dcpehvpm.org/Policy.html#Maintenance

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

559

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **B. Any 3 of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

550

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

28

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

340

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council

A Student Council is a group of elected and volunteer students working together with an adult advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in DCPE college affairs and activities give opportunities for student experience in leadership and encourage the student.

The student council helps share ideas, interests, and concerns withteachersand institute administrative authorities. It also helps raise funds for college-wide activities, including social events, community projects, helping people in need, andcollege reform.

Our College student council is constituted in the structure method, the president and Secretary are elected from among the member of the student council, and One lady representative was elected from among the students by the principal, one student from each class is designated as the class representative, One representative SC/ST/VJ/OBC by rotation nominated from by the Principal, One student from NSS, NCC, Sport, and cultural activity. Five active students are other than CR nominated by the Principal and two staff nominated by the principal.

This year student council organized Youth day, Chatrapati Shivaji Maharaj Jayanti, Ganesh Puja, Saraswati Puja, Sharda Mata Utsav, Gandhi Jayanti, and Minor Game Demonstration of Recreational, they also conduct an essay writing program for all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNI REPORT 2020-21

Since the inception of the alumni association of H.V.P.M' Degree college of physical education, Amravati has been working very successfully for the betterment and professional development of its alumni. Here are some of the important aspects of the college development, where our alumni significantly contribute i.e. fundraising, admission, organization of professional activities, and rendering guidance.

For updating infrastructure according to changing scenarios or demands of the time for the students, every year our alumni contribute generously to the development of the college. This year (2020-21) also our alumni contributed 183156/-Rs.

Developed carrier guidance cells play a very important role in updating our alumni about the latest job position, courses, conferences, workshops, FDP, events, and learning materials for physical education and other faculties.

To provide literary experience to our alumni and physical education personnel, the institution publishes two research magazines i.e. " Vyayam Vigyan" and "Research Bi-annual".

Before physical education faculty only had a formal registered alumni association from 2003. By changing its constitution, all the six faculties of the degree college of physical education will have a common alumni association. Now the committee has changed from 15th to 19th members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institute is through various committees and authorities constituted as per the statute, UGC, AICTE, NCTE guidelines and state and central government. The organogram depicts the committees the flow of information, functions and authority. As the institute adopted committee based structure there is participation of a large number of faculty, staff and students in the process of management.

It reflects effective leadership to carry forward the mission of the institute. To meet the expectation of mission statement these different committees works to develop infrastructural facilities, design of courses through BOS and academic council, conduct co-curricular and extracurricular activities through separate committees promotion of the traditional culture, values and professionalism among the students established linkages with reputed organization in the country and abroad are some other functions taken by these committees. All such functions are governed by the committees to create and nurture effective leadership.

The vision of the institute is strongly supported by the mission and functions of the organization. With effective leadership in all aspects, the college is marching towards achieving its vision.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://dcpehvpm.org/MissionVisionObj.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Concept of decentralization and participative management is well rooted in the organization and very well reflected in the organogram. Various committees and authorities are in place, Committee constituted majority of staff and faculty.

Training and placement is one of such activity reflects decentralization and participative management.

College is running 18programme under 6 different Departments. Every department constitute a training placement committee to guide training placement cell exists in the department.

Training placement cell headed by the Training Placement Officer (TPO) and Assistant Training Placement Officer supported by committees comprising students. This cell organizes training programme and take efforts for the Training & Placement of the student.

The Training Placement committee chaired by the head of the department contains two senior faculty and two outside experts one from industry (representing employer) and one from academia frame the policy & prepare programme.

This Committee for training and placement and guide Training & Placement cell to undertake activities.

This activity facilitate students to get ready for job and also offer first job. It has proved very successful.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

College created different authorities as UGC guideline and created other committee for effective governance. Governing body, Academic council, BOS, finance committee, examination committee are constituted also authorities created. These bodies responsible for strategic planning. Staff & student council initiate majority of activities. Proposal for these and other committees placed to respective body like BOS and governing body. Perspective plan prepared and accepted by governing body. Strategic plans prepared and implemented. Under strategic plan to start new course, college started diploma course in yoga education. This course run in blended mode procedure given below,

House discussed on starting diploma in Yoga education in blended mode from session 2020-21. Proposal submitted by BOS of Yogashastra

BOS zoom meeting of Yogashatra held on 28August 2020 to discuss curriculum.

Academic Council meeting held on 5Sept 2020 resolved starting diploma in Yoga education in blended mode from session 2020-21as the proposal by the BOS of yogashatra .

IQAC Meeting held on 12October 2021discuss on implementation of UGC guideline for blended learning multi entry multi exit scheme and made recommendation for implementation of UGC guideline

Governing Body Meeting held on 9february2021 house accepted proposal to start diploma in Yoga education (DYED) Blended mode from session 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram Principle

- **Decentralization of Authority**
- **Delegation of power**
- **Division of work for effectiveness and efficiency**
- **Involvement of stakeholders in decision making and implementation**
- **Accountability and responsibility**
- **Inter linkage for seamless flow of information and directions**
- **Optimization of resources**
- **Networking and Coordination of advisors, policy makers and stakeholders.**

College constituted committees and offices for working of administrative work and functioning of different activates. Pyramid structure constituting different committees, authorities and offices at different levels linked with vertical link indicates control, responsibility. Feature of matrix organization structure inherited to emphasize creativity and innovation. College functionalities divided into Academic and Administrative work. Governing Body approves policies for academic and administrative functioning of college. Academic functions are decentralizing academic policy making body named Academic Council is supported by Board of Studies. These policies for Teaching, Evaluation and Assessment function. Administrative function divided into Students Section, General Administration, Account and Finance Section. Library committee empowered Library related activities. Examination center under guidance of Examination Committee perform Pre and Post Examination activities and experiment reforms in examination. Committees like RTI, Grievances Redressal, and Anti-Ragging Committee as per statutory provisions. IQAC responsible for Quality initiatives, reforms Quality

assurance mechanism.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dcpehvpm.org/committees/organo gram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

One of the important resources in providing quality higher education is human resources. This includes effective teaching staff and efficient non-teaching staff. Organization identifies, utilizes and develops such resources for its growth and becomes successful in providing sustainable quality education.

Efforts are continuously made to enhance the professional development of teaching and non-teaching staff through strategies for empowerment includes training, retraining, institution of welfare schemes, motivating the employee for the role and responsibility they perform. The institution has effective welfare measures for teaching and non-teaching staff.

The various welfare schemes in Institution listed below:

1. Term Loan and Emergency Loan
2. Facility for Physical Fitness and Health Care
3. Concession in Fees
4. Zero Interest Loan
5. Paid Leaves
6. Provident Fund
7. Group Insurance
8. Medical Check-up
9. The Quarter
10. Student and Employee Service unit in the campus.

- Post office
- Nagari Sahakari Pat Sanstha (Banking Facility)
- Co-operative stores
- Milk Dairy
- Wi-Fi

- Primary Health Care Centre
- The Ambulance facility.
- Panchkarma treatment centre
- Naturopathy centre

- Physiotherapy centre

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dcpehvpm.org/Policy.html#Welfare

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

144

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution require financial audit mandatory hence this institution follows auditing of its accounts regularly. Presently institution auditing by internal & external auditors. Internal audits performed by company S.S. Khandekar Amravati. Auditors appointed by college Management. Company conducts regular auditing courses and programmes run by college and submit reports to

Management. Objections raised by auditors to Management then set right to college for necessary correction. Audited statements signed and approved by Management then submitted to the Director of Higher Education.

Mechanism for audit objections:

*Receiving audit objections from internal auditors discussed with Management. Explanation on issues from respective Departments/sections. Again auditors called to settle objection. Necessary corrections made in accounting process and accounts audited. Financial Internal audit for financial year2020-21 done in September-October2021 and completed on24-03-22.

External audits conducted at two levels.

Directorate of Higher Education, M.S. Pune

Auditor General -2 Maharashtra State Nagpur

Office Director of Higher Education conducts audit of Grant in aid courses, UGC. sponsored schemes and programmes annually,where as A.G- 2 Nagpur holds audit inspections once in three years .

Suggestions received by Management from auditors discussed by authorities, Finance Board and internal auditors to bring desired changes in account keeping and internal auditing system of institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.99130

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies developed for receiving grants/Funds for optimal utilization in mobilization of Funds.Management and internal auditor's guides periodically in process.

Institution Major fund sources:

Students fee collection.

Management contribution

Salary, grants received from Government

Miscellaneous sources

Budget prepared considering needs of departments.Requirements submitted to Purchase Committee and Finance Board by end of session.Finance board considering priority and availability make provision for departments. Finance Board prepares & submits draft to Board of Management for approval. After approval planning and monitoring done.Institution adopted decentralization of financial management. Separate budgets prepared according to budgetary provisions.Incase of excess expenditure and dearth of finance, advances from other department or HVPM trust approved on condition to return advance taken whenever fund available. Excess amount at end transferred to Management.

At end of academic session departments asked to review budget expenditure. Study made by departments & head.Expenditure done against that head.

Observations recorded below.

Expenditure in surplus made over actual provision.

Expenditure made equal to provision made.

Expenditure made less than provision.

No expenditure made in budgetary head provision made

Any extra expenditure made under new head without any provision.

Review by department useful for planning budget of next session.Process of preparing, monitoring and reviewing budget carried out.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college contributing to the quality assurance and its sustenance. After the accreditation IQAC prepared the prospective plan for the period 2019-20 to 2023-24. The year wise strategic plans are also prepared to follow the perspective plan. IQAC prepared academic calendar along with the calendar of activities for quality enhancement of faculty, non-teaching staff and students every year. IQAC prepared plan for strengthening of start-ups, innovations and research, participation in NIRF, ARIIA, compliance in NCTE, AICTE every year.

The two prominent practices by IQAC in 2020-21are :-

1. **Strengthening of research activities: IQAC modified the research policy, initiated the process of seeking approval to the research centres in yogic science, electronics and English language. The proposals were send accordingly to the affiliating university to established the centres.**
2. **Finalize the mechanism of examination and conducting of classes: Due to covid-19 pandemic the Institutions were closed during the session 2020-21. The IQAC prepared a mechanism for conducting examinations in online mode, also prepared policy for internal evaluation of the students. The**

classes were conducted in online synchronous mode. The teachers not only completed the syllabus but also provided mentoring to the students in this difficult situations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The colleges were closed due to covid-19 outbreak in this region. During this period IQAC prepared a mechanism for teaching, learning and evaluation processes. The online feedback by the course in-charges were taken periodically by organising a special online meeting with the students. The evaluation mechanism developed by IQAC for different program run by the college by taking reviews from the students and faculty members.

The IQAC felicitated the teaching-learning method adopted by the college by providing suggestive inputs on the basis of deliberations held in IQAC meetings. The examination mechanism devised by the college is the outcome of IQAC efforts.

The new education policy passed by the central government in the year 2020. The IQAC taken note of it and discussed the prominent features and recommendations. By adopting some recommendations IQAC directed the concerned boards of studies to prepare curriculum for B. Voc., M. Voc. and Diploma in Yoga Education and Diploma in Data Analysis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other   **A. Any 4 or all of the above**

**institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dcpehvpm.org/IQAC.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Gender Equity

This institute is imparting Co-education through all programmes. Students from different cities of almost 30 states of India take admission in this college every year. Out of this diverse group of students 50-60% students reside in the college hostel. College has created the facilities for safety and security of students,such as CCTV cameras, anti-ragging cell, Grievance cell,Common rooms etc. The counseling including medical check-ups, health and hygiene, social and family problems of the students both for boys and girls.

College organize different curricular and co-curricular activities , celebration of national festivals, birth anniversaries and memorials of great Indian personalities, in which both participate and take equal responsibilities with equal portfolios in different committees.

During the planning of different curricular ,co-curricular activities the teacher coordinators conduct a counseling session for student organizers and sensitize them for observing gender equality, discipline, to avoid disregard for others, distribution of equal responsibility.

Girl students are provided opportunities to express themselves under Women Development Cell, which includes Training activities , Self Defense and Yoga, Meditation Camps. The lectures of eminent personalities are held on various topics to develop their personalities. Gender sensitization plan creates awareness through lectures seminars, talks, workshops and debates.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Solid Waste Management**

H.V.P. Mandal's College of Engineering has designed a waste management machine to deal with big problem of pollution in the premises. All the waste is collected and with the help of this machine it is processed and converted into fertilizer. This fertilizer is used in the gardens.The institute has installed dustbins in each building. Amravati Municipal Co-operation takes away this waste and clean the main dustbin.

- **Liquid Waste Management**

Water purifier RO plant (500 LPH) is installed on the terrace of

the building to make available pure drinking water. 60% waste water coming out of this RO plant is used for play grounds and plants in the institute. The drainage system is sufficient and proper for dispose-off the liquid waste.

- **E-waste Management**

Institution laboratories are furnished with the latest computer systems and all other necessary peripherals. Due to heavy use, the computer systems stop working. In some extreme cases they may become out of use. The old computers are donated to schools in small towns to keep the children acquainted with the use of computers. Computers which are totally non- functional are stored in the store house and after some period sold out as scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The appointments in the college are as per the state government norms through a selection committee constituted by affiliated university. For temporary appointments college constitute a selection committee including subject experts from outside institution. The selection process is fair and on the basis of merit.

The Government of India (GOI) Scholarships and different government scholarship schemes are available to the students. Apart from that college provide Ward of Farmers committed subside, The Sibling from the same family having real blood relation, the students from BPL family, Merit Students from EBC family, Outstanding performance in the sports/Cultural activity and Participant in the Inter collegiate? Inter-University sports Competition number of scholarship to the students.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any

intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Swami Vivekanand, Netaji Subhash Chandra Bose, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Savitribai Fule.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

For sensitization of students and employees of the institution to constitutional obligations values, rights, duties and responsibilities of citizens we conducts diversified activities along with the coordination of administrative staff, teaching and Non-teaching staff, girls and boys students. Under this head college conducted 75th Independence Day program on 15th August 2020. Sharda Utsav was celebrated on 17 October to 22 October 2020. Sharda Utsav is celebrated for 5 days every year in which students of various programmers are involved. Mahaparinirvana Day was celebrated on the death anniversary of Bharat Ratna Dr. Babasaheb Ambedkar on 6th December 2020. On 13th January 2021 Lohari, "Panjab Parve" was celebrated by students. Hon'ble Dr. Ravi Bhushan, Medical Officer, Super Speciality Hospital, Amravati was the chief guest of 73rd Republic day programme with staff and students. 15th Maharashtra sports Aerobics, Fitness & hip-hop championship 2021 was held during 28 February onwards to 1st of March 2021. Swaraswati Poojan or Vasant Panchami was celebrated on 16 February to 17 February 2021. Blood donation camp and Mission Sahasi (Self Defense) both activities were organized on 25th May and 16th January 2021 respectively.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following national and international commemorative days, events and festivals along with the coordination of administrative staff, teaching, Non-teaching staff and students. Institute conducted Tribute towards founder member of this institution Respected Late Amadaspant Vaidya on 9th September 2020. Gandhi Jayanti and Lal Bahadur shastri Jayanti was celebrated on 2nd October 2020. On 24th December 2020, "Christmas" was celebrated by students. Savitribai Fule Jayanti was celebrated on 3rd January 2021 in the presence of staff members and students. Yuva Divas (Swami Vivekanand Jayanti) was held on 12th January 2021. Netaji Subhash Chandra Bose Birth Anniversary was celebrated on 23th January 2021. Chatrapati Shivaji maharaj Jayanti was celebrated on 19th February 2021 and Tree plantation program conducted in which student's council were involved in this activity. Birth Anniversary of Sant Gadge Baba was celebrated on 23rd January 2021. Marathi Rajyabhasha Din was celebrated on 27th February 2021 by Marathi Department of DCPE, HVPM, Amravati. Bharat Ratna Dr. Babasaheb Ambedkar birth anniversary was

organized on 14th April 2021 with presence of staff members and students. Institute conducted Tribute towards a senior yoga guru from Amravati and a practitioner of yoga, Shree D.G. Sohoni, on 27th April 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

2020-2021 Best Practice (1) : Title : Building Awareness, Significance and Promotion of Traditional Sports and Games , 2020-2021 Best Practice (2) : Title : Unity in Diversity in College Campus of DCPE

(1)Traditional sports and games of India have a great impact on communities, culture, tradition, social activities and many more characteristics like sustainability and inclusiveness. It may be in the form of art, craft, dance, traditional sports and games, recitation of physical chants, or verbal expressions . Degree College of Physical Education, Amravati has been engaged in preserving and promoting traditional sports, games and culture as heritage, since its inception, in their original form to cope up with modern trends of sports and games

(2) The Degree College of Physical Education under its mother institution is a national icon for unity in diversity among the aspirants of physical education in India.Unity can be defined as oneness. Diversity means differences. Unity in diversity is a long practice of the college since its establishment which refers to a wide range of students from different states of India, different caste and religions, social backgrounds, different spoken languages, different cultures , food habits and attire .

File Description	Documents
Best practices in the Institutional website	https://www.dcpehvpm.org/BestPractices.html
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness Title : Regular sports coaching for local students and youths

One of the most eventful and esteemed activities conducted by the college is the sports coaching to local youths. This activity aims at coaching local youths in their respective sports areas by senior experienced and national/state level participated students of the institute under the guidance of staff members of the institute. This activity is being successfully conducted on Gymnastics, Judo, Wrestling, Mallkhamb, Basket ball, Athletics, Cricket, Swimming, Boxing/Taekwondo, Badminton with great response. In the year 2020-2021due to COVID-19 pandemic all sports activities were stopped because of Lockdown. Hence it was not possible to conduct this activity in this session.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Criteria 1: Curriculum Design and Development 1.1.1

1. **Being an Autonomous college the Institute very well understands its responsibility towards development of curricula having relevance to Local, National, Regional and Global needs.**
2. **The Board of Studies across all the disciplines run by the college have developed curricula with learning outcomes relevant to the stake holders' needs.**
3. **The Board of Studies are comprised of the experts both from Academia and the Industries whose knowledge and experience is found beneficial in evaluating the need and deciding learning outcomes accordingly, which ultimately results in development of curricula relevant to the Local/National/Regional and Global needs.**
4. **The college has established a system to collect feedback from students, teachers, parents, employers and the alumni to evaluate achievement against learning outcomes, on the basis of which modification in curriculum is carried out from time to time.**
5. **Based on analysis offeedback from different stakeholders, courses and programmes aiming towards development of skilled manpower, sustainability, value education are includeded.**
6. **The College has established MOUs with National and International Organizations and Industries in different sectors. This alliance helps to exchange knowledge, technology, expertise and provide employment.**

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

257

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

87

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

15	

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Thecollege effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics that leads to a strong value-based holistic development of students in the course curricula of various programmes.

1. Gender Sensitivity: Gender related issues are included as a part curriculum of various programmes. Students are motivated to work towards gender equality. Councelling sessions are conducted by some senior faculties use to address Gender Sensitization including issues towards women's and human rights, gender justice and equality.

2. Environment and Sustainability: A compulsory core course on Environment Education is included in all UG programmes which include studies related to environmental pollution, Waste Management, Renewable Energy, etc. The college is the recipient of Green Campus Award for the year 2018-19 by the parent University. The college has adopted 'No Horn' policy in the college premises to reduce sound pollution and 'No Vehicle Day' on 25th of each month to control pollution.

The curriculum of UG programmes has included

1.Environment Studies (for environment consciousness and its impact on everyday life)

2.Disaster Management

A compulsory course on Bussiness Ethics is included in BBA programme.

The college also has a Model Code of Ethics to curb various malpractices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

274

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.dcpehvpm.org/FeedbackReport.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.dcpehvpm.org/FeedbackAnalysis.html
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)

as per the reservation policy during the year (exclusive of supernumerary seats)

867

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

On the basis of students preceding exam performance and online class observation learning speed,students are classified into groups, advanced and slow learner, and then taken care as per their needs.

Special efforts for slow learners,

- **Personal attention provided by subjective teacher.**
- **Counselling through mentor by special hints and learning techniques.**
- **Question banks provided for practice.**
- **Students study groups are formed with advanced learners for peer learning.**
- **Help Desk - Students are asked to interact with teacher and solve their subject related difficulties and personal counselling**

Special efforts for advanced learner,

- **Higher order thinking questions are designed and distributed among student**
- **Advanced assignment given to them**
- **Encourage them to participate in different intercollegiate, inter-university program such as seminars technical events, quiz, poster presentation.**
- **MOUs with reputed organization for facilating advanced learning**
- **Sessions on advanced topic and guidance for carrier planning**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/07/2020	**3068**	**91**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

College has successfully implemented student centric methods for teaching learning in all programs. As a part of as a part of experiential learning. The activity identified as are

- **Students generated question activity**
- **Practice teaching lesson**
- **Intramural competition**
- **Industrial tour**
- **Practical**

College facilitates students with abundant opportunities. To learn through online courses as it is a part of their curriculum.The teachers also join students in the learning of new technology and acquiring new knowledge. The project and Seminar activity, group discussions are some activities by which. College has implemented participative learning.

Problem solving is very significant aspect of teaching learning as it molds students to apply acquired knowledge to solve the professional, social health and stress related problems. Students are either assigned or they themselves take a problem, gathered together and with the help of their mentor tried to solve it, such as

- **Assignment management fest**
- **Swacchta Abhiyan**
- **Yoga**

Due to pandemic situations and restriction. The teaching learning was online and few of the above. Activities were not conducted.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College classrooms and labs are ICT enabled.High-speed internet connectivity is available. Every faculty use ICT to aid, improve and hone the transmission of information and also for enhancing the quality of teaching learning.

Various department of college following different tools for effective teaching learning such as, Google Classroom, Virtual Labs,PPT, Online courses etc. College has effectively implemented credit conversion mechanism for incorporating online learning through SWAYAM, NPTEL, etc.

Faculty are effectively using ICT in classroom. Apart from enabling students to keep pace with contemporary digital and virtual world and also helped to create a student centric approach, this has also resulted in reducing the use of paper and help to contribute in ecofriendly environment and also provided opportunity to learn advanced topics, flip learning and self-study

It is observed that due to ICT students became competent and confident users who can use the basic knowledge and skills acquired to assist them in their education. ICT allow students to monitor and manage their own learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

1:33

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the commencement of academic year institution, prepare the Academic calendar, publish it on the college website and in the prospectus. The coverage of it covers appropriate information regarding teaching, learning schedule. All dates for different events to be organized, such as seminars, workshops, conferences, guest lectures, industrial visits, vacations, tentative exam date etc.

Academic Calendar encompasses all the process of colleges such as student section, administrative, academic, Cocurricular, and extracurricular activities. Suggestions by the principal are incorporated in the academic calendar, then it is finalized in the academic board counseling. A copy of Academic calendar is forwarded to the Secretary Board of Management for its final approval, then only it is implemented.

With the help of academic calendar each programs prepare their timetable and implement them. Faculties prepare their teaching plan for their respective subject.

HOD check the progress of each course and ensures effective and

timely completion of the course in a specified known frame of time with perfect blend of theoretical and practical inputs.

In case of unseen condition, amendment is made in academic calendar. by Academic Board council and circulate, revised academic calendar. The Academic Council ensures the strict implementation of the academic calendar by monitoring activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

91

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

39

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1026

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

as per the government of Maharashtra GR All students are promoted

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college is striving hard to bring the examination reforms by means of improving examination procedures, integrating tools

of IT, and by incorporating continuous internal evaluation component with higher weightage.

The college has a well-established efficient examination management system.

The IT integration has modernized the entire examination process and has speeded up the functioning mechanism while matching the whole process.College has its own transparent examination center through which smooth holding of ICT enabled examination process is done like online examination form filling up, approval process, online admit card generation, result publication, marksheet with grade generation etc.

Academic Council select the exam officers randomly. BOS also gives the panel of examiners, paper setters to exam section from which they randomly select to maintain the secrecy and transparency. Result is generated in specified time.

Use of IT integration signification minimizes human errors and facilitates accurate calculation of SGPA CGPA and grades of students.

Due to pandemic situation, all programs conducted class test as well as final exam with MCQ based google form.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

College has developed and endorsed the PSO's for every program. Program structures is prepared by all program which includes the title of the program, duration, eligibility conditions and program objectives, which is published in the prospectus and distributed to the students at the time of admission. It is also available on institutional website. The course objective is available in the syllabus of every course. Syllabus contains

information like course code, course name, short name, total number of hours required, and total credits. It also includes the prerequisites for studying these course, course objective, unit wise contains, list of textbooks and reference books. The copy of syllabus is distributed to students and also available in the library, accessible on the website of the College and also available for sale. In the cooperative store of the college

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://dcpehvpm.org/ExaminationResults.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of PO PSO on the basis of three parameter result, placement and progression.

College has started PO, PSO&CO approved by the respective authorities. These PO, PSO&CO are evaluated internally by the college at the end of every academic session and also by external expertsduring the academic audit. For evaluation we use some parameters which are result, placement progression, success in competitive examination, participation in literary activities and entrepreneurship/employment.

The actual parameters for evaluation are result analysis of theory subjects for evaluation of knowledge acquired result or practical courses and project implementations for evaluation of skill acquire. The three-point scale is adapted for the evaluation in all programs and evaluation table is as(Link to be added). The attainment report was placed in the IQAC. For discussion and IQAC finally concluded that due to pandemic, the exams were online in which student outperform in examination but placement ratio for few of the courses was average.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://dcpehvpm.org/ExaminationResults.html

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

976

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://dcpehvpm.org/ExaminationResults.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://dcpehvpm.org/ExaminationResults.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college encourages research culture amongst students and staffs; college authorities believe that, research and teaching are complementary to each other. College has a well-designed and inclusive Research Policy, which encourages the research amongst students and staff. This policy is uploaded on institution website. The college has recognized research

centers of the subjects 'Physical Education', 'Computer Science' and 'Yoga Shastra'. The up-gradation of research facility is an important aspect taken under the Budget of the College; it has been given importance in the processes of college administration. College encourages students, faculty and faculty from other colleges to use this, facilities such as: research laboratories, libraries and also been encouraged to share their research works with their peers and promote discussion which may lead to new ideas or present their work in conferences, seminars and workshops. The college encourages faculty to obtain recognition as research guide and research project/dissertation. For the doctoral fellowships, students are enrolled as per the UGC rules and regulations of the SGB Amravati University from time to time; Ph. D guides maintain high standard of ethics by following Ethics Policy and encourage their students to complete their doctoral works in a given time frame.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.dcpehvpm.org/research.html#Policy
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations, creation and transfer of knowledge. College has Instrumentation laboratory and research laboratories for physical education,

yogic science and computer engineering which helps students'
and faculty members' research ideas to grow.

College has strengthened, practised and propagated Indian
Traditional Sports and Games since its establishment in various
countries. Floating Mallakhamb is an innovative game developed
by the College. The research work undertaken in physical
education very well used by coaches to enhance performance of
the players.

In instrumentation centre some models are developed of which
concept transfer to needy persons and association. The projects
were presented at University level and other platforms to
promote and propagate the concepts.

The software development activity undertaken by the computer
department uses outcome of research and development undertaken
by research centre of Computer Engineering. The innovative
information systems and applications were developed and
transferred to different organizations.

Yoga and Naturopathy Department is using the knowledge
developed during research undertaken by research scholars. It
is extending health care and wellness services to society
through Yoga therapy and Naturopathy treatments.

Request for additional intake for Ph.D. candidates in Computer
Science and Engineering was applied to University.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dcpehvpm.org/research.html#InnovationEco

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

16

File Description	Documents
URL to the research page on HEI website	https://www.dcpehvpm.org/research.html#PHDCourse
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The faculty and students of the College has conducted following extension activities either individually or with collaboration with NSS, NCC, etc.:

1. **Mask Distribution and Sanitization of Chavare Nagar:** It was organized with Child line centre, HVPM on 10/01/2020. Masks were distributed to 120 children and sanitization was done in the Nagar by staff members.
2. **Grocery Distribution to Needy:** During Covid-19 lockdown, on 20/04/2020, College along with its Student's Council came up with an idea to collect groceries from students, staffs and others donors for 150 needy people.
3. **Mission Sahasi:** It was women empowerment program organized along with ABVP on 16/01/2021. Total 13 staff members and 200 students from local colleges participated. Fighting techniques and close combats were demonstrated using Taekwondo, Boxing, Judo and Wrestling.
4. **Blood Donation Camp:** Organized along with NSS and Dr. Punjabrao Deshmukh Blood Bank on 25/05/2021. Total 100 donor citizens, 18 staff members and 20 student volunteers participated in the camp.
5. **Yoga for health and harmony in the pandemic of COVID 19:** This 3 day National webinar series was organized on occasion of International Yoga Day from 21st - 23rd June 2021. 68 teaching staff and 1,600 students participated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dcpehvpm.org/research.html#Extension

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1901

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

01

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has sufficient academic infrastructure and support facilities to run all activities of 18 programs as specified by respective statutory bodies on38.17 acres of land.

Out of total 25 classrooms with Wi-Fi connectivity, 85%of Classrooms are equipped with LCD Projectors also.

The 6 Computer Laboratories are enabled with Wi-Fi and LCD projectors having total of249 computers connected withinternet of 40MBPS.

The Electronics lab has 151 trainer kits to conduct practicals

of Analog and Digital electronics.

There are 7 laboratories for physical education viz.
Biomechanics, Exercise Physiology, Education and ICT, Sports
Psychology, Anatomy and Physiology, Measurement and Sports
Training, Physiotherapy, athletic and rehabilitation.

There are 5 laboratories for Yoga Therapy, Naturopathy, Yoga
research, Panchkarma Center, and Acupressure Sujok.

Statistics laboratory with the necessary equipment for data
analysis and practical is available.

The fully developed playfields for indoor and outdoor games are
available for programmes in physical education.

The Council Hall, Auditorium having capacity of 200 seats are
equipped with ICT facilities and Public Address System.

IQAC office, Alumni Center, Training and Placement center and
Career Counseling Cell are available. Health Checkup Facility,
Computer Center, Girls Common Rooms, Boys Common Rooms, Staff
Rooms, HOD Chambers are the facilities for staff and students.

The library has sufficient number books, journals, magazines,
newspapers and 15 computers are available to access digital
library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dcpehvpm.org/Facility/Classrooms_ and_Laboratories.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has international standard playfields, and
facilities for Physical Education teaching and learning, sports
and recreation purposes.

The college has 3 Indoor Stadiums for sports activities, meets
and competitions. The facilities available are:

- Gymnastic hall of size 18.48mtX 34.16mt.
- Indoor stadium of size 37.80mt X 19.85mt having wooden flooring for Basketball, Table Tennis, Volleyball, and Handball activities.
- A hall with synthetic floor of Size 40.00mt x 27.54mt is utilized for Boxing, Taekwondo, indoor Kabaddi and Skating.
- Health and Fitness Center (Air conditioned) of size 50.00mts. x 08.00mts with all latest equipment and machines.
- Aerobics Hall (Air conditioned) of Size 13.20mts x 08.02mts
- Yoga Meditation Hall of Size 15.41mt x 13.64mt.
- Judo Hall of Size 18.00mt x 12.00mt.
- Wrestling Hall with international mats of Size 24.00mt x 16.00mt.

The outdoor facilities and Arenas are:

- 2 Swimming pools one with diving boards as per FINA standard,
- 3 Basket Ball courts,
- 2 Mallakhamb arena,
- 2 Kho-Kho,
- 3 Kabaddi,
- 2 Handball,
- 3 Volleyball,
- Cricket with Turf wicket,
- 2 Standard Cinder Tracks (400 mts),
- Football,
- 2 Tennis Courts,
- Hockey,
- Softball,
- Netball,
- Tennikoit,
- Archery and
- A huge outdoor stadium with seating capacity of 5000 spectators.

The athletic facilities available:

- Long Jump Pit-3,
- High jump pit-2,
- Mat for high jump-1,
- Mat for pole Vault-1,
- Shot put sectors-6,

- **Discus Sectors-4,**
- **Javelin Sectors-2,**
- **Hammer Throw Sector-1.**

The live musical track for fitness drills and for some rhythmic exercise is required.

The college has Music and band department with necessary musical instruments.

Two Sports equipment and costume rooms are managed and maintained by the college for physical activities and cultural activities.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://dcpehvpm.org/Facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

8.35

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Degree College of Physical Education has three libraries in the campus one is Main library and other two are department libraries for the convenience of the students. The library is computerized using the SOUL Library Software. Softwarefor University Libraries (SOUL) is state-of-the-artintegrated library management softwaredesigned and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is user-friendlysoftwaredeveloped to work under client-server environment. In the library, all the curriculum books, magazines, dissertations, encyclopedias, reports, etc. are available in print form. Apart from this, the library has a lot of information available in the form of electronics just as E-Journals, E-Books, E-Databases, CDs, DVDs, Microfilms etc.. Library has special collection on Mahatma Gandhi. Every year, new students are given information regarding the use of available resources in the library. To use these electronics medium computer room has been arranged in all the three libraries.

The second version of Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college, university and other academic libraries.Library works on Acquisition, Catalogue, and Circulation and OPAC modules of SOUL Software. Library starting uploads Lecturer's Notes of their subjects in SOUL Software. Students are using these notes by using WEB OPAC through Intranet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dcpehvpm.org/Library.html

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

97182

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

3901

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has its own IT Policy that works as guidelines for using the computing facilities including computer hardware, software, email, information resources, intranet and Internet access facilities.

Guidelines are created and provided to help departments and individuals who are part of college community. Labs have been maintained efficiently for conducting smooth practical sessions. Equipment's have been repaired and replaced to keep the lab in good working conditions.

One Lab hour sessions in a week are dedicated for the maintenance of labs, ensuring no lab hours on those two specific days. Each computer laboratory has its own laboratory attendants for the maintenance of computer labs and other ICT facilities. CCTV surveillance is installed in the institution premises.

The computer center and laboratory staff maintains the ICT facilities including computers and servers. The annual maintenance includes the required software installation, antivirus, and their up gradation. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi maintained by college staff.

Optimal utilization and execution of the budget allocation for updating IT facilities like WiFi, computer center, cyber security etc. which is monitored through auditing. Audit is conducted periodically by account section of the college. The management on a regular basis reviews and conducts various meetings with the College administrators and the Heads of the department and sanctions budget for that ICT facility for a particular academic year

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dcpehvpm.org/Policy.html#IT

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2925	249

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.youtube.com/playlist?list=PL0 hOBbG0yk4OlBMbvULYkagPPPucdc1Lt
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3.74

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has its own policy for Repairs and maintenance along with necessary financial provisions.

Working Procedure

A committee is constituted which verifies necessary maintenance and repair and after verifying it the fund is allotted.

The college on its role appointed staff for sanitary work, ground maintenance, hardware maintenance, laboratory maintenance, library maintenance, etc.

1) Sanitary Maintenance Unit.

The college has a sanitary inspector who supervise and ensure that the cleanliness of all toilet including use of bleaching powder and acid on a regular basis.

2) Plumbing and electric Maintenance Unit.

The college has constituted a committee for electric and plumbing work. The committee also purchases material, equipment as per requirement.

3) Carpentry Unit.

The appointed carpenters do their work as per requirements.

4) Ground Maintenance Unit

The units do their work on a daily basis in the morning and evening.

5) Hardware Software Maintenance unit.

The college is having its own maintenance team from various departments, to maintain hardware and software and maintenance and services.

6) Laboratory unit

Person in-charges have been appointed and they maintain laboratory equipment.

7) Library unit

The staff of the library and its assistance of technician maintains the library.

8) Civil work (Building maintenance) unit.

This committee do the work regarding the issue of maintenance of infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dcpehvpm.org/Policy.html#Maintenance

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

559

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

69

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

`B. Any 3 of the above`

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

`550`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

`A. All of the above`

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

28

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

340

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council

A Student Council is a group of elected and volunteer students working together with an adult advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in DCPE college affairs and activities give opportunities for student experience in leadership and encourage the student.

The student council helps share ideas, interests, and concerns withteachersand institute administrative authorities. It also helps raise funds for college-wide activities, including social events, community projects, helping people in need, andcollege reform.

Our College student council is constituted in the structure method, the president and Secretary are elected from among the member of the student council, and One lady representative was elected from among the students by the principal, one student from each class is designated as the class representative, One

representative SC/ST/VJ/OBC by rotation nominated from by the Principal, One student from NSS, NCC, Sport, and cultural activity. Five active students are other than CR nominated by the Principal and two staff nominated by the principal.

This year student council organized Youth day, Chatrapati Shivaji Maharaj Jayanti, Ganesh Puja, Saraswati Puja, Sharda Mata Utsav, Gandhi Jayanti, and Minor Game Demonstration of Recreational, they also conduct an essay writing program for all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNI REPORT 2020-21

Since the inception of the alumni association of H.V.P.M' Degree college of physical education, Amravati has been working very successfully for the betterment and professional development of its alumni. Here are some of the important aspects of the college development, where our alumni significantly contribute i.e. fundraising, admission, organization of professional activities, and rendering

guidance.

For updating infrastructure according to changing scenarios or demands of the time for the students, every year our alumni contribute generously to the development of the college. This year (2020-21) also our alumni contributed 183156/-Rs.

Developed carrier guidance cells play a very important role in updating our alumni about the latest job position, courses, conferences, workshops, FDP, events, and learning materials for physical education and other faculties.

To provide literary experience to our alumni and physical education personnel, the institution publishes two research magazines i.e. " Vyayam Vigyan" and "Research Bi-annual".

Before physical education faculty only had a formal registered alumni association from 2003. By changing its constitution, all the six faculties of the degree college of physical education will have a common alumni association. Now the committee has changed from 15th to 19th members.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institute is through various committees and authorities constituted as per the statute, UGC, AICTE, NCTE guidelines and state and central government. The organogram depicts the committees the flow of information,

functions and authority. As the institute adopted committee based structure there is participation of a large number of faculty, staff and students in the process of management.

It reflects effective leadership to carry forward the mission of the institute. To meet the expectation of mission statement these different committees works to develop infrastructural facilities, design of courses through BOS and academic council, conduct co-curricular and extracurricular activities through separate committees promotion of the traditional culture, values and professionalism among the students established linkages with reputed organization in the country and abroad are some other functions taken by these committees. All such functions are governed by the committees to create and nurture effective leadership.

The vision of the institute is strongly supported by the mission and functions of the organization. With effective leadership in all aspects, the college is marching towards achieving its vision.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://dcpehvpm.org/MissionVisionObj.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Concept of decentralization and participative management is well rooted in the organization and very well reflected in the organogram. Various committees and authorities are in place, Committee constituted majority of staff and faculty.

Training and placement is one of such activity reflects decentralization and participative management.

College is running 18programme under 6 different Departments. Every department constitute a training placement committee to guide training placement cell exists in the department.

Training placement cell headed by the Training Placement
Officer (TPO) and Assistant Training Placement Officer
supported by committees comprising students. This cell
organizes training programme and take efforts for the Training
& Placement of the student.

The Training Placement committee chaired by the head of the
department contains two senior faculty and two outside experts
one from industry (representing employer) and one from academia
frame the policy & prepare programme.

This Committee for training and placement and guide Training &
Placement cell to undertake activities.

This activity facilitate students to get ready for job and also
offer first job. It has proved very successful.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

College created different authorities as UGC guideline and
created other committee for effective governance. Governing
body, Academic council, BOS, finance committee, examination
committee are constituted also authorities created. These
bodies responsible for strategic planning. Staff & student
council initiate majority of activities. Proposal for these and
other committees placed to respective body like BOS and
governing body. Perspective plan prepared and accepted by
governing body. Strategic plans prepared and implemented. Under
strategic plan to start new course, college started diploma
course in yoga education. This course run in blended mode
procedure given below,

House discussed on starting diploma in Yoga education in

blended mode from session 2020-21. Proposal submitted by BOS of Yogashastra

BOS zoom meeting of Yogashatra held on 28August 2020 to discuss curriculum.

Academic Council meeting held on 5Sept 2020 resolved starting diploma in Yoga education in blended mode from session 2020-21as the proposal by the BOS of yogashatra .

IQAC Meeting held on 12October 2021discuss on implementation of UGC guideline for blended learning multi entry multi exit scheme and made recommendation for implementation of UGC guideline

Governing Body Meeting held on 9february2021 house accepted proposal to start diploma in Yoga education (DYED) Blended mode from session 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram Principle

- Decentralization of Authority
- Delegation of power
- Division of work for effectiveness and efficiency
- Involvement of stakeholders in decision making and implementation
- Accountability and responsibility
- Inter linkage for seamless flow of information and directions
- Optimization of resources
- Networking and Coordination of advisors, policy makers

and stakeholders.

College constituted committees and offices for working of administrative work and functioning of different activates. Pyramid structure constituting different committees, authorities and offices at different levels linked with vertical link indicates control, responsibility. Feature of matrix organization structure inherited to emphasize creativity and innovation. College functionalities divided into Academic and Administrative work. Governing Body approves policies for academic and administrative functioning of college. Academic functions are decentralizing academic policy making body named Academic Council is supported by Board of Studies. These policies for Teaching, Evaluation and Assessment function. Administrative function divided into Students Section, General Administration, Account and Finance Section. Library committee empowered Library related activities. Examination center under guidance of Examination Committee perform Pre and Post Examination activities and experiment reforms in examination. Committees like RTI, Grievances Redressal, and Anti-Ragging Committee as per statutory provisions. IQAC responsible for Quality initiatives, reforms Quality assurance mechanism.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dcpehvpm.org/committees/organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

One of the important resources in providing quality higher education is human resources. This includes effective teaching staff and efficient non-teaching staff. Organization identifies, utilizes and develops such resources for its growth and becomes successful in providing sustainable quality education.

Efforts are continuously made to enhance the professional development of teaching and non-teaching staff through strategies for empowerment includes training, retraining, institution of welfare schemes, motivating the employee for the role and responsibility they perform. The institution has effective welfare measures for teaching and non-teaching staff.

The various welfare schemes in Institution listed below:

1. Term Loan and Emergency Loan
2. Facility for Physical Fitness and Health Care
3. Concession in Fees
4. Zero Interest Loan
5. Paid Leaves
6. Provident Fund
7. Group Insurance
8. Medical Check-up
9. The Quarter
10. Student and Employee Service unit in the campus.

 • Post office
 • Nagari Sahakari Pat Sanstha (Banking Facility)

- **Co-operative stores**
- **Milk Dairy**
- **Wi-Fi**

- **Primary Health Care Centre**
- **The Ambulance facility.**
- **Panchkarma treatment centre**
- **Naturopathy centre**

- **Physiotherapy centre**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dcpehvpm.org/Policy.html#Welfare

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

144

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution require financial audit mandatory hence this institution follows auditing of its accounts regularly. Presently institution auditing by internal & external auditors. Internal audits performed by company S.S. Khandekar Amravati. Auditors appointed by college Management. Company conducts regular auditing courses and programmes run by college and submit reports to Management. Objections raised by auditors to Management then set right to college for necessary correction. Audited statements signed and approved by Management then submitted to the Director of Higher Education.

Mechanism for audit objections:

*Receiving audit objections from internal auditors discussed with Management. Explanation on issues from respective Departments/sections. Again auditors called to settle objection. Necessary corrections made in accounting process and accounts audited. Financial Internal audit for financial year2020-21 done in September-October2021 and completed on24-03-22.

External audits conducted at two levels.

Directorate of Higher Education, M.S. Pune

Auditor General -2 Maharashtra State Nagpur

Office Director of Higher Education conducts audit of Grant in aid courses, UGC. sponsored schemes and programmes annually,where as A.G- 2 Nagpur holds audit inspections once in three years .

Suggestions received by Management from auditors discussed by authorities, Finance Board and internal auditors to bring desired changes in account keeping and internal auditing system of institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.99130

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies developed for receiving grants/Funds for optimal utilization in mobilization of Funds.Management and internal auditor's guides periodically in process.

Institution Major fund sources:

Students fee collection.

Management contribution

Salary, grants received from Government

Miscellaneous sources

Budget prepared considering needs of departments.Requirements submitted to Purchase Committee and Finance Board by end of session.Finance board considering priority and availability make provision for departments. Finance Board prepares & submits draft to Board of Management for approval. After approval planning and monitoring done.Institution adopted decentralization of financial management. Separate budgets prepared according to budgetary provisions.Incase of excess expenditure and dearth of finance, advances from other department or HVPM trust approved on condition to return advance taken whenever fund available. Excess amount at end transferred to Management.

At end of academic session departments asked to review budget expenditure. Study made by departments & head.Expenditure done against that head.

Observations recorded below.

Expenditure in surplus made over actual provision.

Expenditure made equal to provision made.

Expenditure made less than provision.

No expenditure made in budgetary head provision made

Any extra expenditure made under new head without any provision.

Review by department useful for planning budget of next session.Process of preparing, monitoring and reviewing budget carried out.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college contributing to the quality assurance and its sustenance. After the accreditation IQAC prepared the prospective plan for the period 2019-20 to 2023-24. The year wise strategic plans are also prepared to follow the perspective plan. IQAC prepared academic calendar along with the calendar of activities for quality enhancement of faculty, non-teaching staff and students every year. IQAC prepared plan for strengthening of start-ups, innovations and research, participation in NIRF, ARIIA, compliance in NCTE, AICTE every year.

The two prominent practices by IQAC in 2020-21are :-

1. Strengthening of research activities: IQAC modified the research policy, initiated the process of seeking approval to the research centres in yogic science, electronics and English language. The proposals were send accordingly to the affiliating university to established the centres.
2. Finalize the mechanism of examination and conducting of classes: Due to covid-19 pandemic the Institutions were closed during the session 2020-21. The IQAC prepared a mechanism for conducting examinations in online mode, also prepared policy for internal evaluation of the students. The classes were conducted in online synchronous mode. The teachers not only completed the syllabus but also provided mentoring to the students in this difficult situations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The colleges were closed due to covid-19 outbreak in this region. During this period IQAC prepared a mechanism for teaching, learning and evaluation processes. The online feedback by the course in-charges were taken periodically by organising a special online meeting with the students. The

evaluation mechanism developed by IQAC for different program run by the college by taking reviews from the students and faculty members.

The IQAC felicitated the teaching-learning method adopted by the college by providing suggestive inputs on the basis of deliberations held in IQAC meetings. The examination mechanism devised by the college is the outcome of IQAC efforts.

The new education policy passed by the central government in the year 2020. The IQAC taken note of it and discussed the prominent features and recommendations. By adopting some recommendations IQAC directed the concerned boards of studies to prepare curriculum for B. Voc., M. Voc. and Diploma in Yoga Education and Diploma in Data Analysis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dcpehvpm.org/IQAC.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Gender Equity

This institute is imparting Co-education through all programmes. Students from different cities of almost 30 states of India take admission in this college every year. Out of this diverse group of students 50-60% students reside in the college hostel. College has created the facilities for safety and security of students,such as CCTV cameras, anti-ragging cell, Grievance cell,Common rooms etc. The counseling including medical check-ups, health and hygiene, social and family problems of the students both for boys and girls.

College organize different curricular and co-curricular activities , celebration of national festivals, birth anniversaries and memorials of great Indian personalities, in which both participate and take equal responsibilities with equal portfolios in different committees.

During the planning of different curricular ,co-curricular activities the teacher coordinators conduct a counseling session for student organizers and sensitize them for observing gender equality, discipline, to avoid disregard for others, distribution of equal responsibility.

Girl students are provided opportunities to express themselves under Women Development Cell, which includes Training activities , Self Defense and Yoga, Meditation Camps. The lectures of eminent personalities are held on various topics to develop their personalities. Gender sensitization plan creates awareness through lectures seminars, talks, workshops and debates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Solid Waste Management**

H.V.P. Mandal's College of Engineering has designed a waste management machine to deal with big problem of pollution in the premises. All the waste is collected and with the help of this machine it is processed and converted into fertilizer. This fertilizer is used in the gardens.The institute has installed dustbins in each building. Amravati Municipal Co-operation takes away this waste and clean the main dustbin.

- **Liquid Waste Management**

Water purifier RO plant (500 LPH) is installed on the terrace of the building to make available pure drinking water. 60% waste water coming out of this RO plant is used for play grounds and plants in the institute. The drainage system is sufficient and proper for dispose-off the liquid waste.

- **E-waste Management**

Institution laboratories are furnished with the latest computer systems and all other necessary peripherals. Due to heavy use, the computer systems stop working. In some extreme cases they may become out of use. The old computers are donated to schools in small towns to keep the children acquainted with the use of computers. Computers which are totally non- functional are stored in the store house and after some period sold out as scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The appointments in the college are as per the state government norms through a selection committee constituted by affiliated university. For temporary appointments college constitute a selection committee including subject experts from outside institution. The selection process is fair and on the basis of merit.

The Government of India (GOI) Scholarships and different government scholarship schemes are available to the students. Apart from that college provide Ward of Farmers committed subside, The Sibling from the same family having real blood relation, the students from BPL family, Merit Students from EBC family, Outstanding performance in the sports/Cultural activity and Participant in the Inter collegiate? Inter-University sports Competition number of scholarship to the students.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Swami Vivekanand, Netaji Subhash Chandra Bose, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Savitribai Fule.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

For sensitization of students and employees of the institution to constitutional obligations values, rights, duties and responsibilities of citizens we conducts diversified activities along with the coordination of administrative staff, teaching and Non-teaching staff, girls and boys students. Under this head college conducted 75th Independence Day program on 15th August 2020. Sharda Utsav was celebrated on 17 October to 22 October 2020. Sharda Utsav is celebrated for 5 days every year in which students of various programmers are involved. Mahaparinirvana Day was celebrated on the death anniversary of Bharat Ratna Dr. Babasaheb Ambedkar on 6th December 2020. On 13th January 2021 Lohari, "Panjab Parve" was celebrated by students. Hon'ble Dr. Ravi Bhushan, Medical Officer, Super Speciality Hospital, Amravati was the chief guest of 73rd Republic day programme with staff and students. 15th Maharashtra sports Aerobics, Fitness & hip-hop championship 2021 was held during 28 February onwards to 1st of March 2021. Swaraswati Poojan or Vasant Panchami was celebrated on 16 February to 17 February 2021. Blood donation camp and Mission Sahasi (Self Defense) both activities were organized on 25th May and 16th January 2021 respectively.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There	**B. Any 3 of the above**

is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following national and international commemorative days, events and festivals along with the coordination of administrative staff, teaching, Non-teaching staff and students. Institute conducted Tribute towards founder member of this institution Respected Late Amadaspant Vaidya on 9th September 2020. Gandhi Jayanti and Lal Bahadur shastri Jayanti was celebrated on 2nd October 2020. On 24th December 2020, "Christmas" was celebrated by students. Savitribai Fule Jayanti was celebrated on 3rd January 2021 in the presence of staff members and students. Yuva Divas (Swami Vivekanand Jayanti) was held on 12th January 2021. Netaji Subhash Chandra Bose Birth Anniversary was celebrated on 23th January 2021. Chatrapati Shivaji maharaj Jayanti was celebrated on 19th February 2021 and Tree plantation program conducted in which student's council were involved in this activity. Birth Anniversary of Sant Gadge Baba was celebrated on 23rd January 2021. Marathi Rajyabhasha Din was celebrated on 27th February 2021 by Marathi Department of DCPE, HVPM, Amravati. Bharat Ratna Dr. Babasaheb Ambedkar birth anniversary was organized on 14th April 2021 with presence of staff members and students. Institute conducted Tribute towards a senior yoga guru from Amravati and a practitioner of yoga, Shree D.G. Sohoni, on 27th April 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

2020-2021 Best Practice (1) : Title : Building Awareness, Significance and Promotion of Traditional Sports and Games , 2020-2021 Best Practice (2) : Title : Unity in Diversity in College Campus of DCPE

(1)Traditional sports and games of India have a great impact on communities, culture, tradition, social activities and many more characteristics like sustainability and inclusiveness. It may be in the form of art, craft, dance, traditional sports and games, recitation of physical chants, or verbal expressions . Degree College of Physical Education, Amravati has been engaged in preserving and promoting traditional sports, games and culture as heritage, since its inception, in their original form to cope up with modern trends of sports and games

(2) The Degree College of Physical Education under its mother institution is a national icon for unity in diversity among the aspirants of physical education in India.Unity can be defined as oneness. Diversity means differences. Unity in diversity is a long practice of the college since its establishment which refers to a wide range of students from different states of India, different caste and religions, social backgrounds, different spoken languages, different cultures , food habits and attire .

File Description	Documents
Best practices in the Institutional website	https://www.dcpehvpm.org/BestPractices.html
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness Title : Regular sports coaching for local students and youths

One of the most eventful and esteemed activities conducted by the college is the sports coaching to local youths. This activity aims at coaching local youths in their respective sports areas by senior experienced and national/state level participated students of the institute under the guidance of staff members of the institute. This activity is being successfully conducted on Gymnastics, Judo, Wrestling, Mallkhamb, Basket ball, Athletics, Cricket, Swimming, Boxing/Taekwondo, Badminton with great response. In the year 2020-2021due to COVID-19 pandemic all sports activities were stopped because of Lockdown. Hence it was not possible to conduct this activity in this session.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. New curriculum based on CBCS for MPEd, BPEd and BPS to be designed for implementaion.

2. New value added course 'Certificate Course in Massage Manipulation and Alternative Therapy.

3. Installtion of RO water purification Plants in the hostel.

4. Organization of a national level FDP on Research in Multdiciplinary studies for strengthening Research activity.

5.Organization of a national level FDP on Google tools and video lecture presentation.

6. Organizaton of three days International Workshop in Sports Biomechanics. Organizaton of five days International FDP on Recent Trends in Yoga..

7. Organization of blended one month Common Yoga Protocol Training Programme on the eve of International Yoga Day to orient national international delegates to observe the common yoga protocol programme.

8. Organization of four days webinar series on Yoga for Health and Harmony in the pandemic COVID-19.

9. Organization of Blood donation camp and COVID vaccination camp for students and society.