

Degree College of Physical Education



ANNUAL QUALITY ASSURANCE REPORT 2016-2017

SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGLORE



Estd. 1967

Degree College of Physical Education

AUTONOMOUS COLLEGE

Established By

Shree Hanuman Vyayam Prasarak Mandal, Amravati

Permanently Affiliated to Sant Gadge Baba Amravati University, Amravati.

Recognized by NCTE (WRC), Bhopal and U.G.C. Under Section 2(f)

University College Code No. 111, NCTE College Code No. 114016

MHRD
Govt. of India

nirf

Ranked - 36

Ref.No. **DCPE/215/2018**

Date : **09/03/2018**

To,
Dr. Ganesh A. Hegde
Deputy Advisor
NAAC, Bangalore

Subject : Submission AQAR for the year 2016- 2017

Respected Sir,

With reference to the subject please find enclosed herewith AQAR of Degree College of Physical Education for the year 2016-2017 along with annexures.

We would like to mention here that the college is given track ID 11578 and the college is Re-Accredited in 2013 with 'B' Grade. The department of Physical Education is given a separate Track ID i.e. 12844 as per MOU with NCTE by NAAC and accredited the department with 'B' grade.

The Annual Quality Assurance Report prepared by the college is collective and common for both Degree College of Physical with multifaculty and Department of Physical Education.

Therefore, you are requested to kindly accept it for your perusal and further action.

Thanking you,

Yours Sincerely,

(Dr. K. K. Debnath)

PRINCIPAL
Degree College of Physical Education,
AMRAVATI. (M. S.)



Address of Correspondence :

Hanuman Vyayam Nagar, AMRAVATI - 444605 (Maharashtra)

Office : 0721 - 2573788, 2573258 Fax : 0721 - 2572757, 2679156

E-mail : principal_dcpe@hvpm.org website : www.dcpehvpm.org

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2016-2017

1. Details of the Institution

1.1 Name of the Institution

Degree College of Physical Education

1.2 Address Line 1

Hanuman Vyayam Nagar

Address Line 2

Amravati

City/Town

Amravati

State

Maharashtra

Pin Code

444605

Institution e-mail address

principal_dcpe@hvpm.org

Contact Nos.

Office: 0721-2573788
0721-2564895

Name of the Head of the Institution:

Dr. K. K. Debnath

Tel. No. with STD Code:

0721-2573258

Mobile:

9422157216, 8329774381

Name of the IQAC Co-ordinator:

Dr. S.P.Deshpande

Mobile:

09421741854

IQAC e-mail address:

dcpeiqa@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

11578

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
Of your institution's Accreditation Certificate)

EC/62/A&A/021

1.5 Website address:

www.dcpvhpm.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in>

<http://www.dcpvhpm.org/AQAR2016-17.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	86.25	2005	2010
2	2 nd Cycle College	B	2.73	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

15/04/2005

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2015-16 submitted to NAAC on 14-06-2017

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI, NCIE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy. Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Science, B.Voc (Health Care, Unarmed Security Guard)

1.12 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati University, Amravati

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University UGC, State Govt. and University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Any other (*Specify*)

UGC Grant under B.Voc. Scheme

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	14
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and Community representatives	03
2.7 No. of Employers/ Industrialists	02
2.8 No. of other External Experts	01
2.9 Total No. of members	29

2.10 No. of IQAC meetings held four meetings

2.11 No. of meetings with various stakeholders:

Two meetings of IQAC with the faculty.

Non-Teaching Staff

1

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. College Level: New Accreditation Process.
2. National Level: Mahatma Gandhi and His Thoughts on Global Perspective.

2.14 Significant Activities and contributions made by IQAC

1. Syllabus of MCA and M.Sc. programme are modified and implemented CBCS scheme. The students are provided with opportunity to select the free elective choice based self study modules.
2. Students are encouraged to take up 'Swayam Courses'
3. Organized one National Level Conferences and one Institution level Workshop.
4. Started scheme for improvement of division for Post Graduate Courses.
5. Modified the various formats used in the examination process.
6. Improved the existing Wi-Fi facility in the campus.
7. Implemented the office automation in students' admission, information and issue of different certificates and documents.
8. Prepared and submitted the application for NIRF.
9. Purchased modern sports equipments and created facility such as: synthetic floor for Kabbadi, Mats for Judo and Taekwondo and Boxing Ring.
10. The college has constituted a study group of selected senior faculty members to check the possibility of using LMS on the recommendation of IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancements and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To organize National level seminar/conference and workshop.	1. Organized one National Level conference.
2. To organize institute level workshops/symposium.	2. Organized one Institute level workshop.
3. To organize guest lectures of eminent persons from academia and industry.	3. Organized seven guest lectures.
4. To organize intra college co-curricular and extra-curricular activities for personality development and talent identification.	4. Organized intramural sports for different courses run by the college.

<p>5. To organize social activities to instil social responsibility in students.</p>	<p>5. Organized cultural events for students. Organized blood donation camp on 7/9/2016 and 19/1/2017, tree plantation 18/1/2017, twice in every month campus cleanliness drive. Observed 25th of every month as a vehicle free day in the campus to minimize air pollution.</p>
<p>6. To conduct examinations and evaluations and declaration of results as per the schedule declare by Examination committee.</p>	<p>6. Conducted all examinations as per the schedule prepared by Examination committee.</p>
<p>7. To prepare report and apply under NIRF for Institutional Ranking.</p>	<p>7. Prepared report and applied under NIRF for Institutional Ranking.</p>
<p>8. To Implement CBCS scheme for regular P. G. degree programmes MCA and MSc run by Institution.</p>	<p>8. Implemented CBCS scheme for course: MCA and M.Sc. Programme.</p>

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

AQAR is prepared by IQAC and discussed in the staff council meeting and finally in the Board of Management of the college. The concerned authorities have approved the AQAR.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05	-	05	-
UG	08	-	08	-
PG Diploma	02	-	02	-
Advanced Diploma	03	-	03	03
Diploma	03	-	03	03
Certificate	05	-	05	05
Others				
Total	26	-	26	11

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open options

College has adopted Core, Elective, CBS options in most of the programmes.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	Nil
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Co-operating schools (for PEI)

Mode of feedback : Online Manual

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updated the syllabus of B. Voc. Programme, and BCA, B.Sc., BBA, and M.Com programme.

Syllabus of MCA and M.Sc. programme are modified and implemented CBCS scheme. The students are provided with opportunity to select the free elective choice based self study modules.

Start of scheme to improve the division in Post Graduate Course offered by the college from the session 2016-17.

Modified the various formats used in the examination process.

1.5 Any new Department/ Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
57	47	10	Nil	

2.2 No. of permanent faculty with Ph.D.

30

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others (Ad-hoc)		Total	
R	V	R	V	R	V	R	V	R	V
Nil	84	Nil	06	Nil	02	53	--	53	92

2.4 No. of Guest and Visiting faculty and Temporary faculty

00 07 00

2.5 Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended	00	16	-
Presented	04	08	-
Resource Persons		07	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculty members of the college are using Power Point Presentation on LCD projectors for teaching in the classroom. They are also using Interactive white boards to make teaching process more effective. The activities are planned to provide opportunity to the students for self-learning. More exposure for practical experience and internships is given. With the introduction of free elective subjects students are encouraged to take up Swayam Courses.

The institution has adopted PPT presentations as its prime method of teaching learning process. It also is using continuous evaluation to monitor the teaching and learning of various courses offered by the college. Students are more exposed to organization of activities to learn teaching coaching and practical experience of handling the problems.

The College has constituted a study group of selected senior faculty members to check the possibility of using LMS on the recommendation of IQAC.

2.7 Total No. of actual teaching days during this academic year 200 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The institution has implemented Bar Coding system in examination, the college is providing photocopy of answer books to examinees, and multiple choice question is introduced in the examination question paper of some courses. Revaluation on application is adopted. The Instant Examination is practiced. The scheme for improvement of division is designed and adopted for students fail to achieve minimum percentage of marks. The College has adopted the division improvement scheme for P.G. courses.

2.9 No. of faculty members involved in curriculum Restructuring/Revision/Syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 19

Note: Apart from this every faculty member is contributing in curriculum development.

2.10 Average percentage of attendance of students The college takes special efforts for regularity of the students and the average percentage of attendance of students is nearly 80%.

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.P.E. - III (G)	40		100	0	0	100
B.P.E. - III (NG)	124		98.39	0	0	98.38
B.P.Ed. (IIyr.) (G)	123			0	0	98.37
B.P.Ed. (IIyr.) (NG)	91		100	0	0	100
D.Y.Ed. (1 yr)	53		56.60	5.66	0	62.26
P.G.D.Y.T. – II	10		70	0	0	70
M.P.Ed. IV Sem.	58		96.55	0	0	96.55
B.C.A. – III	108		36.11	45.37	0	81.48
B.B.A. – III	78		35.89	56.41	0	92.30
B.Sc. – III	110		50.00	36.63	0	86.63
M.C.A. - III	01		00	00	00	00
M.A. (Yoga) – II	15		86.66	0	0	86.66
B.A. -III	45		55.55	33.33	0	88.88
M.Com	17		41.17	35.29	0	76.47
M.Sc.	23		39.1	26.08	0	65.22

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching and Learning processes:

IQAC of the college conducts meeting of the faculty members regularly and guide them regarding teaching and learning process. Use ICT for the effective teaching and learning process by the teachers for the students. IQAC collects feedback from the students to monitor and evaluate the process of teaching and learning. The College conducts academic monitoring at the end of the academic session every year for monitoring the teaching and learning.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	38
Other Innovative and creative programme	All

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	01	00	00
Technical Staff	06	02	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of the college has taken initiative in sensitizing and promoting research in the institution by monitoring the functions of University recognised Research Laboratory and conduct meetings of faculty members of the college and discuss about improving the standard of research and also regarding possibilities of interdisciplinary research. A research committee is restructured and two more committees namely: Incubation Committee and Condemnation committee; are constituted. The research policy is redrafted and research ethics statement is drafted to promote the research activity. Conduct of colloquium and panel discussion for finalizing research problems and research methodology.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay Rs. in Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay Rs. in Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	30	07	-
Non-Peer Review Journals		12	-
e-Journals	-	-	-
Conference proceedings	08	06	-

3.5 Details on Impact factor of publications:

Range

1.81 to 4.49

 Average

0.9+ 1.98

 h-index

05

 Nos. in SCOPUS

10

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (<i>other than compulsory by the University</i>)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - N.A.

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	01			01
Sponsoring agencies	00	1-UGC			1-Self Financed

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University / College

Total Rs. in Lakhs:

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="99"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="82"/>
National level	<input type="text" value="14"/>	International level	<input type="text" value=""/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="03"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="11"/>	College forum	<input type="text" value="25"/>
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="09"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Conducts Farmers awareness and capacity building activities regularly on every Saturdays.
- Major faculty contributing there services to social and extension services run by trust. Such as child line, Help line, Maintenance of Law and order during religious function.
- The College has implemented a Talent Identification and Nurture Scheme for the sports activities: Swimming, Gymnastics, Judo, Wrestling, Mallakhamb, Archery, Athletics, Badminton and Boxing.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	38.17 Acres	-	-	38.17 Acres
Class rooms	24	-	-	-
Laboratories	14	-	-	-
Seminar Halls	02			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	
Others	-			

4.2 Computerization of administration and library

The administrative office is partially computerised and full computerisation is in progress. The library of the college is computerised and OPAC system and latest version of library software is acquired by the college to extend better facilities to its users. Examination Section is computerized covering pre and post examination activities. Online feedback system is implemented. LMS is under the process of implementation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27664	5989525.00	1180	227934.00	28844	6217462.00
Reference Books	784	1,46,045.00	05	1145.00	789	1,47,190.00
e-Books	58	56,028.00	-	-	58	56,028.00
Journals	37	1,12,859.00	12	15,000.00	49	1,27,859.00
e-Journals	04	66371.00	02	55,874.61	06	122245.61
Digital Database	01	5,000.00	01	27500.00	02	32500.00
CD & Video	929	38,641.00	-	-	929	38,641.00
Others (Microfilms)	219	7,322.00	-	-	219	7,322.00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	299	05	VPN – 20 MBPS line 2 MBPS Broadband	03 (12 terminals available exclusively for Browsing apart from that campus wide Wi-Fi facility available.	01 (46 Computers and 2 printers)	16 computers with 6 printers Photocopy machines 04 fax machine and scanners	T & P section -02 computers scanner and printer. Publication cell -01 computer and 01 printer. Social science department 05 computers and 02 printers	
Added	00	00		00		00		
Total	299	05		18	46	24	08	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

The campus of the college is Wi-Fi enabled and the students of almost all the courses are having theory and practical classes for learning the operation and use of computers. The teachers' workshops are organised to train them for better operational skills of Computer. The college conducted lecture series to orient teachers in the use of e-governance. College has initiated the process of up-gradation of Wi-Fi. The teachers are trained for using Interactive White Boards to make their lectures more effective.

4.6-Amount spent on maintenance in lakhs:

i) ICT	9.5
ii) Campus Infrastructure and facilities	25.9
iii) Equipments	28.3
iv) Others	31.1
Total Amount in Lakhs:	94.8

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC of the College provides an outline to the Management and in the faculty meeting regarding the activities and programmes to be organised under students support services. It also takes stock of existing activities and then suggests further possibilities of improvements in this sphere. The student council of the college meets twice in a semester and IQAC coordinator brief them about activities and students' role and support in those activities. The students are motivated to take part in publication of 'Flame' a bi-monthly news letter published by the students for the students of the students.

5.2 Efforts made by the institution for tracking the progression

The institution through its Alumni Association tries to track the progression of students. The college seeks feedback from Alumni through the online feedback system. Also the class teachers and course in-charge try to collect the information about the progression of students.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1894	729	01	93

(b) No. of students outside the state

912

(c) No. of international students

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Men	No	%	Women	No	%
	1892	67.66		824	32.34

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1000	257	367	1109	01	2580	1005	279	445	1017	01	2747

Demand ratio: 1:1.25

Dropout%: Average 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)
No. of students beneficiaries

The college conducts coaching classes for the candidates appearing NET/SET examinations. 5 students passed SET and 11 students passed NET examination in 2016-17 from this class. For professional courses like MCA, BCA and BBA the college runs coaching in advanced technologies with the help of professional training providers and Industry experts. The college conducts objective type exams, periodically for the students of Physical Education courses.

5.5 No. of students qualified in these examinations

NET	<input type="text" value="11"/>	SET/SLET	<input type="text" value="05"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="32"/>

38 students for NET/SET and 32 students for technology training are the beneficiaries.

5.6 Details of student counselling and career guidance

The college has established Students' Counselling and Career Guidance cell and conduct activities under this cell. The college had invited resource persons and organised special sessions for the students to guide them regarding better career options. Final year students of all courses are benefited from the activity.

5.7 Details of campus placement 530
 Department of Physical Education

Sr. No .	<i>On campus</i>			<i>Off Campus</i>
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	PESS Physical Education and Sports Solution Pvt. Ltd.	71	15	Nil
2	Sharad Pawar Public School	63	08	
3	The Sport Gurukul LLP	31	10	
4	Prabhavati Public School			1
5	GRD Academic School Ludhiyana			1
6	Modern School Jaipur Rajasthan			1
7	Modern School Kota, Rajasthan			1
8	Atomic Energy Central School, Tatanagar, Jharkhand			1
9	Prathna School Baroda, Gujrat			1
10	Shree Shree Academic School 37 A Kolkata			1

Department of BCA, B.Sc., BBA, MSc and MCom

Sr. No.	On campus			Off Campus
	Company Name	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	Cognizant Solution	14	04	
2	ICICI Bank	25	08	
3	ICICI Prudential Ltd.	11	02	
4	Tata Consultancy Services	7	01	
5	Sthapathya Consultant	10	02	

Total Number of Students Placed : 50

5.8 Details of gender sensitization programmes

The college is Co-educational institution and all the theory, practical and practice teaching classes are conducted together and special care is taken to avoid any gender bias in the activities conducted in the campus. College conducts guest lectures for gender equality, women empowerment and gives equal opportunity to the girl students in the different student committees. One Guest lecture was organized on Women Empowerment and Gender Equality.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	18	129000
Financial support from government	300	3525687
Financial support from other sources		
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised/ initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: - we are committed to impart quality education and create opportunities for students which will develop in them the research attitude, consistent hard work ship, disciplined and result oriented approach that will help them to become successful professionals and human being.

Mission: - The College strives to nurture the student who could reflect the fusion of traditional values with rational approach for the stronger young generation having contemporary professional insight in the field Physical Education and Sports Sciences. The college seeks to cultivate the sense of national responsibility through its efforts to develop physical education a base for the betterment of future generation. The interdependence of sports and society, sports and healthy environment have been well acceptable throughout the world.

6.2 Does the Institution has a management Information System

Yes, the college has partially implemented computerised systems for some academic and administrative processes. The systems like: accounting system, fee collection, feedback, examination system, students' information etc. are computerised and generate information which is used for taking managerial decisions. Other manual processes are also well documented and provide required information time to time.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

To enhance the quality in curriculum development the college has implemented online feedback system to collect feedback from employers, experts and other stakeholders. The experts from academia, industry and society are incorporated in the Subject Board and Academic Board. The college has signed MoU with industry to design the syllabus. We also follow guidelines given by UGC, NCTE, AICTE and the contents from the latest reference books are also considered and included.

6.3.2 Teaching and Learning

To enhance the quality of teaching and learning process the college has provided LCD projectors, interactive white boards, document readers and other presentation tools in majority of the class rooms. Laptops are provided to teachers and also provided training for using it. Teachers are encouraged to deliver lectures by using power point presentation. Free internet access through Wi-Fi is provided in the campus and internet connectivity is made available to the students.

6.3.3 Examination and Evaluation

For quality enhancement in examination process the result processing is computerised, barcode system is implemented. The ratio of 50% internal/ external examiners is employed. Multiple choice questions are included for some of the courses. Continuous evaluation is adopted in the ratio of 80:20 in majority of courses and 70:30 for other courses for theory and 50:50 for practical and practice teaching. The Credit Based System is implemented in some courses from 2015-16.

6.3.4 Research and Development

The college has constituted a research committee to approve the research proposals prepared by faculty members. The college conducts colloquium for approval of research projects of P.G. students. Faculty members and students are encouraged to present their research articles in journals and conferences. An idea incubation committee is constituted comprising of experts from different disciplines and they meet once in a year.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library committee of the college always try to subscribe relevant journals and purchase new and latest editions of books to enrich its collections and upgrade it for the users. Library management system with OPAC facility is implemented to provide easy access to its users. The college offers U.G. and P.G. courses in computer science and the faculty from this department in consultation with outside experts render their services for the up-gradation of ICT and instrumentation. Internet connectivity and cubicles are provided to the researchers and P.G. students in the library.

6.3.6 Human Resource Management

The college strives to provide equal opportunity and workload to all the faculty and staff members. At the beginning of the session the college constitutes different committees for different types of work and activities. The staff members are given ample opportunities to work in these committees. As per the requirement the staff members are transferred to other departments.

6.3.7 Faculty and Staff recruitment

Appointment of regular faculty members are done by a selection committee duly constituted by the parent university after getting due permission from the state government. For the recruitment of temporary faculty the college conducts interview by giving advertisement in the news paper and the selection committee is constituted incorporating representatives from the management, principal, subject experts, Head of the Department etc.

6.3.8 Industry Interaction / Collaboration

The college organize educational tours to educate students and also to establish linkage with industry. The training and placement cell of the college frequently visit industry and organizations those who are prospective employers. The linkages are maintained by inviting industry experts to deliver guest lectures, workshops etc. The college invites industries to conduct recruitment drive in the campus.

6.3.9 Admission of Students

The college ensures complete transparency in its admission process. For that we form different committees and it includes university and state Govt. Nominees. The committees strictly follow the rules and regulations stipulated by various monitoring agencies. The admission for MCA course is governed by Director Technical Education, Maharashtra State. The college publishes separate prospectus for different faculties and provides all required information and rules and regulations related to admission and conduct of entrance examination etc. The college conducts counselling in different part of India with the assistance of its alumni for providing guidance to the students. The admission forms for admission to different courses can be downloaded from the website and can submit by post. Because of good reputation of the college the students from all over the country approach to college for admission.

6.4 Welfare schemes for

Teaching	GPF/CPF for all the staff, CAS to regular faculty, Incentives/increments for research degree holders, paid leaves for participation in seminars, conferences and workshops.
Non teaching	GPF/CPF for all the staff.
Students	Group Insurance, scholarships and free ships, brother/sister concession, Scholarships /Awards /Rewards to sportspersons.

6.5 Total corpus fund generated

Endowment fund and reserve fund deposited with NCTE Bhopal is Rs.32 Lakhs.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Self evaluation Committee
Administrative	Yes	Local Enquiry Committee appointed by S. G B. Amravati University, Amravati	Yes	Financial Audit by registered Chartered Accountant

6.8 Does the Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination committee and Academic Board of the College are regularly working on the possibilities of reforms in the examination system.

- The college has introduced objective type questions in some courses in the annual examination.
- Bar code system is introduced to improve secrecy and to reduce manual work to save time of the processing.
- College started working on possibility of introducing CBCS.
- College has implemented CBS.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The alumni association of the college conducts its meeting on 9th September. The college receives support from its alumni in organizing counselling centre in different parts of the country. The alumni also assist the college in the placement activity. They also support by extending information regarding new trends, developments and requirements.

6.12 Activities and support from the Parent – Teacher Association

The college has formed Parent –Teacher Association and seeking feedback from them regarding the functioning of the college and about their expectations from the college.

6.13 Development programmes for support staff

College has organized a short term programme of 3 days duration in ICT as well as a training programme for Office Automation and for the Library Management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college every year conducts tree plantation drive through its NSS unit. In the campus of the college, honking is not permitted to reduce the sound pollution. To encourage the use of bicycle and reduce air pollution we observe 25th of every month as motor vehicle free day in the campus. We keep the campus clean by organizing social work once in a month and educate the students regarding the need of cleanliness.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- a) The college is implemented Degree Improvement Scheme for the P.G. courses.
- b) Automation of students' information system is initiated.
- c) Application submitted for NIRF to MHRD, New Delhi.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

There are many things planned and worked out in the session the major are enlisted below.

1. The college started SET/NET classes as per the suggestions given by NAAC peer committee during its visit to this college. Total 5 students cleared SET and 11 in NET...
2. Organized National Seminar on "Mahatma Gandhi and his Thoughts on Global Perspective"
3. Organised Guest Lectures for the students to make them aware about the career opportunities available in the present era.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Nil

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

1. Organization of rally to create awareness about environment.
2. Tree plantation is done to protect the environment.
3. Observing twenty fifth of every month as pollution free day.
4. Organization of lectures on environmental protection and hygiene for the students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

1. The reputation and long standing.
2. Multi – faculty Autonomous college and faculties of different subjects work hand in hand for the development all the departments.
3. The society had strong faith in the institution due to that they frequently approach for support which gives more opportunity to the students and faculty to work for the society and gain better exposure.
4. Well trained qualified and dedicated faculty from different parts of India, administrative and supportive staff.
5. Disciplined environment.
6. Value based programmes and education.
7. The location of the college is very close to the city and well developed college campus.
8. Lodging and board facilities for the needy students.
9. Amenities like Bank, Co-operative store, Post office, Dairy, Students' Facility Centre are made available in the college campus.
10. Co-operation and support from the management to run the programmes of the college.

Weaknesses

1. Scarcity of NET/SET/Ph.D. qualified faculty for non granted courses.
2. The contribution in the field of research is less because the major courses and senior faculty are working in the field of sports and physical education handles many social activities and involved in the service of the society.
3. Minimum placement ratio of students in employment, probably it is due to non availability of industrial environment in this region.

Opportunity

1. The institution is one of the oldest institutions in India and premier institution of Physical Education and MCA in Vidarbha region. Hence we get first preference in admission.
2. The college has the opportunity to develop contacts with contemporary institutions of physical education & sports sciences.
3. The college has opportunity for faculty exchange due to the MOU signed with international organizations.

Threats

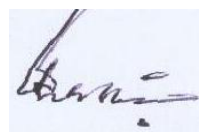
1. Majority of the courses run by the college are self financed courses, therefore recruiting and retaining the qualified and experienced faculty members for these courses is a big challenge. It increases the financial burden which could impact the institutional development.

8. Plans of institution for next year

1. To assess possibility and implement CBCS for some courses from 2017-18.
2. To organize National level paper presentation contest for P.G. Students for both Physical Education and Computer Science.
3. To organize one National Level Seminars.
4. Establish linkage with other organizations/industries for exchange programme and training and placement of students.



Name:- Dr. S. P. Deshpande
Signature of the Coordinator, IQAC



Name:- Dr. K. K. Debnath
Signature of the Chairperson, IQAC

**Shree H. V. P. Mandal's
Degree College of Physical Education
Autonomous College, Amravati**

Feedback on Teachers of Physical Education by Students

Sr. No.	Name	Score	Rating
1	Dr. K. K. Debnath	146.8	Excellent
2	Dr. K. S. Khandwe	147.8	Excellent
3	Dr. V. M. Koleswar	137.1	Very Good
4	Dr. A. P. Upadhyay	144	Excellent
5	Smt. L. S. Chawla	135.8	Very Good
6	Dr. B. A. Khan	153.4	Excellent
7	Shri D. V. Phadnis	96.9	Good
8	Shri R. V. Pande	138	Very Good
9	Shri S. P. Joshi	130.7	Very Good
10	Dr. S. D. Patil	136.1	Very Good
11	Shri S. L. Ingole	134.2	Very Good
12	Shri V. V. Dalal	116.2	Very Good
13	Dr. Tomy Jose	126.5	Very Good
14	Dr. S. D. Chavan	141.9	Excellent
15	Dr. P. S. Bhalerao	132.1	Very Good
16	Dr. S. M. Madavi	149.3	Excellent
17	Shri S. B. Ingle	129.8	Very Good
18	Shri D. B. Sawarkar	137.2	Very Good
19	Shri J. T. Ingole	124.1	Very Good
20	Dr. H. H. Bhatti	138	Very Good
21	Dr. L. M. Khandagale	134.2	Very Good
22	Smt. Sheela Thakare	141.1	Excellent
23	Dr. Madhuri S. Chendke	112.1	Very Good
24	Dr. W. Kenedi Singh	129.3	Very Good
25	Shri S. V. Gohad	144.1	Excellent
26	Shri S. M. Pimple	116.4	Very Good

27	Shri D. B. Nawathe	120.5	Very Good
28	Dr. U. N. Manjre	114.5	Very Good
29	Shri S. S. Tirathkar	115.9	Very Good
30	Dr. Y. S. Nirmal	125	Very Good
31	Dr. Anita Gupta	141.7	Excellent
32	Dr. H. P. Verma	123.8	Very Good
33	Miss N. Bidyapati	153.9	Excellent
34	Dr. U. C. Thakur	119.3	Very Good
35	Smt. Pratima Bhonde	141.5	Excellent
36	Smt. Kiran Rahane	125.3	Very Good
37	Shri M. N. Burnase	117	Very Good
38	Shri A. V. Hatekar	133.5	Very Good
39	Shri Sanjay Hirode	95.8	Good
40	Miss Naheed Parveen Md. Farooquee	139.8	Very Good
41	Shri Lalit Sharma	138.6	Very Good
42	Shri Dhananjay B Vitalkar	146.8	Excellent
43	Dr. V. V. Pande	128.4	Very Good
44	Smt. Shalini Deole	98.0	Good
45	Dr. Nandkishor Pawar	95.0	Good
46	Miss Mahajan	94.0	Good
47	Shri S. M. Bangade	98.0	Good
48	Shri P. P. Konde	99.0	Good
49	Miss Jaya K. Deshmukh	90.0	Good
50	Shri Jeevan Singh	120.4	Very Good
51	Aarti Nathe	147.0	Excellent
52	Dr. Anjali Kuthe	144.9	Excellent

**Shree H. V. P. Mandal's
Degree College of Physical Education
Autonomous College, Amravati**

**Course – BBA
List of Teachers**

Feedback from Students

Sr. No.	Name	Score	Rating
1	Prof. Digvijay Lakde	141.78	Excellent
2	Prof. S. P. Oak	127.75	Very Good
3	Prof. A. A. Rode	161	Excellent
4	Prof. B. V. Chaudhari	126	Very Good
5	Prof. S. B. Kale	161	Excellent
6	Prof. Gauri Dhale	110.25	Very Good
7	Prof. S. S. Deshmukh	122.5	Very Good
8	Prof. B. V. Bankar	147	Excellent
9	Prof. A. D. Kale	136.5	Very Good
10	Prof. P. R. Mulani	134.75	Very Good
11	Prof. S. P. Mahajan	127.75	Very Good

**Shree H. V. P. Mandal's
Degree College of Physical Education
Autonomous College, Amravati**

**Course – BCA
List of Teachers**

Feedback from Students

Sr. No.	Name	Score	Rating
1	Mr. A. P. Chendke	154	Excellent
2	Mrs. K. R. Patil	152	Excellent
3	Dr. A. A. Rode	161	Excellent
4	Mr. P. J. Mokashi	152	Excellent
5	Mr. J. M. Kale	157.5	Excellent
6	Mr. A. D. Chavan	155.75	Excellent
7	Mr. B. P. Deshmukh	152	Excellent
8	Mr. A. A. Ambekar	150.5	Excellent
9	Mr. S. S. Kuthe	152	Excellent
10	Mr. A. S. Holey	133	Very Good
11	Ms. P. S. Bhoge	133	Very Good
12	Ms. P. H. Sawlani	148.75	Excellent
13	Ms. S. P. Mahajan	141.75	Excellent

**Shree H. V. P. Mandal's
Degree College of Physical Education
Autonomous College, Amravati**

**Course – B. Sc.
List of Teachers**

Feedback from Students

Sr. No.	Name	Score	Rating
1	Dr. A. R. Rode	148.75	Excellent
2	Prof. A. S. Deshpande	134.75	Very Good
3	Prof. D. R. Khandekar	147	Excellent
4	Ms. P. R. Landge	148.75	Excellent
5	Ms. M. N. Pande	138.25	Very Good
6	Prof. S. H. Datey	157.5	Excellent
7	Ku. N. B. Malviya	155.75	Excellent
8	Mr. S. A. Winchurkar	141.75	Excellent
9	Dr. S. S. Pande	145.25	Excellent
10	Mr. S. N. Khandare	147	Excellent
11	Mr. S. S. Kuthe	154	Excellent
12	Mr. Y. M. Pharkade	144	Excellent
13	Ms. S. P. Mahajan	134.75	Very Good
14	Mr. B. V. Chaudhary	131.25	Very Good
15	Ms. P. H. Sawlani	148.75	Excellent
16	Ms. S. G. Rithe	127.75	Very Good
17	Ms. P. D. Manjre	147	Excellent
18	Mr. S. K. Ganvir	144	Excellent

Rating Scale

Sr. No.	Score %	Category	Score
1	0-20%	Below Average	0-35
2	21-40%	Average	36-70
3	41-60%	Good	71-105
4	61-80%	Very Good	106-140
5	81-100%	Excellent	141-175

**Shree H. V. P. Mandal's
Degree College of Physical Education
Autonomous College, Amravati**

**Course – B. Sc.
List of Teachers**

Feedback from Students

Sr. No.	Name	Score	Rating
1	Dr. S. M. Labde	157.14	Excellent
2	Sh. N. D. Kale	159.29	Excellent

**Shree H. V. P. Mandal's
Degree College of Physical Education
Autonomous College, Amravati**

Feedback from Cooperating Schools

Sr. No.	Name of Schools	Score	Rating
1	Sharda Kanya Vidyalaya Sharda Nagar, Amravati	57	Very Good
2	Ramkrishna Krida Vidyalaya	61	Very Good
3	Samarth Highschool, Amravati	56	Very Good
4	Narayandas Laddha High School, Amravati	58	Very Good
5	Shri Ramkrushna Krida Ashram Shala & Jr. College, Amravati	56	Very Good
6	Mahatma Phuley Vidyalaya, Amravati	62	Very Good
7	New Highschool, Belpura, Amravati	59	Very Good
8	Nutan Kanya School, Amravati	61	Very Good

Alumni Feedback

The college has collected the feedback by circulating forms during the alumni meet organised by the college. The overall finding of the feedback shows satisfaction of alumni regarding the academic and other activities conducted by the college. The college has opened separate training and placement cell for the training, internship and placement activities. This is the major action taken by the college as per the feedback from its alumni.

Parent Feedback

The college has collected and analyzed the parents' feedback on the college. It has covered infrastructure, Internship and placement activities, participation in Co-curricular activities, quality of academic resources, overall grooming and personality development and student mentoring. In the feedback all the parents have given either excellent or good to all the seven questions and the institution is always trying to further the facilities and resources to provide better quality of education to the students.

Prof. A. S. Holey

Feedback Report on Aniruddha S. Holey From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.00	Good
Communication Skills (in terms of articulation and comprehensibility).	8.00	Good
Sincerity/Commitment of the teacher.	8.00	Good
Interest generated by the teacher.	8.00	Good
Ability to integrate course material with environment/other issues, to provide a broader perspective.	8.00	Good
Ability to integrate content with other courses.	8.00	Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.00	Good
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	8.00	Good
Provision of sufficient time for feedback.	8.00	Good
Overall rating of the Teacher.	8.00	Good
Completion and Coverage of course.	8.00	Good
Complements theory with practical example.	8.00	Good
Would you recommended him/her to teach the same subject to your juniors.	8.00	Good
Would you recommended him/her to teach you any other subject.	8.00	Good

Percentage Score:-80.00%

Status :- Good

No. of Feedback:- 1

Feedback Report on Arti J. Nathe From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.25	Best
Communication Skills (in terms of articulation and comprehensibility).	8.75	Best
Sincerity/Commitment of the teacher.	9.50	Best
Interest generated by the teacher.	8.25	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	8.25	Best
Ability to integrate content with other courses.	7.50	Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.00	Good
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	8.00	Good
Provision of sufficient time for feedback.	7.50	Good
Overall rating of the Teacher.	8.25	Best
Completion and Coverage of course.	8.00	Good
Complements theory with practical example.	8.50	Best
Would you recommended him/her to teach the same subject to your juniors.	6.25	Good
Would you recommended him/her to teach you any other subject.	8.25	Best

Percentage Score:-80.89%

Status :- Good

No. of Feedback:- 3

Feedback Report on Meenal N. Pande From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.50	Best
Communication Skills (in terms of articulation and comprehensibility).	8.00	Good
Sincerity/Commitment of the teacher.	9.00	Best
Interest generated by the teacher.	8.50	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	8.50	Best
Ability to integrate content with other courses.	8.00	Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.50	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	8.00	Good
Provision of sufficient time for feedback.	8.00	Good
Overall rating of the Teacher.	8.50	Best
Completion and Coverage of course.	9.00	Best
Complements theory with practical example.	8.50	Best
Would you recommended him/her to teach the same subject to your juniors.	4.50	Adequate
Would you recommended him/her to teach you any other subject.	8.00	Good

Percentage Score:-81.07%

Status :- Good

No. of Feedback:- 2

Prof. N. J. Padole

Feedback Report on Narendra J. Padole From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.00	Good
Communication Skills (in terms of articulation and comprehensibility).	10.00	Best
Sincerity/Commitment of the teacher.	10.00	Best
Interest generated by the teacher.	10.00	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	10.00	Best
Ability to integrate content with other courses.	10.00	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	10.00	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	10.00	Best
Provision of sufficient time for feedback.	10.00	Best
Overall rating of the Teacher.	10.00	Best
Completion and Coverage of course.	10.00	Best
Complements theory with practical example.	10.00	Best
Would you recommended him/her to teach the same subject to your juniors.	10.00	Best
Would you recommended him/her to teach you any other subject.	10.00	Best

Percentage Score:-98.57%

Status :- Excellent

No. of Feedback:- 1

Prof. N. V. Wankhade

Feedback Report on Nitin V. Wankhade From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	10.00	Best
Communication Skills (in terms of articulation and comprehensibility).	10.00	Best
Sincerity/Commitment of the teacher.	10.00	Best
Interest generated by the teacher.	10.00	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	10.00	Best
Ability to integrate content with other courses.	10.00	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	10.00	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	10.00	Best
Provision of sufficient time for feedback.	10.00	Best
Overall rating of the Teacher.	10.00	Best
Completion and Coverage of course.	10.00	Best
Complements theory with practical example.	10.00	Best
Would you recommended him/her to teach the same subject to your juniors.	10.00	Best
Would you recommended him/her to teach you any other subject.	10.00	Best

Percentage Score:-100.00%

Status :- Excellent

No. of Feedback:- 1

Prof. S. Y. Thakur

Feedback Report on S. Y. Thakur From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.60	Best
Communication Skills (in terms of articulation and comprehensibility).	9.00	Best
Sincerity/Commitment of the teacher.	9.00	Best
Interest generated by the teacher.	9.00	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	9.00	Best
Ability to integrate content with other courses.	8.80	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.80	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	8.80	Best
Provision of sufficient time for feedback.	8.80	Best
Overall rating of the Teacher.	8.80	Best
Completion and Coverage of course.	9.00	Best
Complements theory with practical example.	9.00	Best
Would you recommended him/her to teach the same subject to your juniors.	5.80	Adequate
Would you recommended him/her to teach you any other subject.	8.80	Best

Percentage Score:-86.57%

Status :- Good

No. of Feedback:- 3

Prof. S. E. Yedey

Feedback Report on S. E. Yedey From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	10.00	Best
Communication Skills (in terms of articulation and comprehensibility).	10.00	Best
Sincerity/Commitment of the teacher.	10.00	Best
Interest generated by the teacher.	10.00	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	10.00	Best
Ability to integrate content with other courses.	10.00	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	10.00	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	10.00	Best
Provision of sufficient time for feedback.	10.00	Best
Overall rating of the Teacher.	10.00	Best
Completion and Coverage of course.	10.00	Best
Complements theory with practical example.	10.00	Best
Would you recommended him/her to teach the same subject to your juniors.	10.00	Best
Would you recommended him/her to teach you any other subject.	10.00	Best

Percentage Score:-100.00%

Status :- Excellent

No. of Feedback:- 1

Prof. Dr. S. P. Deshpande

Feedback Report on S. P. Deshpande From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	10.00	Best
Communication Skills (in terms of articulation and comprehensibility).	10.00	Best
Sincerity/Commitment of the teacher.	10.00	Best
Interest generated by the teacher.	9.33	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	10.00	Best
Ability to integrate content with other courses.	10.00	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	10.00	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	10.00	Best
Provision of sufficient time for feedback.	10.00	Best
Overall rating of the Teacher.	10.00	Best
Completion and Coverage of course.	10.00	Best
Complements theory with practical example.	10.00	Best
Would you recommended him/her to teach the same subject to your juniors.	10.00	Best
Would you recommended him/her to teach you any other subject.	10.00	Best

Percentage Score:-99.52%

Status :- Excellent

No. of Feedback:- 1

Prof.S.G.Rithe

Feedback Report on Sweetsy G. Rithe From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.00	Good
Communication Skills (in terms of articulation and comprehensibility).	8.00	Good
Sincerity/Commitment of the teacher.	8.00	Good
Interest generated by the teacher.	8.00	Good
Ability to integrate course material with environment/other issues, to provide a broader perspective.	8.00	Good
Ability to integrate content with other courses.	8.00	Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.00	Good
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	8.00	Good
Provision of sufficient time for feedback.	8.00	Good
Overall rating of the Teacher.	8.00	Good
Completion and Coverage of course.	8.00	Good
Complements theory with practical example.	8.00	Good
Would you recommended him/her to teach the same subject to your juniors.	.00	Poor
Would you recommended him/her to teach you any other subject.	8.00	Good

Percentage Score:-74.29%

Status :- Good

No. of Feedback:- 1

Prof. D. P. Vaidya

Feedback Report on Deepa P. Vaidya From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	10.00	Best
Communication Skills (in terms of articulation and comprehensibility).	10.00	Best
Sincerity/Commitment of the teacher.	10.00	Best
Interest generated by the teacher.	10.00	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	10.00	Best
Ability to integrate content with other courses.	10.00	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	10.00	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	10.00	Best
Provision of sufficient time for feedback.	10.00	Best
Overall rating of the Teacher.	10.00	Best
Completion and Coverage of course.	10.00	Best
Complements theory with practical example.	10.00	Best
Would you recommended him/her to teach the same subject to your juniors.	10.00	Best
Would you recommended him/her to teach you any other subject.	10.00	Best

Percentage Score:-100.00%

Status :- Excellent
No. of Feedback:- 1

Prof. B. V. Choudhari

Feedback Report on Bhushan Choudhari From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	10.00	Best
Communication Skills (in terms of articulation and comprehensibility).	10.00	Best
Sincerity/Commitment of the teacher.	10.00	Best
Interest generated by the teacher.	9.50	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	10.00	Best
Ability to integrate content with other courses.	10.00	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	10.00	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	10.00	Best
Provision of sufficient time for feedback.	10.00	Best
Overall rating of the Teacher.	10.00	Best
Completion and Coverage of course.	10.00	Best
Complements theory with practical example.	10.00	Best
Would you recommended him/her to teach the same subject to your juniors.	10.00	Best
Would you recommended him/her to teach you any other subject.	10.00	Best

Percentage Score:-99.64%

Status :- Excellent
No. of Feedback:- 1

Prof. U. R. Gandhi

Feedback Report on Umesh R. Gandhi From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	9.00	Best
Communication Skills (in terms of articulation and comprehensibility).	9.00	Best
Sincerity/Commitment of the teacher.	9.00	Best
Interest generated by the teacher.	9.00	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	9.00	Best
Ability to integrate content with other courses.	9.00	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	9.00	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	9.00	Best
Provision of sufficient time for feedback.	9.00	Best
Overall rating of the Teacher.	9.00	Best
Completion and Coverage of course.	9.00	Best
Complements theory with practical example.	9.00	Best
Would you recommended him/her to teach the same subject to your juniors.	5.00	Adequate
Would you recommended him/her to teach you any other subject.	9.00	Best

Percentage Score:-87.14%

Status :- Good

No. of Feedback:- 2

Prof. B. G. Pund

Feedback Report on Bhurthari G. Pund From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.67	Best
Communication Skills (in terms of articulation and comprehensibility).	8.67	Best
Sincerity/Commitment of the teacher.	8.00	Good
Interest generated by the teacher.	8.67	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	8.67	Best
Ability to integrate content with other courses.	8.00	Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.00	Good
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	8.00	Good
Provision of sufficient time for feedback.	8.00	Good
Overall rating of the Teacher.	8.67	Best
Completion and Coverage of course.	8.00	Good
Complements theory with practical example.	8.00	Good
Would you recommended him/her to teach the same subject to your juniors.	6.00	Adequate
Would you recommended him/her to teach you any other subject.	8.67	Best

Percentage Score:-81.43%

Status :- Good

No. of Feedback:- 2

Prof S. N. khandare

Feedback Report on Sandeep N. Khandare From MCA Student from 2016-07-01 to 2017-06-30

Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.50	Best
Communication Skills (in terms of articulation and comprehensibility).	8.50	Best
Sincerity/Commitment of the teacher.	8.50	Best
Interest generated by the teacher.	8.50	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	8.50	Best
Ability to integrate content with other courses.	8.00	Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.00	Good
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	8.00	Good
Provision of sufficient time for feedback.	8.00	Good
Overall rating of the Teacher.	8.50	Best
Completion and Coverage of course.	8.50	Best
Complements theory with practical example.	8.00	Good
Would you recommended him/her to teach the same subject to your juniors.	4.50	Adequate
Would you recommended him/her to teach you any other subject.	8.50	Best

Percentage Score:-80.36%

Status :- Good

No. of Feedback:- 2

Prof. V. S. Belsare

Feedback Report on Vilas S. Belsare From MCA Student from 2016-07-01 to 2017-06-30

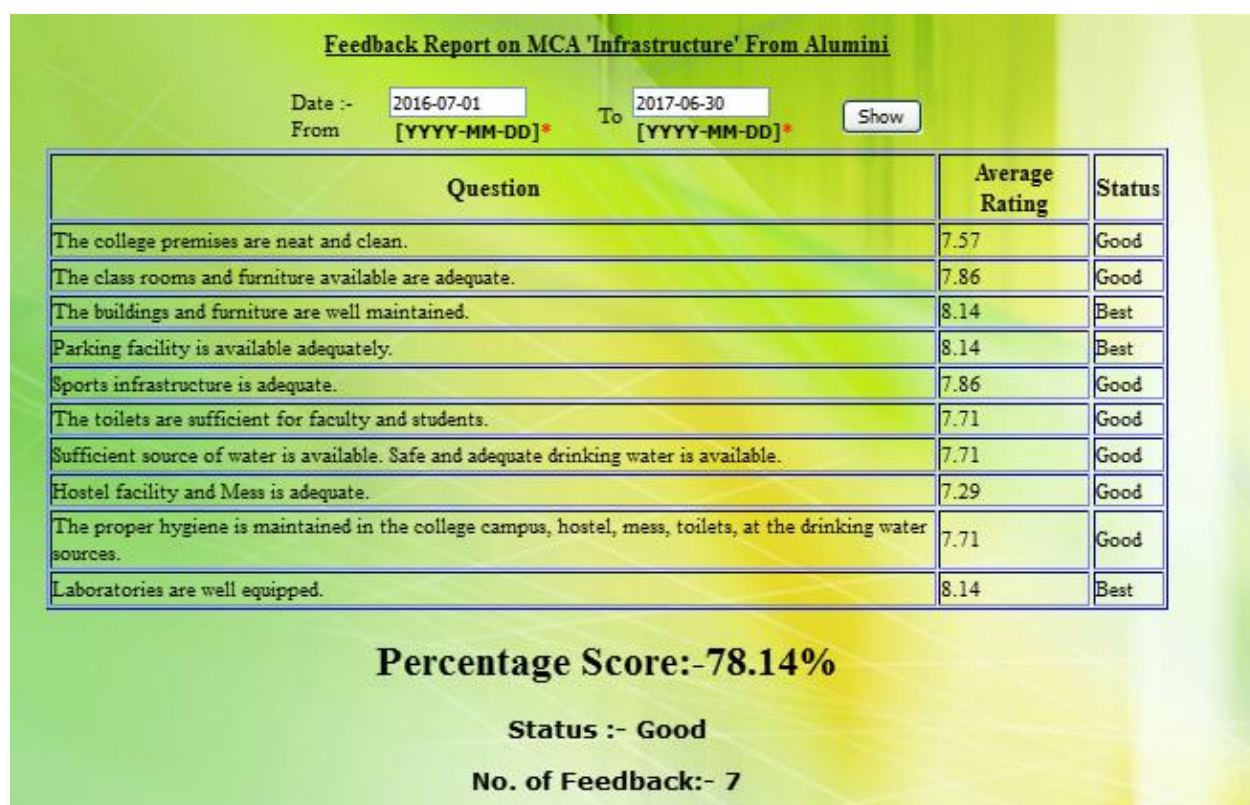
Question	Average Rating	Status
Knowledge base of the teacher (as perceived by you).	8.88	Best
Communication Skills (in terms of articulation and comprehensibility).	8.75	Best
Sincerity/Commitment of the teacher.	9.00	Best
Interest generated by the teacher.	8.62	Best
Ability to integrate course material with environment/other issues, to provide a broader perspective.	8.75	Best
Ability to integrate content with other courses.	8.62	Best
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.88	Best
Ability to design quizzes /Tests/assignments/ examination and projects to evaluate students understanding of the course.	8.75	Best
Provision of sufficient time for feedback.	8.75	Best
Overall rating of the Teacher.	8.88	Best
Completion and Coverage of course.	8.62	Best
Complements theory with practical example.	8.75	Best
Would you recommended him/her to teach the same subject to your juniors.	4.88	Adequate
Would you recommended him/her to teach you any other subject.	8.88	Best

Percentage Score:-85.00%

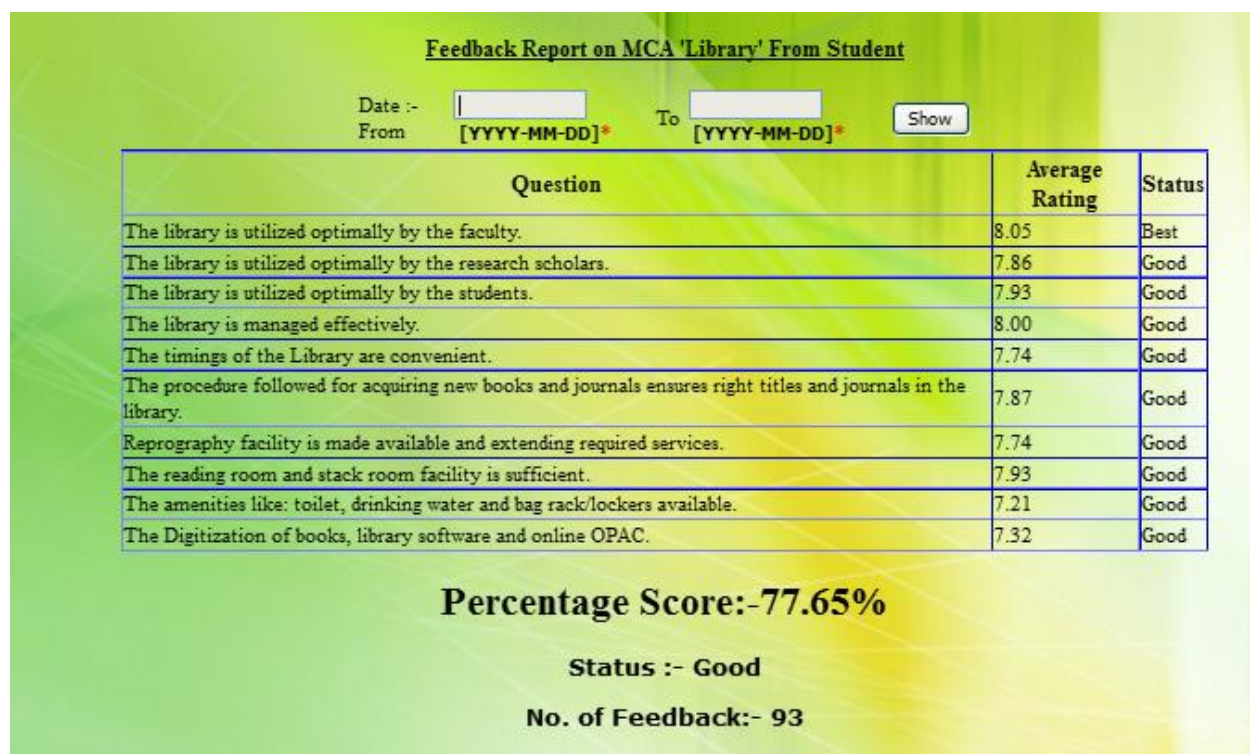
Status :- Good

No. of Feedback:- 3

MCA Infrastructure from Alumini



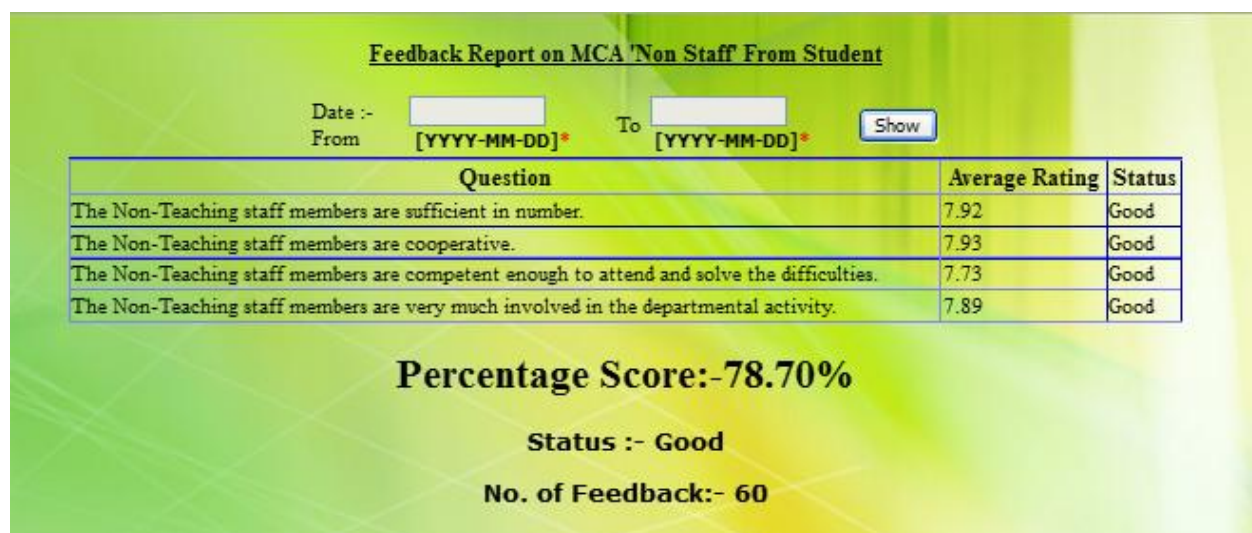
MCA Library from Student



MCA Lab from Student



MCA Non Teaching Staff from Student



MCA Infrastructure from Student

Feedback Report on MCA 'Infrastructure' From Student

Date :- To
From [YYYY-MM-DD]* To [YYYY-MM-DD]*

Question	Average Rating	Status
The college premises are neat and clean.	7.73	Good
The class rooms and furniture available are adequate.	7.87	Good
The buildings and furniture are well maintained.	7.94	Good
Parking facility is available adequately.	7.34	Good
Sports infrastructure is adequate.	7.80	Good
The toilets are sufficient for faculty and students.	6.81	Good
Sufficient source of water is available. Safe and adequate drinking water is available.	7.34	Good
Hostel facility and Mess is adequate.	7.28	Good
The proper hygiene is maintained in the college campus, hostel, mess, toilets, at the drinking water sources.	7.18	Good
Laboratories are well equipped.	7.64	Good

Percentage Score:-74.92%

Status :- Good

No. of Feedback:- 66

MCA T and P From Student

Feedback Report on MCA 'T and P' From Student

Date :- To
From [YYYY-MM-DD]* To [YYYY-MM-DD]*

Question	Average Rating	Status
The T & P Cell is active and takes care of students training and placement.	8.13	Best
The T & P Cell is well equipped with necessary equipments.	8.01	Best
The communication from the T & P Cell is clear and timely.	7.87	Good
The T & P persons are cooperative to the students in their training and placement.	7.90	Good
Rank the T & P activity of the college.	8.01	Best

Percentage Score:-79.86%

Status :- Good

No. of Feedback:- 54

MCA 'Activity' From Student

Feedback Report on MCA 'Activity' From Student

Date :- To
From [YYYY-MM-DD]* To [YYYY-MM-DD]*

Question	Average Rating	Status
Frequency of co-curricular and extra curricular activities conducted by the college.	7.89	Good
Students' involvement in the organization of the activities.	7.91	Good
Faculty and staff are actively taking part in the activities.	8.00	Good
The activities are planned and conducted in line with the need of the course and society.	7.83	Good
Department is involving alumni in its activities.	7.79	Good

Percentage Score:-78.83%

Status :- Good

No. of Feedback:- 63

MCA 'Syllabus' From Student

Feedback Report on MCA 'Syllabus' From Student

Date :- To
From [YYYY-MM-DD]* To [YYYY-MM-DD]*

Question	Average Rating	Status
The Syllabus is comprehensive.	8.02	Best
The syllabus contains core subjects and modern subject in proportion.	8.02	Best
The contents of the syllabus meets the need of the society/industry..	8.11	Best
The syllabus designing process is open.	7.92	Good
Overall rating for the syllabus.	8.04	Best

Percentage Score:-80.21%

Status :- Excellent

No. of Feedback:- 67

Exam Pattern' From Student

Feedback Report on MCA 'Exam Pattern' From Student

Date :- To
From [YYYY-MM-DD]* [YYYY-MM-DD]*

Question	Average Rating	Status
Examination pattern is good.	8.03	Best
Examination period is proper.	8.08	Best
Time table of examination is convenient for examinees.	8.15	Best
Examination environment is strict.	8.15	Best
Examination environment is comfortable to the examinees.	7.92	Good
Infrastructure for examination is adequate.	7.99	Good
Type and size of Question paper and answer book/supplements are appropriate.	7.90	Good
Format of Question paper gives justice to the objective and descriptive answers.	7.97	Good
Declaration of results is in time.	7.92	Good
Evaluation is proper.	7.92	Good

Percentage Score:-80.03%

Status :- Excellent

No. of Feedback:- 54

Degree College of Physical Education
Autonomous College
Shree Hanuman Vyayam Prasarak Mandal, Amravati (Maharashtra)

College Calendar for the Academic Session 2016-2017

Date	Day	Contents
6 th June 2016 onwards	Monday	Sale of Application forms for admission to B.C.A., B.Sc., B.B.A., M.Sc. and MCom, BPES, BA (Yogashastra), M.A. (Yogashastra), DYEd, PGDYT, B. Voc.
8 th -30 June 2016	Wednesday	Confirmation of admission to first year of B.C.A., B.Sc., B.B.A.
13 th June, 2016	Monday	Opening of the college for first session and staff council meeting, Start of counseling for Admission at various centers. Sale of application forms for admission to first year of B.P.E.S., B.A. , M.A, D.Y.Ed., and P.G.D.Y.T.
13 th -30 th June 2016	Monday	Confirmation of admission to Second/Third year of B.C.A., B.Sc., B.B.A.
4 th July 2016	Monday	Start of classes of B.B.A., B.C.A., B.Sc.
11 th July, 2016	Monday	Admission for MP.Ed. II, B.P.Ed II, B.P.E. II, . III, B.A II, III, M.A II, P.G.D.Y.T. II, BCA II,III, B.Sc. II,III, BBA II, III, MSc II, MCom II.
11 th July 2016	Monday	Start of classes of M.Sc. , MCom., S.Y.M.C.A. and TYMCA
12 th July, 2016	Tuesday	Start Regular Classes for MP.Ed. II, B.P.Ed II, B.P.E. II, B.A. II, III, M.A. II, P.G.D.Y.T II, BCAII ,III, B.Sc. II,III, BBA II,III, MSc. II and MCom II
22 nd July, 2016 Onwards	Friday	Instant Examination for all courses as per the Examination Rules.
23 rd -25 th July, 2016	Saturday	Online C.E.T. and Physical Efficiency Test for MP.Ed. Previous Admissions by Maharashtra State Government
24 th -26 th July 2016	Sunday-Tuesday	Online CET and Physical Efficiency Test For B.P.Ed. First Year Admission by Maharashtra State Government.
30 th July 2016	Saturday	CET results BPED. & MPED. declared by State Common Entrance Test Cell
31 st July 2016 Onwards	Sunday	Verification of Certificates and Admission to BPED. and MPED. Courses
1 st August 2016	Monday	Start of FYMCA Classes
2 nd August 2016	Tuesday	Formation of houses and theory sections of BPED First year and MPED. Previous courses
11 th August 2016	Thursday	Opening of Intramural programme
15 th August 2016	Monday	Independence Day Celebration
16 th -22 August 2016	Tuesday-Monday	First Practical Submission of SYMCA, TYMCA
18 th August 2016	Thursday	Rakshabandhan
19 th August 2016	Monday	Practice Teaching Lesson Demonstration for B.P.E II year and B.P.Ed. II year.

19 th -20 th August 2016	Friday-Saturday	Colloquium for MPed Final (Dissertation)
24-30 August 2016	Wednesday-Tuesday	Seminar Topic Registration of FYMCA, SYMCA
1 st September 2016	Thursday	Start of Practice Teaching Lessons at schools for BPE/BPES II and BPEd
1 st -8 th September 2016	Thursday-Thursday	MCA First Unit Test
1 st September 2016 onwards	Thursday	Start of First Unit Test for all Courses
5 th September, 2016	Monday	Celebration of Teachers Day & Ganesh Chaturthi Gokul Ashtami
9 th September, 2016	Friday	Dadaji Punyatithi
17 th September 2016	Saturday	MCA Intercollegiate Debate Competition
21-23 rd Sep 2016	Thu-Sat	MCA Sports Competitions and Freshers Programme
22 nd -23 rd Sep 2016	Thu-Sat	Annual and Semester Pattern Practical Submission-I (B.C.A., B.Sc., M.Sc.)
26 th -30 th Sep 2016	Mon-Fri	First Unit Test B.C.A., B.Sc., B.B.A., M.Sc., M.Com
26 th -28 th Sep 2016	Monday-Wednesday	First Practical Submission for FYMCA
2 nd October 2016	Sunday	Gandhi and Shastri Jayanti
11 th October 2016	Tuesday	Dussehra Demonstration
13 th -15 th Oct 2016	Monday	Semester Pattern Practical Submission-2(B.C.A, B.Sc., M.Sc.)
13 th - 19 th October 2016	Wednesday	First Terminal Examination for the Faculty of Physical Education
14 th to 20 October 2016	Friday-Thursday	Second Unit Test (FYMCA, SYMCA and TYMCA)
23 rd October-13 November 2016	Sunday	Diwali Vacation for Annual Pattern Course
27 th -29 th Oct 2016	Tue-Thu	Guest Lectures for B.C.A., B.B.A., B.Sc.
15 th Nov 2016	Tuesday	Start Theory Examination FYMCA Part-II, SYMCA Part-II, TYMCA Part-II, SYMSc. Sem- II, FYBSc. Sem-II(CBS), FYBCA Sem-II(CBS), FYBBA Sem-II(CBS), M.Com. FY Sem-II, M.Com. SY Sem-IV, M.P.Ed. (Previous) Sem-II, M.P.Ed. (Final) Sem-IV, M.P.Ed. Sem-II (CBS), B.P.Ed. Sem-II (CBS), Bachelor of Vocational (Health Care) Sem-II (CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-II (CBS)
17-19 November 2016	Thursday-Saturday	Seminar Presentation of FYMCA and SYMCA
21-25 November 2016	Monday-Friday	Final Practical Submission FYMCA, SYMCA and TYMCA
26 November-1 st December 2016	Saturday-Thursday	Third Unit Test (FYMCA, SYMCA and TYMCA)
7-31 December 2016	Wednesday-Saturday	Semester End Examination (Theory and Practical) MCA
26 th Dec-6 th January 2016	Thursday-Wednesday	Diwali Vacation for Semester Pattern Courses

Note:

- 1) House meeting will be conducted on every Friday in the evening session.
- 2) Social service will be organized on every 3rd Saturday of the month.
- 3) Intramural Programme will be conducted on every Saturday in the morning session.
- 4) Objective Knowledge Test will be conducted on last Friday of every month in the evening session.
- 5) Publication of "FLAME" the Fortnightly newspaper on every second and fourth Friday from 15th August onwards.
- 6) Unit Tests will be conducted by the concerned subject teachers in theory periods as per programme.
- 7) The practical tests will be conducted by concerned teachers of the activity during the period after completion of the syllabus & after sufficient practice before the end of the rotation.
- 8) Organization of Picnics will be done by each house independently at a suitable place before Diwali vacation.
- 9) Practice of teams will start 10 days before the intercollegiate competition programme.
- 10) Janmastmi, Teachers Day, Gandhi Jayanti, Sharda pooja, Id. etc. will be celebrated by the College Students' Council.
- 11) Formation of College Students Council will be as per the University Notification.
- 12) Community services, Organization of Extramural competitions
(Private Agencies Associations, Intercollegiate, Inter University etc.)
- 13) The National Integration Camp will be organized from 26th September to 2nd October 2016.

Degree College of Physical Education
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Academic Calendar for the Post-Diwali session 2016-2017

7 th November 2016	Monday	Start of College for Post Diwali Session for Semester Pattern
8 th -30 th November 2016	Tuesday	Second Unit Test of Semester Pattern B.C.A., B.Sc., B.B.A., M.Sc. & M.Com.
14 th November 2016	Monday	Start of College for Post Diwali Session
1 st December 2016	Thursday	Start Theory Examination FYMCA Part-I, SYMCA Part-I, TYMCA Part-I, FYMSc. Sem-I, SYMSc. Sem-I, FYBSc. Sem-I (CBS), SYBSc. Sem-III (CBS), FYBCA Sem-I (CBS), SYBCA Sem-III (CBS), FYBBA Sem-I (CBS), SYBBA Sem-III (CBS), M.Com. FY Sem-I, M.Com. SY Sem-III, M.P.Ed. (Previous) Sem-I, M.P.Ed. (Final) Sem-III, M.P.Ed. Sem-I (CBS), M.P.Ed. Sem-III (CBS), B.P.Ed. Sem-I (CBS), B.P.Ed. Sem-III (CBS), Bachelor of Vocational (Health Care) Sem-I (CBS), Bachelor of Vocational (Health Care) Sem-III (CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-I (CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-III (CBS)
1 st December 2016	Thursday	Workshop for B.C.A., B.B.A., and B.Sc.
2 nd December 2016 onwards	Friday	MPed. I & III Sem and BPed I & III, BCA I & III Sem, B.Sc. I & III Sem. BBA I & III Sem. B. VOC I & III, M.Com. I & III Sem, M.Sc. I & III Sem, MCA I & III Sem
5 th - 15 th December 2016	Monday-Thursday	Annual Pattern First Terminal Exam B.C.A., B.B.A. and B.Sc.
15 th -31 December 2016	Thursday-Saturday	Semester Pattern Final Examination of B.C.A., B.Sc., B.B.A., M.Sc. and M.Com.
16 th December	Friday	Unit Test
17 th 22 December 2016	Wednesday - Monday	NSS Camp
21 December 2016 onward	Thursday	Start Theory Examination FYMCA Part-I, SYMCA Part-I, TYMCA Part-I, FYMSc. Sem-I, SYMSc. Sem-I, FYBSc. Sem-I (CBS), SYBSc. Sem-III (CBS), FYBCA Sem-I (CBS),

		SYBCA Sem-III (CBS), M.P.Ed. Sem-I (CBS), M.P.Ed. Sem-III (CBS), B.P.Ed. Sem-I (CBS), B.P.Ed. Sem-III (CBS), Bachelor of Vocational (Health Care) Sem-I(CBS), Bachelor of Vocational (Health Care) Sem-III(CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-I (CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-III (CBS)
25 th December 2016	Sunday	Christmas Day Celebration
26 th – 28 th December 2016	Monday to Wednesday	Picnic and Educational tour for all courses
26 th -31 st December 2016	Mon-Thu	Seminar Presentation for B.C.A. II, B.Sc. II
9 th January 2017	Monday	Start of College for Semester II of B.C.A., B.Sc., B.B.A., M.Sc. and M.Com., MCA II nd Session
9 th -14 th January 2017	Monday to Saturday	Second Terminal Examination
11 th -12 th January 2017	Wednesday to Thursday	All India Paper Presentation Contest for Post Graduate Students
12 th -14 th January 2017	Thursday-Saturday	Sports Activities
13 th -14 th January 2017	Friday to Saturday	National Seminar on Gandhian Thoughts
16 th -21 th January 2016	Monday to Saturday	Industrial visit for second year B.C.A., B.B.A. and B.Sc.
16 th -25 th January 2016	Monday to Wednesday	Project Registration MCA
19 th -21 th January 2016	Thursday to Saturday	Project Registration for Rejected Topics MCA
23 rd -24 th January 2017	Monday to Tuesday	Annual Athletic Meet and Intramural Closing
26 th January 2017	Thursday	Republic Day & Sports Festival
27 th to 30 th Jan 2017	Friday-Monday	Annual Pattern Project Demonstration B.C.A., B.B.A., and B.Sc.
27 th to 31 st Jan 2017	Friday-Tuesday	Annual Pattern Project Demonstration B.C.A., B.B.A., and B.Sc.
28 th January 2017	Saturday	Alumini Meet
1 st Feb 2017	Wednesday	Annual Pattern Project Submission for B.C.A.-III and B.Sc. III Project Synopsis Presentation for B.B.A. III
2 nd February 2017	Thursday	Start of Final Practice Teaching and Skill Examinations BPE I,

onwards		BPE II, BPE III.
2 nd -4 th February 2017 onwards	Thursday-Saturday	Sports Competition and Cultural Programme MCA
10 th February 2017	Friday	Gyan Kshitij Technical Event MCA
16 th -18 th February 2017	Thursday-Saturday	Project Design Presentation MCA
10 th -24 th February 2017	Friday	Annual Pattern Common Test Exam for B.C.A., B.B.A and B.Sc.
23 rd -28 th February 2017	Thursday-Tuesday	First Unit Test MCA
27 th Feb- 10 th March 2017	Monday-Friday	Final Practical Examination Second and Final Year B.C.A. and B.Sc.
1 st -6 th March 2017	Wednesday to Monday	Semester Pattern Unit Test I of B.C.A., B.B.A B.Sc, M.Sc. and M.Com.
2 nd March 2017	Thursday	Semester Pattern Practical Submission -1 of B.C.A., B.Sc., M.Sc. (Sem. II)
6 th -10 th March 2017	Monday-Friday	First Practical Submission MCA
1 st -7 th March 2017	Wednesday to Tuesday	Model Examination for BPE-I , BPE III, B.A. I, B. A III, M.A. I
13 th March 2017	Monday	Holi
15 TH March 2017 onwards	Wednesday	Start Theory Examination First B.P.E., Final B.P.E., B.C.A First Year, B.C.A. Third Year, B.B.A Part-I, B.B.A Part-III, B.Sc. (Comp) First Year, B.Sc.(Comp) Third Year, P.G.D.Y.T. Final, M.A. (Yoga) Final, B.A. (Yoga) First, B. A (Yoga) Final
23 rd March 2017	Thursday	Shaheed Rajguru Awards Day & Publication of College Annual Magazine
20 th -25 th March 2017	Monday to Saturday	Model Examination for ., BPE -II ,D.Y.Ed., B.A II, M. A II and PGDYT.
24-25 th March 2017	Friday-Saturday	First Project Demo MCA
30 th March-4 th April	Thursday-Tuesday	II nd Unit Test MCA

1 st April 2017 onwards	Saturday	Start of Theory Examination B.P.E. Second, B.P.Ed. (One Year), B.C.A. Second Year, B.B.A. Part-II, B.Sc.(Comp) Second Yr. , P.G.D.Y.T. First Year, MA. (Yoga) First Year, D. Y.Ed. , B.A. (Yoga) Second, FYMCA Part-I, SYMCA Part-I, TYMCA Part-I, M.Com, FY Sem-I, M.Com. SY Sem-III, FYMSc. Part-I, SYMSc. Part-I, M.P.Ed. Sem-I, M.P.Ed. Sem-III, M.P.Ed. Sem-I (CBS), M.P.Ed. Sem-III (CBS), B.P.Ed. Sem-I (CBS), B.P.Ed. Sem-III (CBS), FYBSc Sem-I (CBS), SYBSc Sem-III (CBS), FYBCA Sem-I (CBS), SYBCA Sem-III(BCS),FYBBA Sem-I (BCS), SYBBA Sem-III (CBS), Bachelor of Vocational (Health Care) Sem-I(CBS), Bachelor of Vocational (Health Care) Sem-III (CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-I (CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-III (CBS)
5 th -7 th April 2017	Wednesday-Friday	II nd Practical Submission MCA
15 th -18 th April 2017	Wednesday to Saturday	Model Examination for M.P.Ed. Previous and Final Year
17 th -19 th April 2017	Monday to Wednesday	Semester Pattern Practical Submission-2 for B.C.A., B.Sc., M.Sc. (Sem-II)
17 th -20 th April 2017	Monday to Thursday	Final Project Demo MCA
21-26 April 2017	Friday-Wednesday	II nd Unit Test MCA
22 th - 29 th April 2017	Saturday	Semester Pattern Unit Test II of B.C.A., B.Sc., B.B.A., M.Sc. and M.Com.
27 th - 28 th April 2017	Thursday-Friday	II nd Practical Submission MCA
29 th April 2017	Saturday	Final Project Submission MCA
2 nd - 4 th May 2017	Tuesday-Thursday	Project submission of First & Second year M.Sc.
2 nd May 2017 Onwards	Tuesday	Final Theory and Practical Examination FYMCA Part-II, SYMCA Part-II, TYMCA Part-II, FYMSc. Sem-II, SYMSc. Sem-II, FYBSC. Sem. II (CBS), SYBSc. Sem-IV (CBS),

		FYBCA Sem-II (CBS), SYBCA Sem-IV (CBS), FYBBA Sem-II (CBS), SYBBA Sem-IV (CBS), MCom FY Sem-II, MCom SY Sem-IV, M.P.Ed. (Previous) Sem-II, M.P.Ed. (Final) Sem-IV, M.P.Ed. Sem-II (CBS), M.P.Ed. Sem-IV (CBS), B.P.Ed. Sem-II (CBS), B.P.Ed. Sem-IV (CBS) Bachelor of Vocational (Health care) SEm-II (CBS), Bachelor of Vocational (Health Care) SEm-IV (CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-II (CBS), Bachelor of Vocational (Un-Armed Security Guard) Sem-IV (CBS)
9 th -31 st May 2017	Tuesday- Wednesday	Final Theory and Practical Examination M.Sc., M.com
4 th July 2017	Tuesday	TYMCA Project Examination
5 th July 2017	Wednesday	TYMCA Seminar Examination

Note :

1. Model Examination will be conducted 10 days before the commencement of Annual/ Semester Theory Examinations.
2. The Annual Practical Skill & Practice Teaching Examinations will be conducted as per schedule of examination declared by the examination committee.
3. Christmas, Saraswati Pooja, Lohri /Makarsankranti, Bihu, Recreation and Cultural programmes etc. will be celebrated by the college students' council.